



VIJAYA INSTITUTE OF TECHNOLOGY FOR WOMEN

Approved by AICTE, Affiliated to JNT University, Kakinada.
An ISO 9001:2015 Certified Institute
College Code : NP

Enikepadu, VIJAYAWADA- 521 108.
Telephone No. : 0866 - 2844444
Fax : 0866 - 2844999
E-mail : vijayatechfw@gmail.com

STUDENT FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR: 2022-2023 STUDENT FEEDBACK ON CURRICULUM

OBJECTIVE OF FEED BACK:

VITW aspires to offer quality education and lively atmosphere to encourage college students to achieve their educational endeavours. VITW implements a robust mechanism to enrich the curriculum by conducting other activities like Remedial Classes, Industrial Visits, Guest Lectures, Workshops and Student Development Programs.

Stakeholders, i.e., College students, teachers, and employers play a crucial role in the appraisal, enhancement and enrichment of the quality of this learning process. Hence, the institution collects and analyzes the feedback from all stakeholders, i.e., College students, teachers, employers and alumni every academic year on curriculum/syllabus to assess its service strategies and to make suggestions to concerned authorities for further action.

STUDENT FEEDBACK ON CURRICULUM


The purpose of the Student's Feedback on Curriculum (SFC) is to gather formative student feedback that can be used towards the enhancement of course design and delivery and also for student learning experiences. During the current academic year, 2022-2023, the college collected feedback from approximately 61 students from various streams. The data is collected and their recommendations are considered for possible inclusion in the curriculum.

ANALYSIS:

In the present academic year 2022-2023, the institution collected around 61 student feedbacks from all the branches of Engineering and MBA courses. The data is analyzed and their suggestions are considered for credible implementation of curriculum delivery

Total number of respondents: 61




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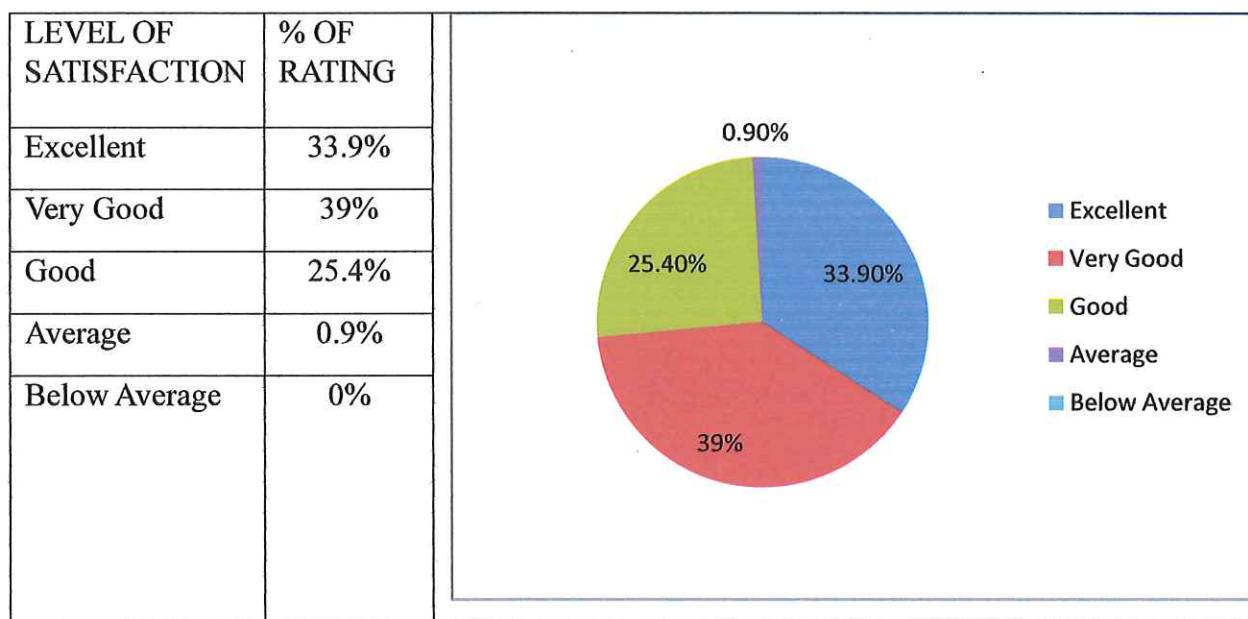
FEEDBACK ANALYSIS FOR THE ACADEMIC YEAR 2022 – 2023

STUDENT FEEDBACK ON ACADEMIC PERFORMANCE AND INSTITUTION AMBIENCE

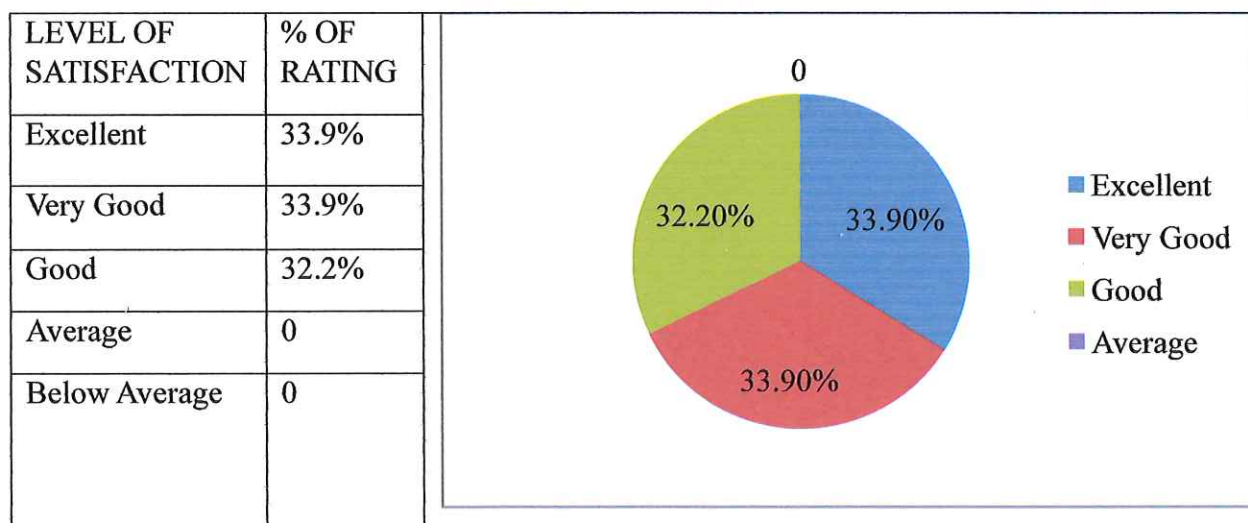
Total no. of Students: 61

Academic Year: 2022 – 2023

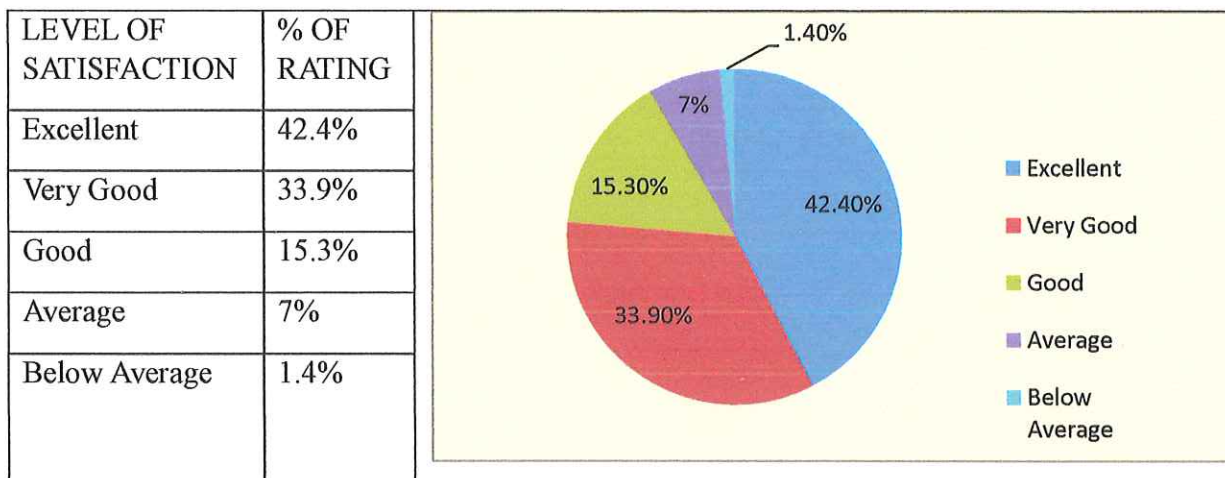
1. Relevance of syllabus of each course to the recent trends and developments



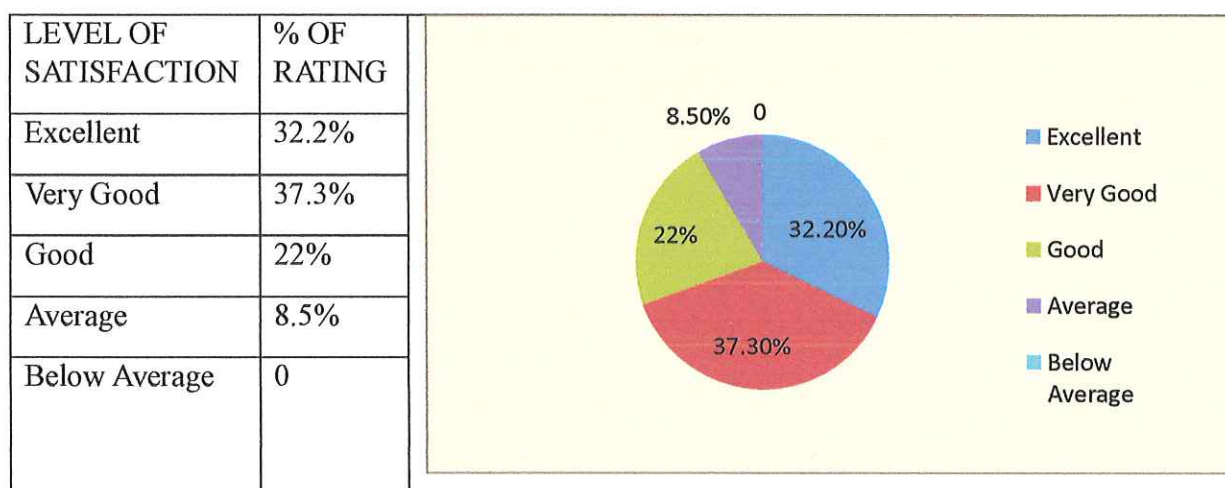
2. Competitiveness of the curriculum in aiding the academic growth of the student



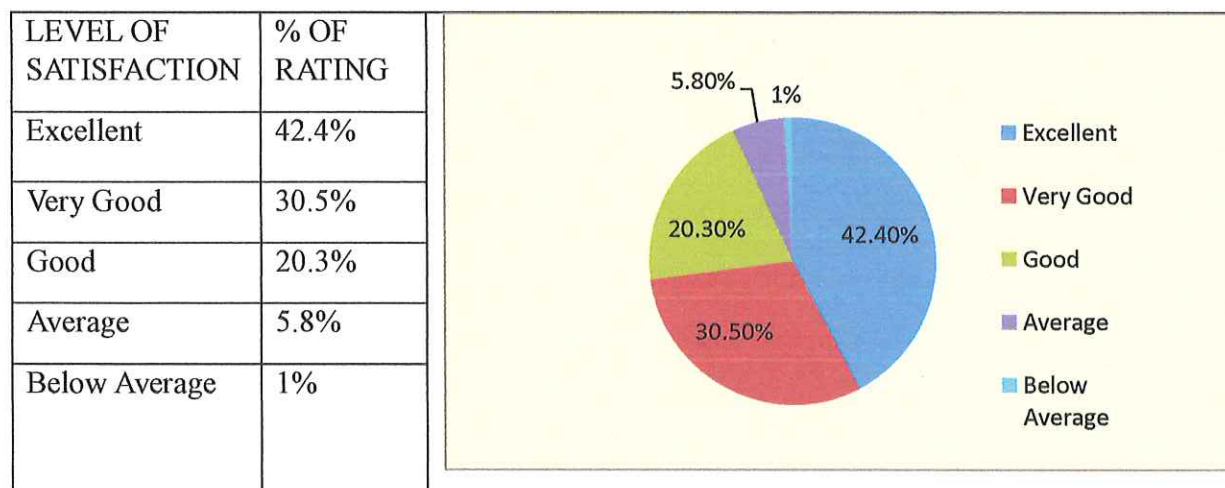
3. Rate the activities offered by the institution related to Experiential and Participative learning



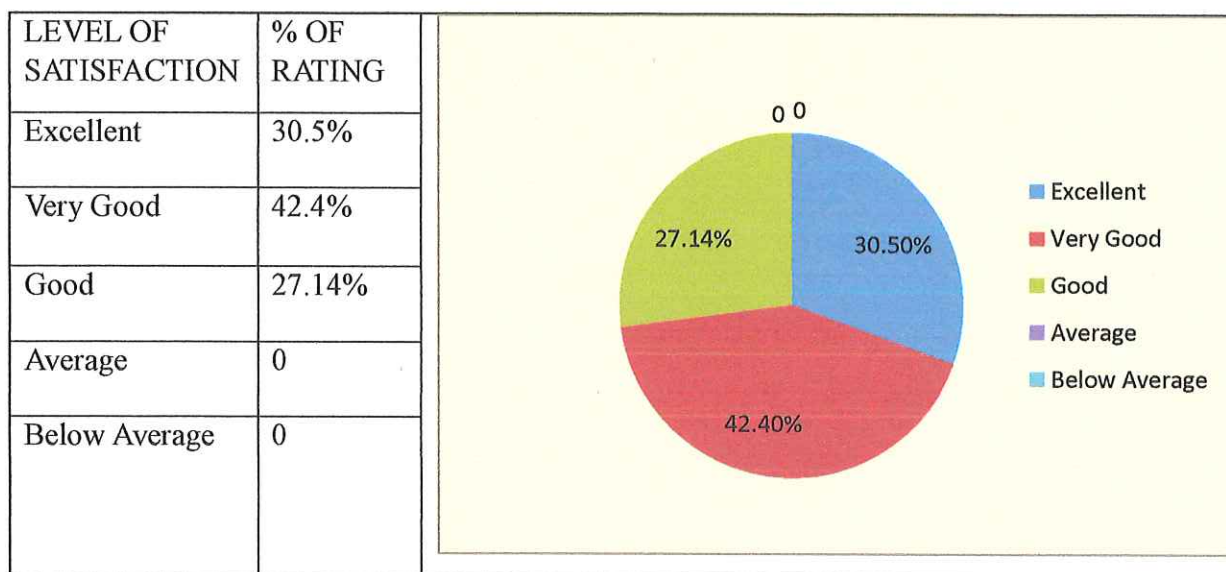
4. Practical exposure to ICT tool's



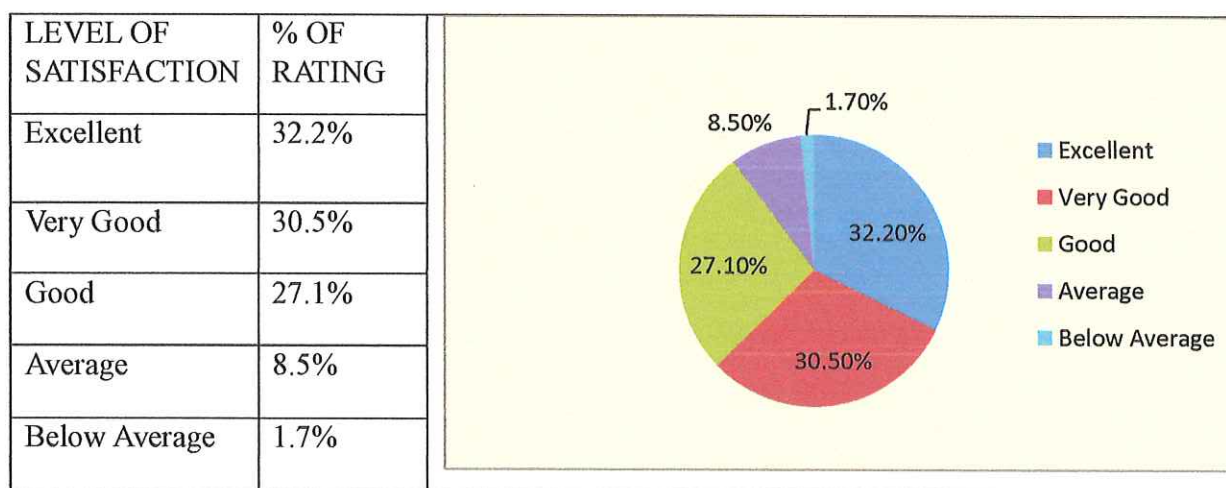
5. Potentiality of the college in training students for the Competitive exams



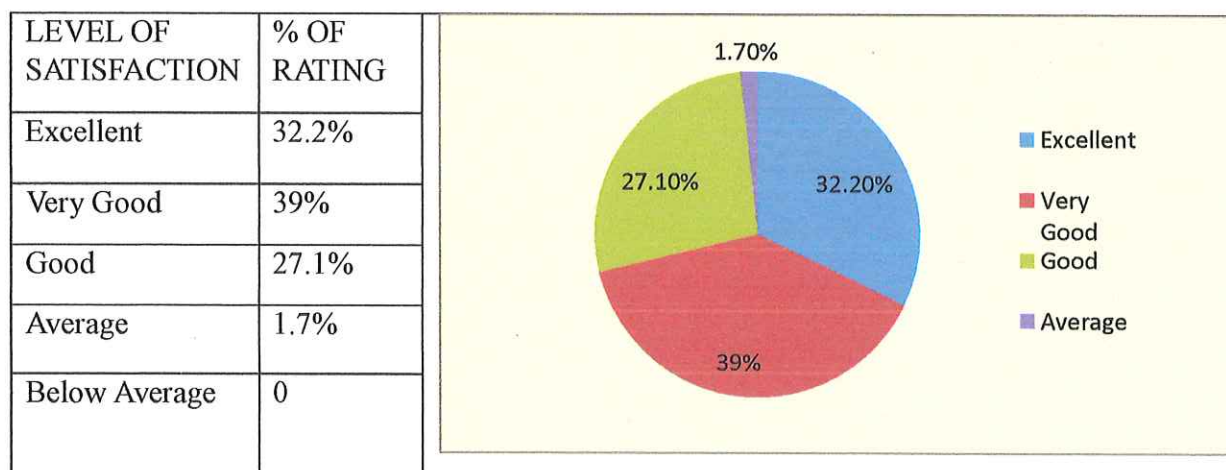
6. Timely redressal of grievances



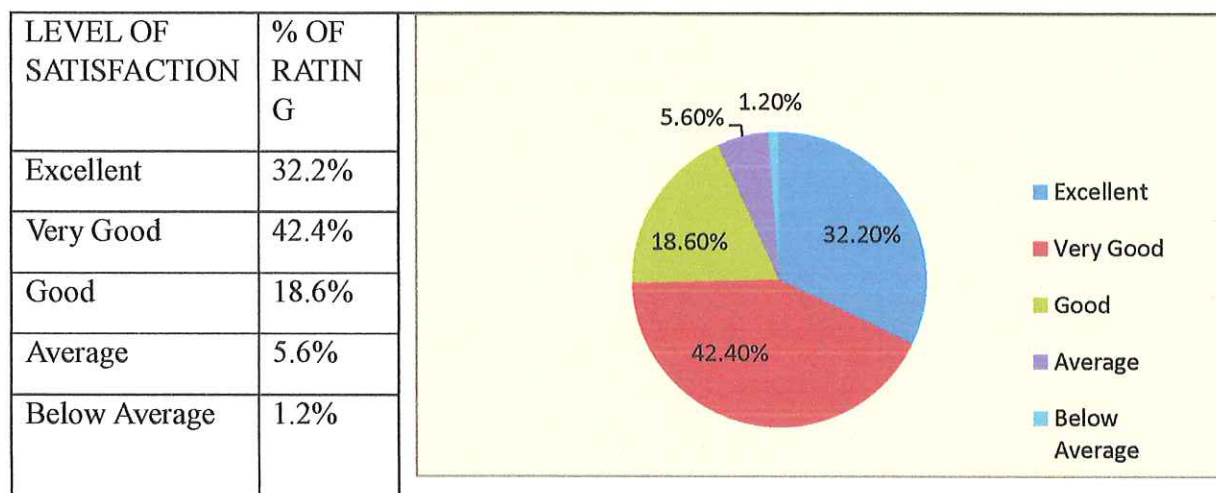
7. Scope for career counselling and placements



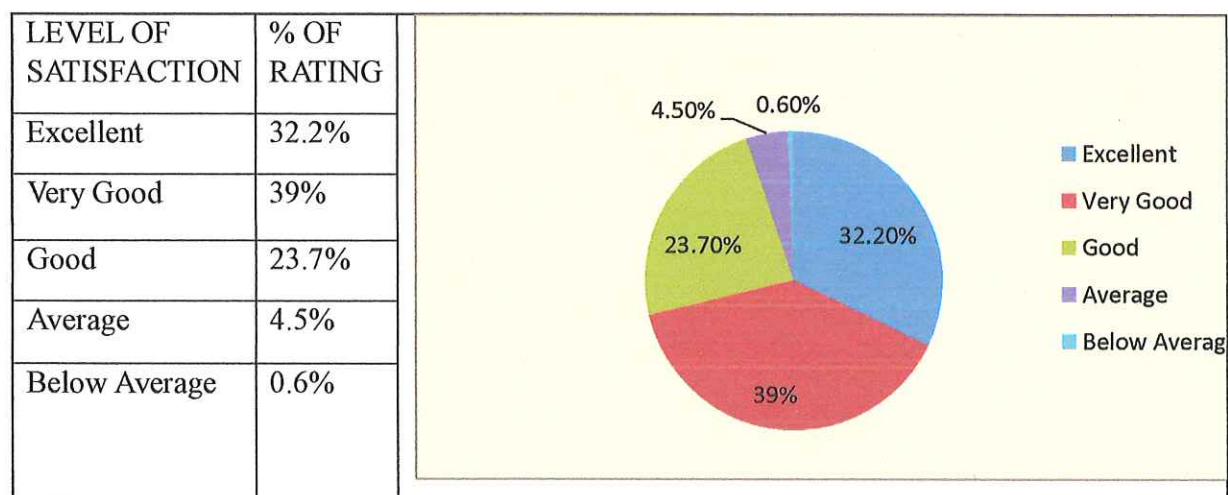
8. Transparency of internal assessment



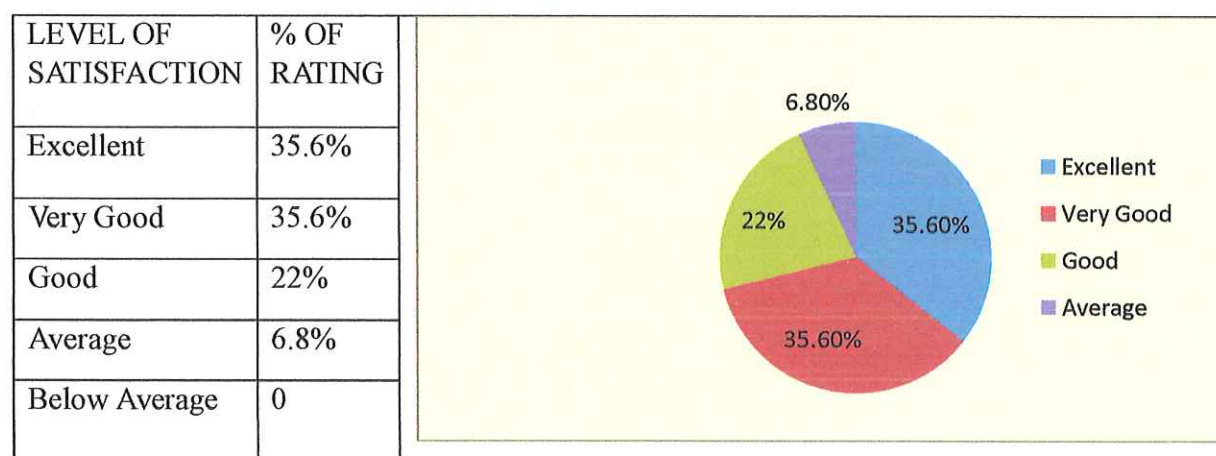
9. Sports, co-curricular and extracurricular activities rendered by the college



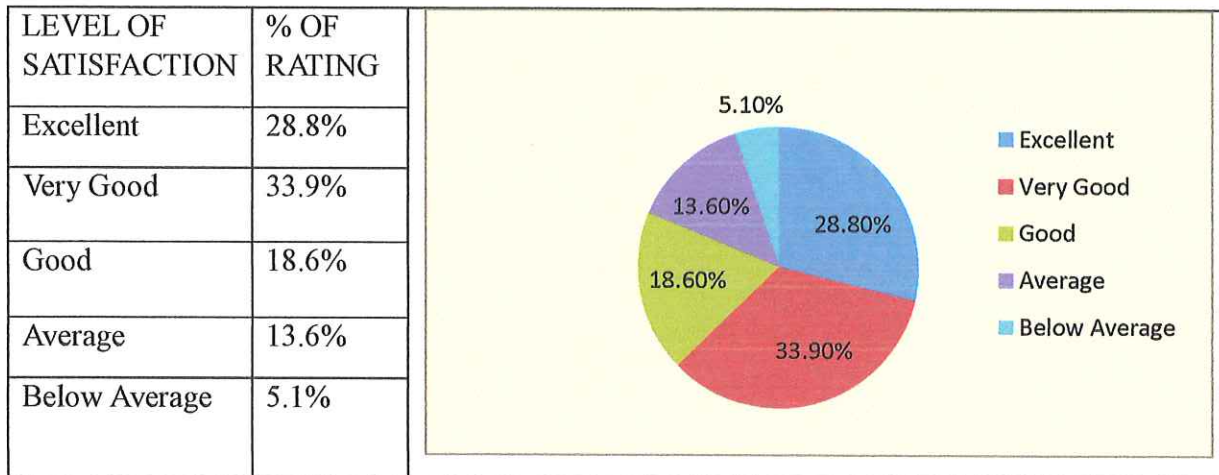
10. Are the classrooms and laboratories adequately equipped and properly maintained



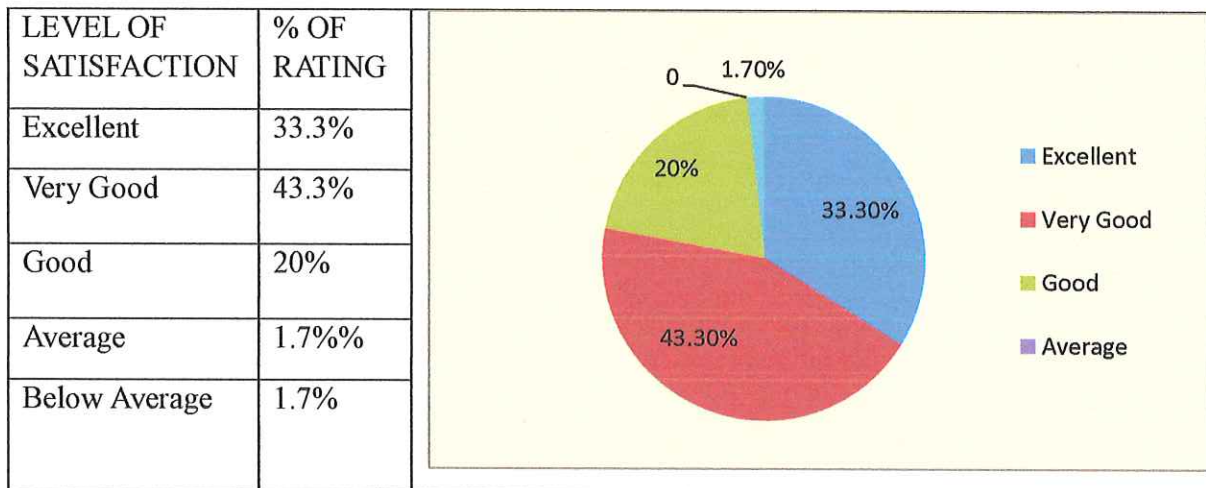
11. E-learning facilities and quantity of books available in the Library



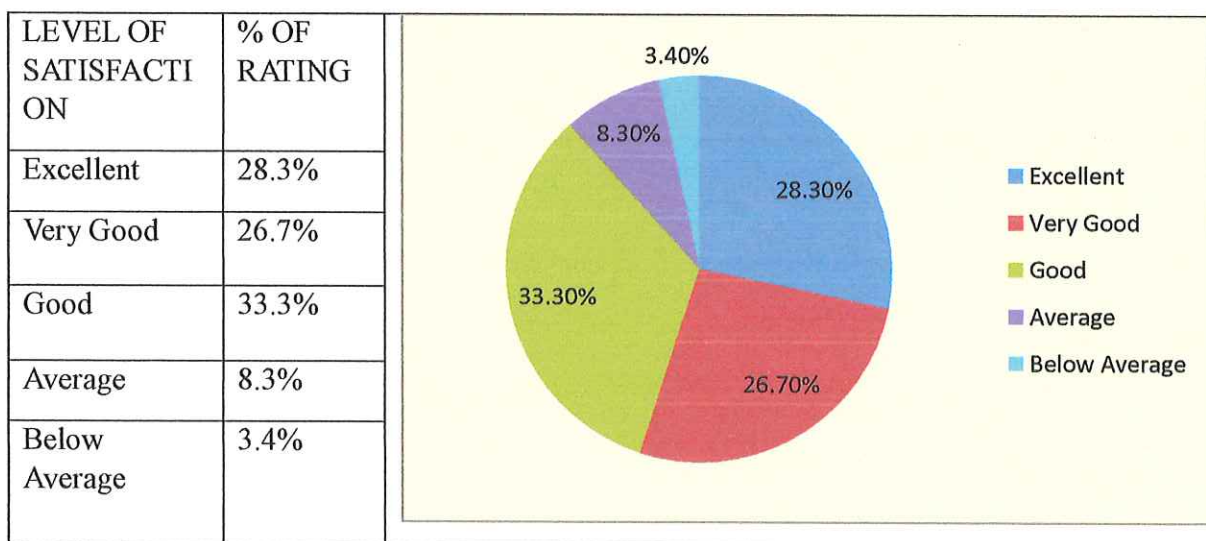
12. Assess the Scholarships and the free ships offered



13. Evaluate the availability of computers for academic purpose



14. Quality of food and cleanliness in the canteen



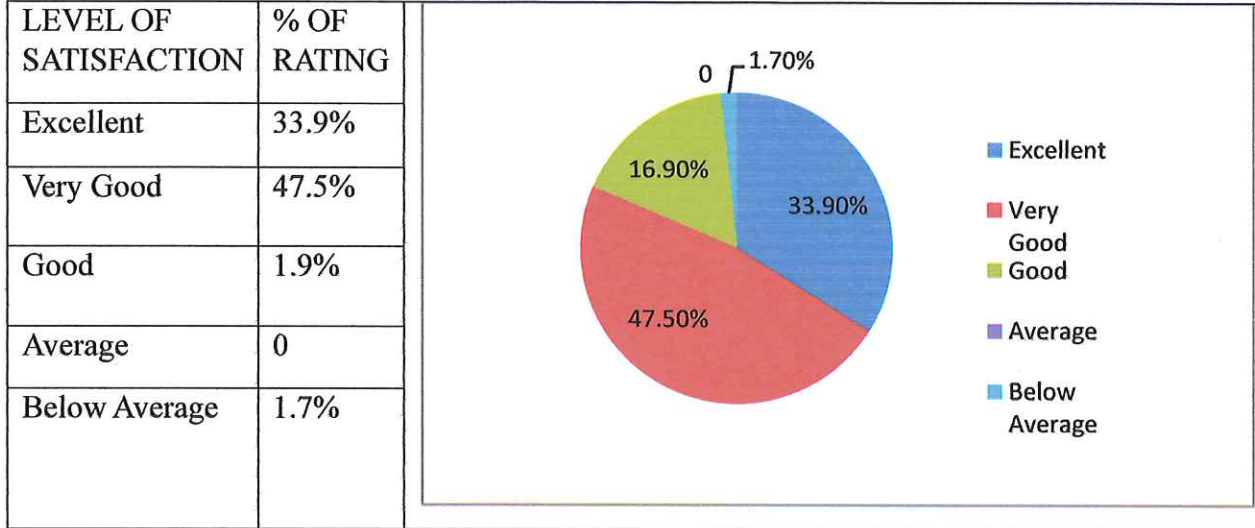


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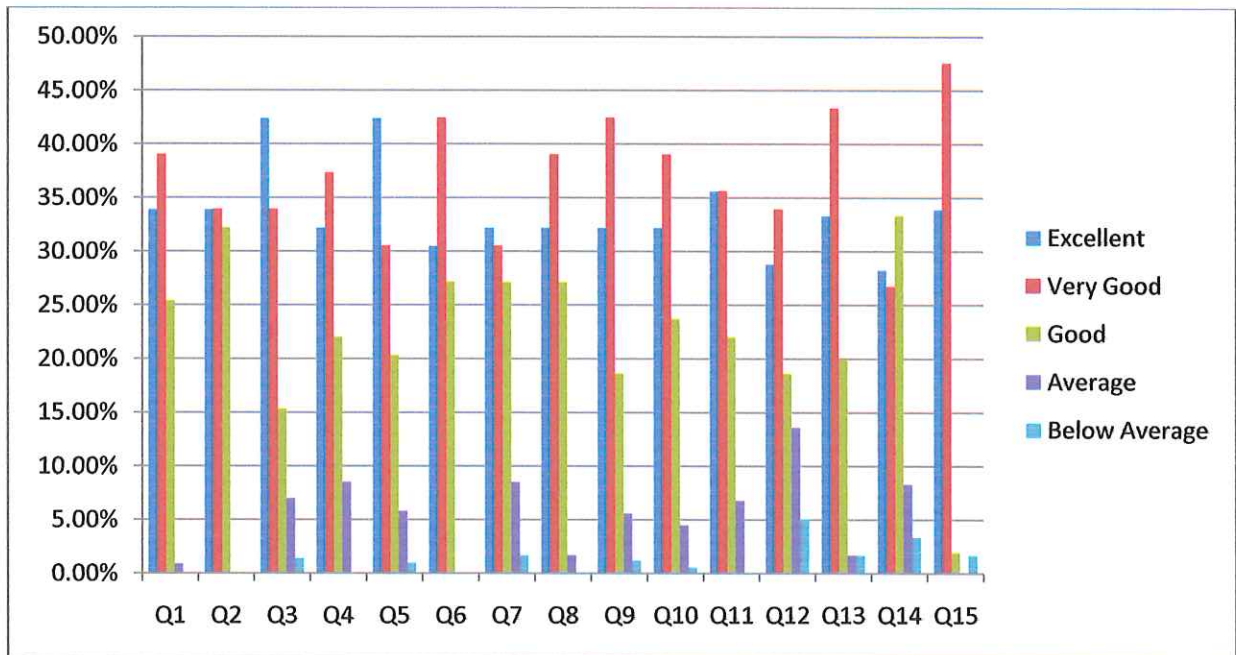
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15. Overall ambience of the college



STUDENT FEED BACK SURVEY REPORT 2022- 2023



Summary:

From the above graph, 42.4% of students gave feedback as excellent for promoting activities related to Experiential and Participative learning, and Potentiality of the college in training students for the Competitive exams



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TEACHER FEEDBACK ANALYSIS REPORT

FOR THE ACADEMIC YEAR: 2022-2023

TEACHER FEEDBACK ON CURRICULUM

OBJECTIVE OF FEED BACK:

VITW aspires to offer quality education and lively atmosphere to encourage college students to achieve their educational endeavours. VITW implements a robust mechanism to enrich the curriculum by conducting other activities like Remedial Classes, Industrial Visits, Guest Lectures, Workshops and Student Development Programs.

Stakeholders, i.e., College students, teachers, and employers play a crucial role in the appraisal, enhancement and enrichment of the quality of this learning process. Hence, the institution collects and analyzes the feedback from all stakeholders, i.e., College students, teachers, employers and alumni every academic year on curriculum/syllabus to assess its service strategies and to make suggestions to concerned authorities for further action.

TEACHER FEEDBACK ON CURRICULUM:

Teachers play a vital role in execution and development of curriculum. Hence, the feedback from the faculty on curriculum is collected and analyzed, and their suggestions are considered for enrichment of the curriculum.

ANALYSIS:

Teachers' feedback is collected individually. In the present academic year 2022-2023, the institution collected feedback from around 23 teachers covering all the branches of Engineering and MBA courses. The data is analyzed and their suggestions are considered for proper implementation of curriculum delivery.

Total number of respondents: 23



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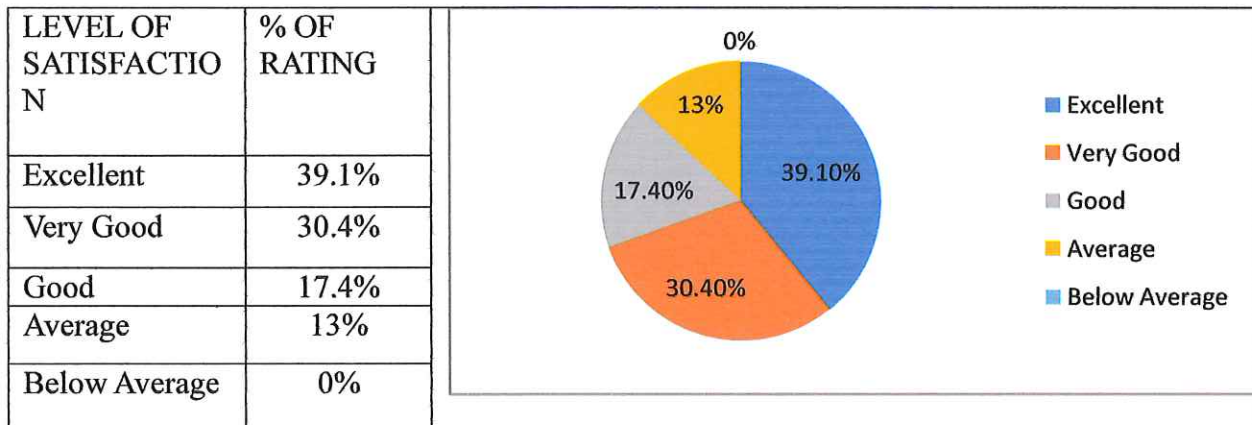
FEEDBACK ANALYSIS FOR THE ACADEMIC YEAR 2022 – 2023

TEACHER FEEDBACK ON ACADEMIC PERFORMANCE AND INSTITUTION AMBIENCE

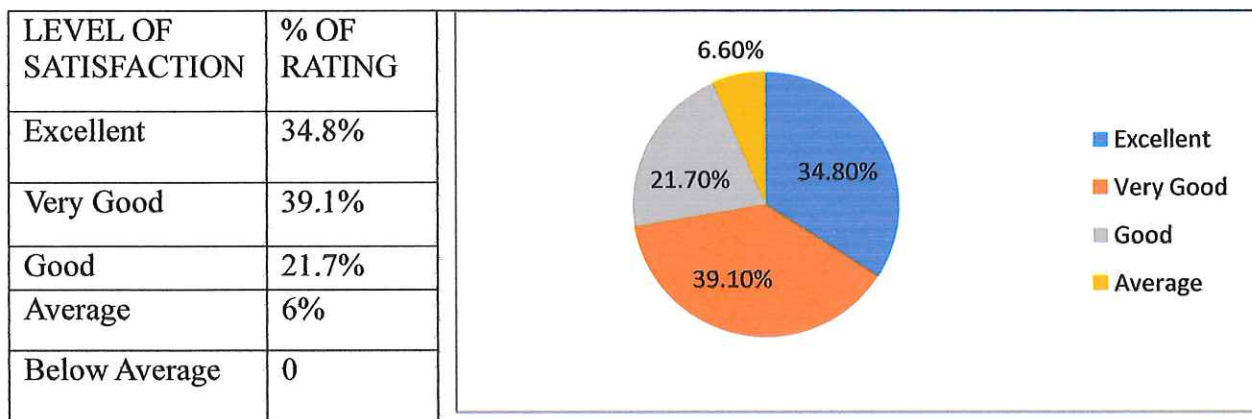
Total no. of Teachers: 23

Academic Year:2022 – 2023

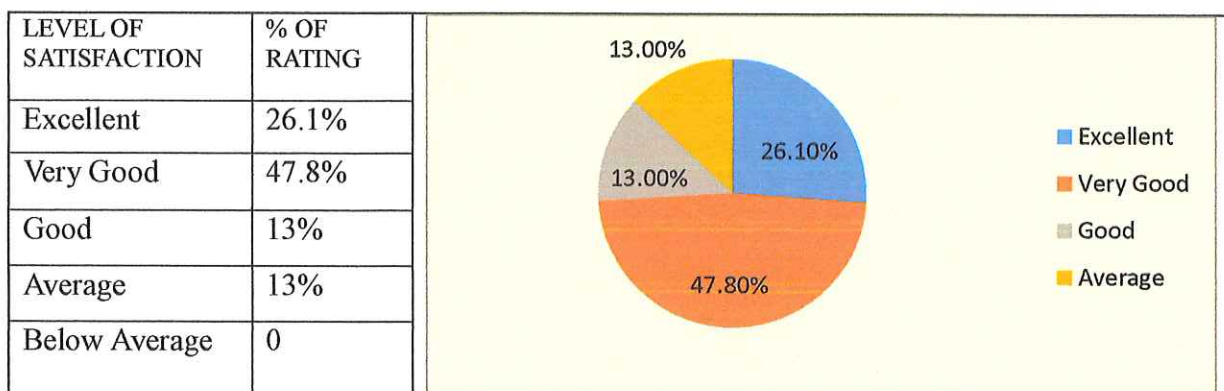
1.Course content is apt to day-to-day needs of the industry



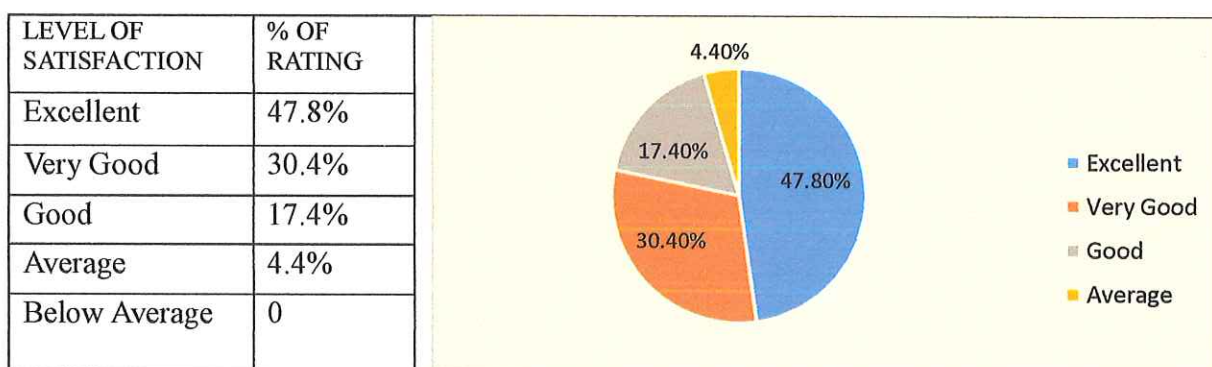
2. Rate the flexibility available to offer elective subjects



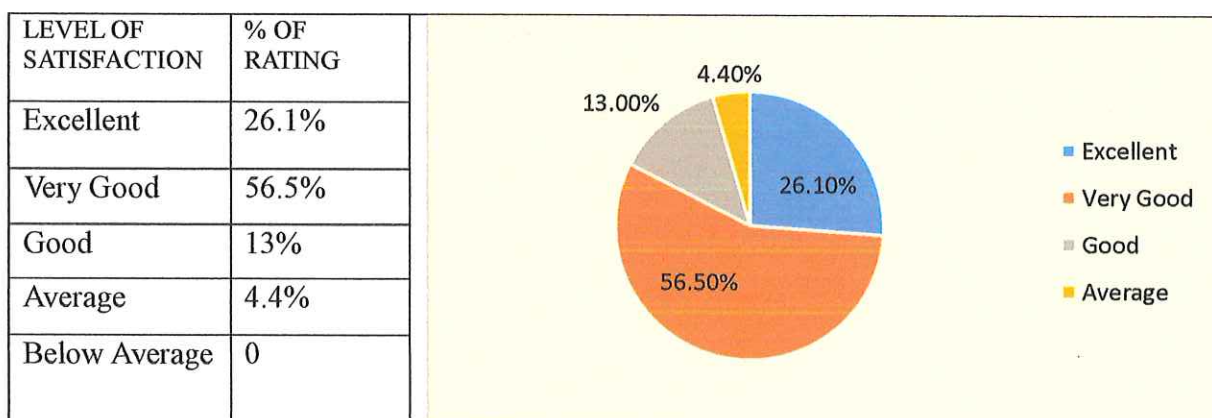
3. Encouragement for Industry-Academic interaction



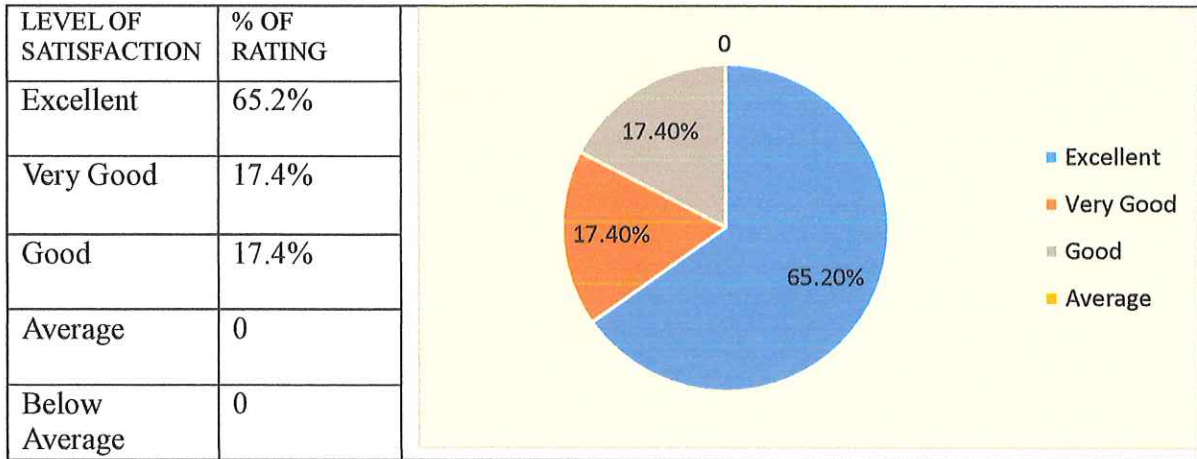
4. Support to research and innovative abilities



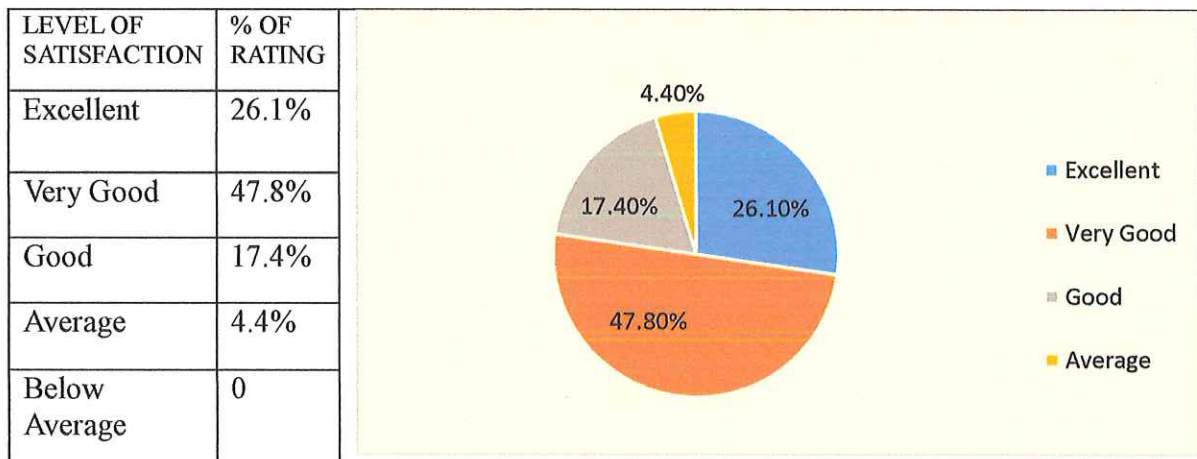
5. Privilege for a teacher to adopt pioneering technologies and ICT tools



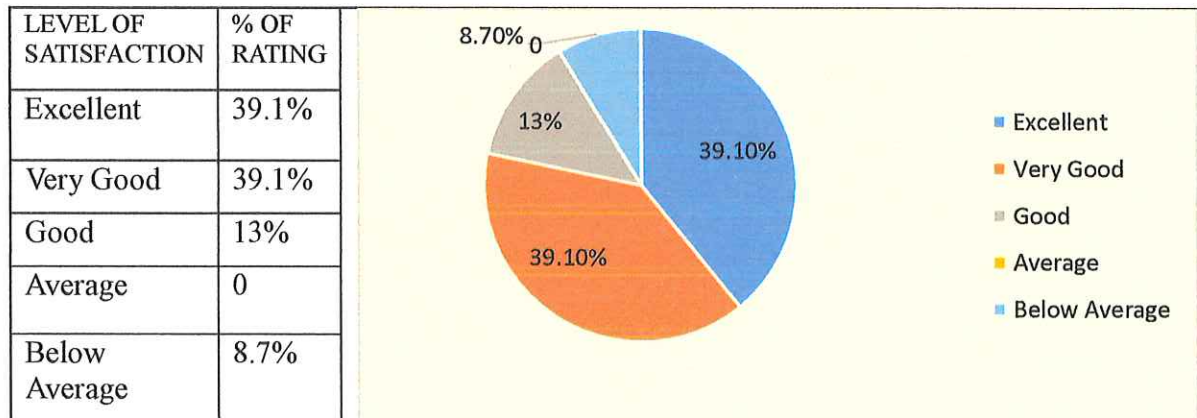
6. Opportunities to Organize professional development programs



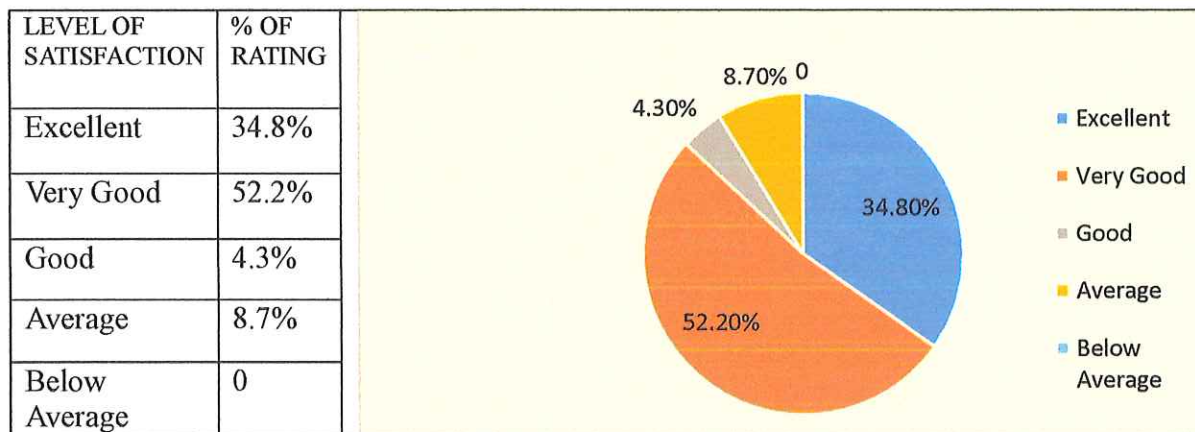
7. Scope for financial assistance to attend programs in other institutions



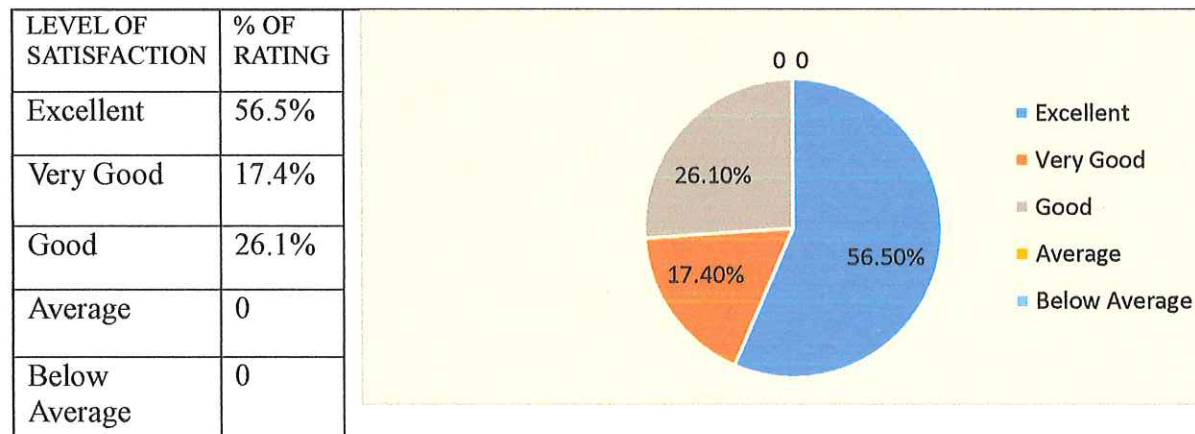
8. Availability of Wi-Fi and Internet facility with sufficient bandwidth



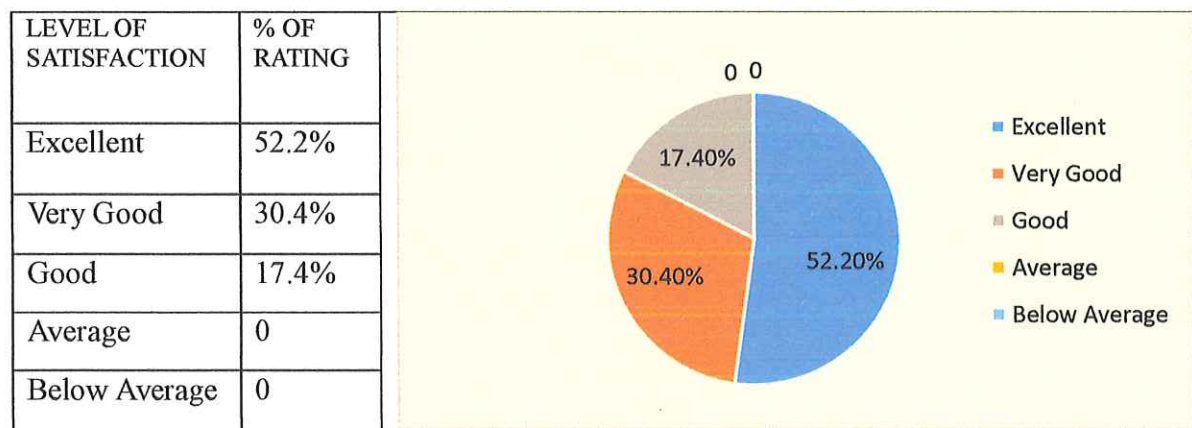
9. Assess the availability of computers for academic purpose



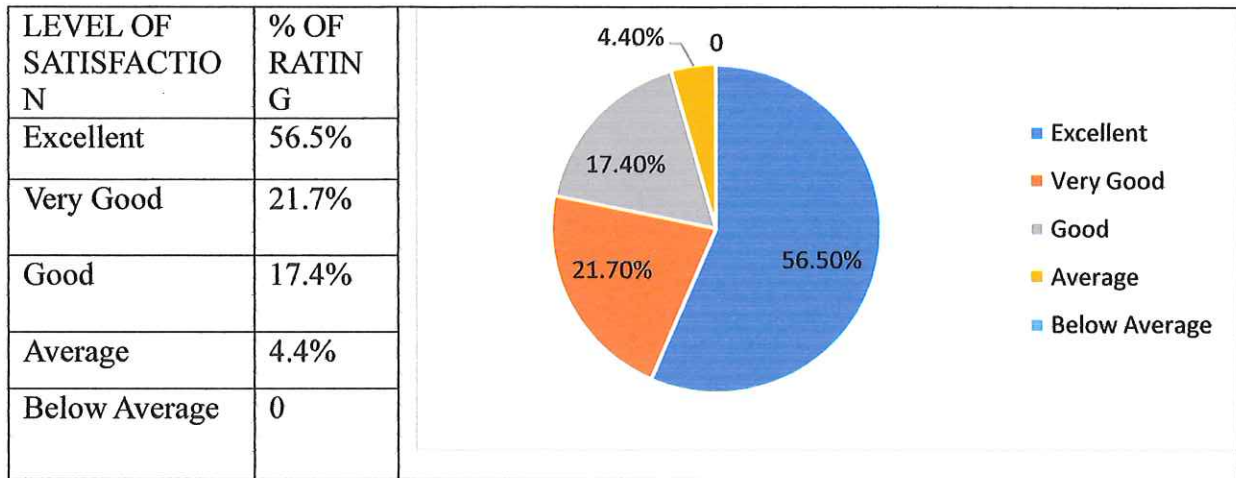
10. Scope for sensitizing students to social issues for their holistic development



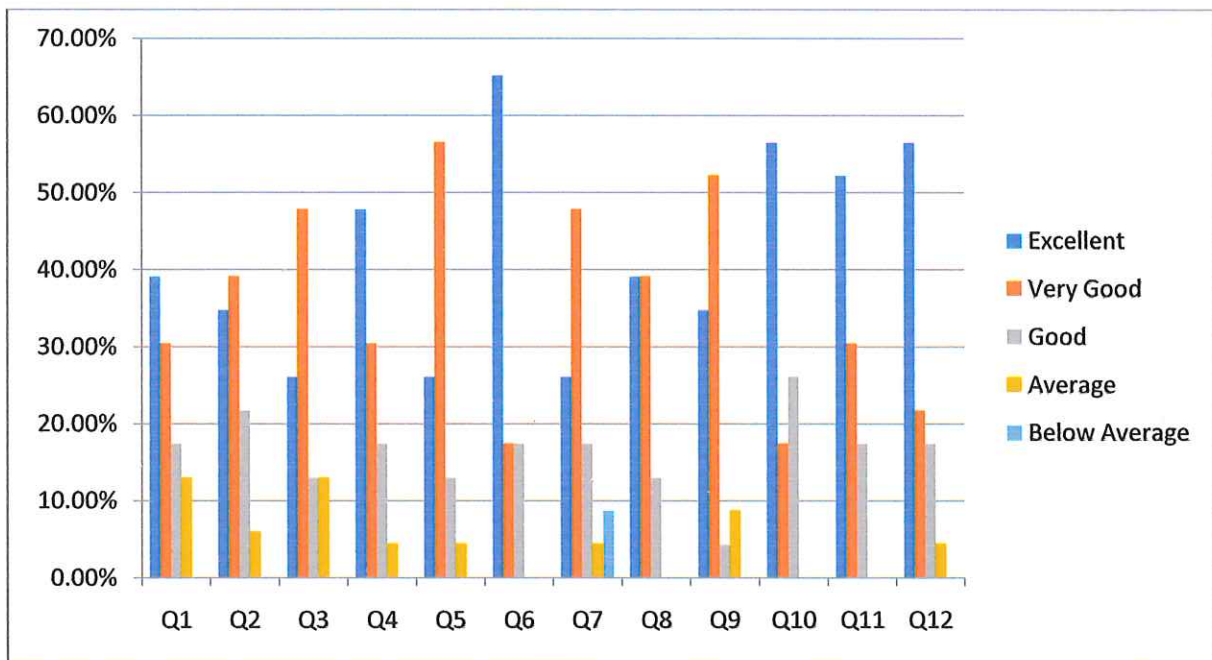
11. Objectives set by the Add-on programs enabled in improving inter and intrapersonal skills



12. Institute facilitates career growth and exposure to recent technologies



TEACHER FEED BACK SURVEY REPORT 2022-2023



Summary: From the above graph, 65.2% of teachers gave feedback as excellent for the Opportunities provided to organize professional development programs.



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ALUMNI FEEDBACK ANALYSIS REPORT

ALUMNI FEEDBACK ON ACADEMIC PERFORMANCE AND INSTITUTION AMBIENCE

ACADEMIC YEAR 2022-2023

OBJECTIVE OF FEED BACK:

VITW aspires to offer quality education and lively atmosphere to encourage college students to achieve their educational endeavours. VITW implements a robust mechanism to enrich the curriculum by conducting other activities like Remedial Classes, Industrial Visits, Guest Lectures, Workshops and Student Development Programs.

Stakeholders, i.e., College students, teachers, and employers play a crucial role in the appraisal, enhancement and enrichment of the quality of this learning process. Hence, the institution collects and analyzes the feedback from all stakeholders, i.e., College students, teachers, employers and alumni every academic year on curriculum/syllabus to assess its service strategies and to make suggestions to concerned authorities for further action.

ALUMNI FEEDBACK: Our alumni feedback provides inputs regarding improvement in facilities and employability of the students. Majority of the students expressed that the curriculum was very relevant for their employability. We appeal our alumni to provide their sincere feedback to us through prescribed forms, emails during alumni meets on the infrastructure, library and teaching faculty of the college

Alumni feedback is collected individually. In the present academic year 2022-2023, the institution collected around 20 alumni feedbacks from all the branches of Engineering and MBA courses. The data is analyzed and their suggestions are considered for proper implementation of curriculum delivery.

Total number of respondents: 20



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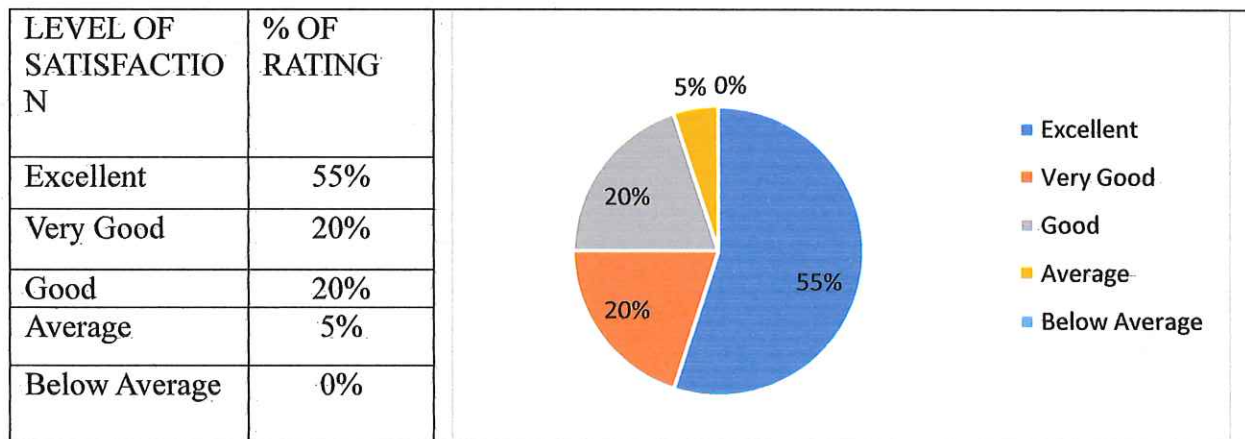
FEEDBACK ANALYSIS FOR THE ACADEMIC YEAR 2022 – 2023

ALUMNI FEEDBACK ON ACADEMIC PERFORMANCE AND INSTITUTION AMBIENCE

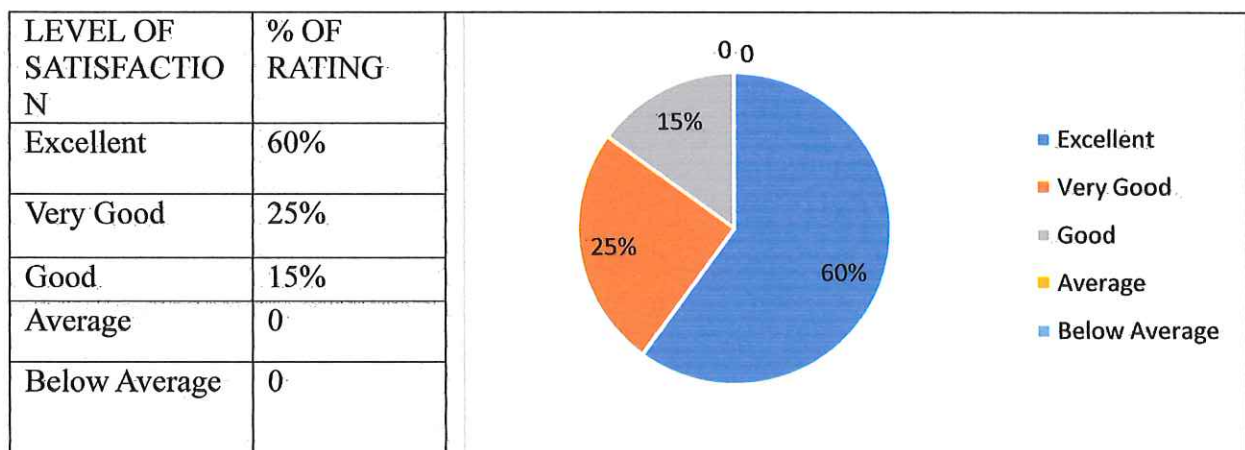
Total no. of Alumni: 20

Academic Year: 2022 – 2023

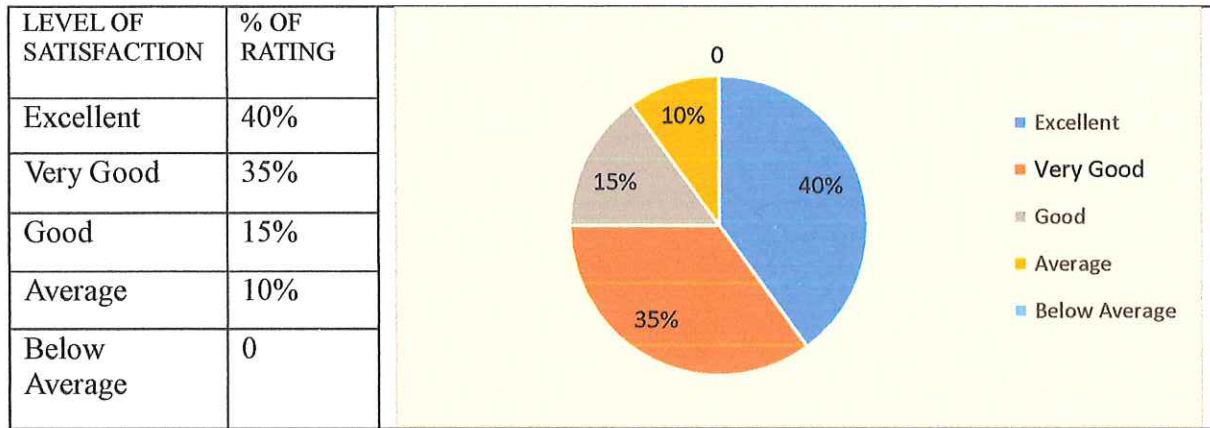
1. Hospitality of the institute towards Alumni



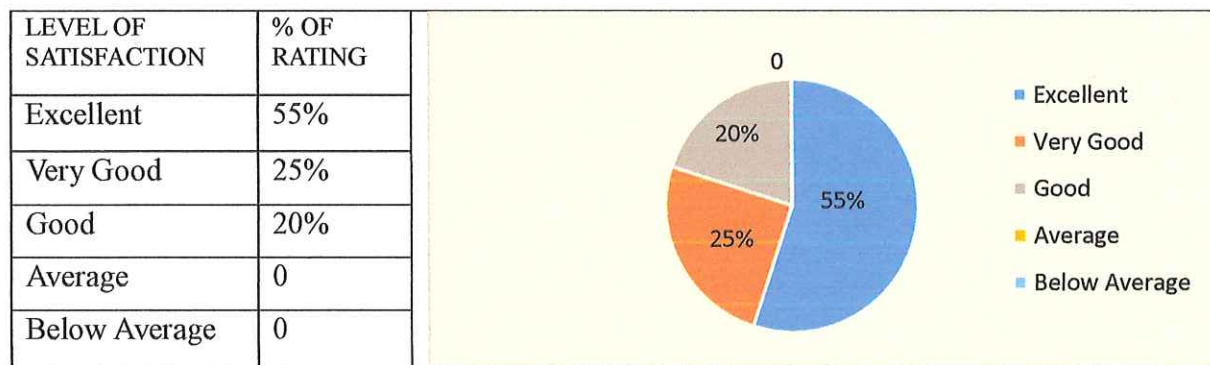
2. Induction of research zeal and future aspirations



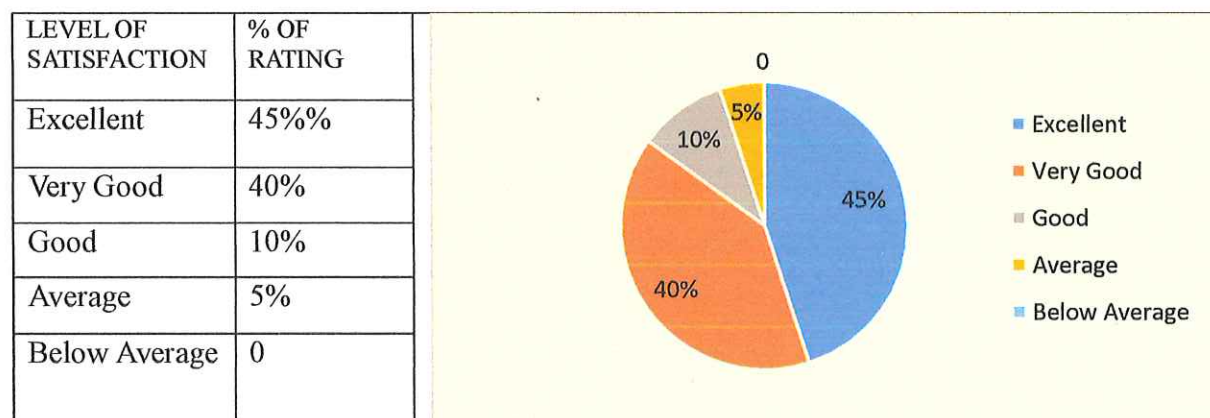
3. Significance of courses towards global employment



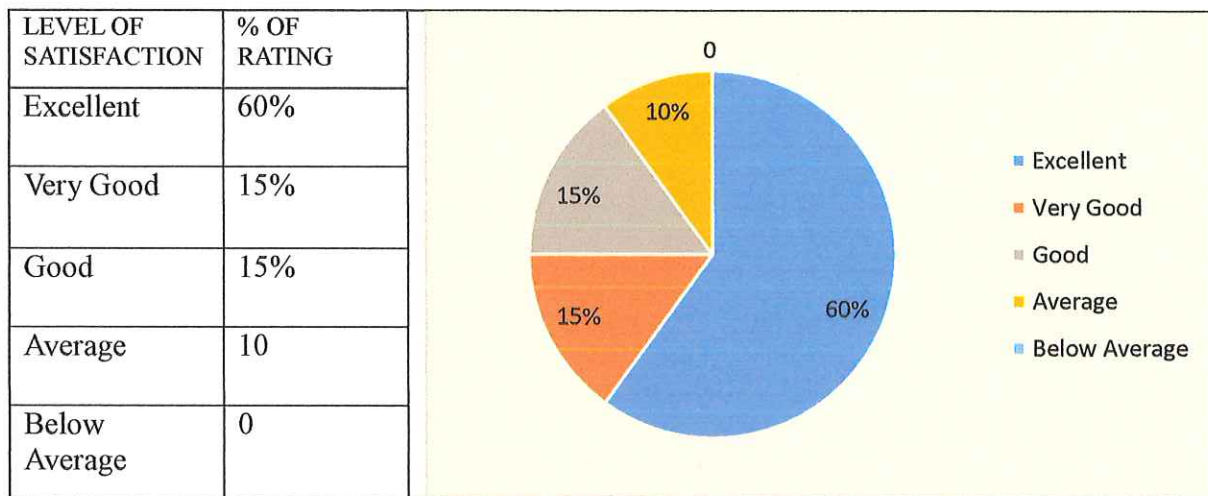
4. Support of the Faculty to the students



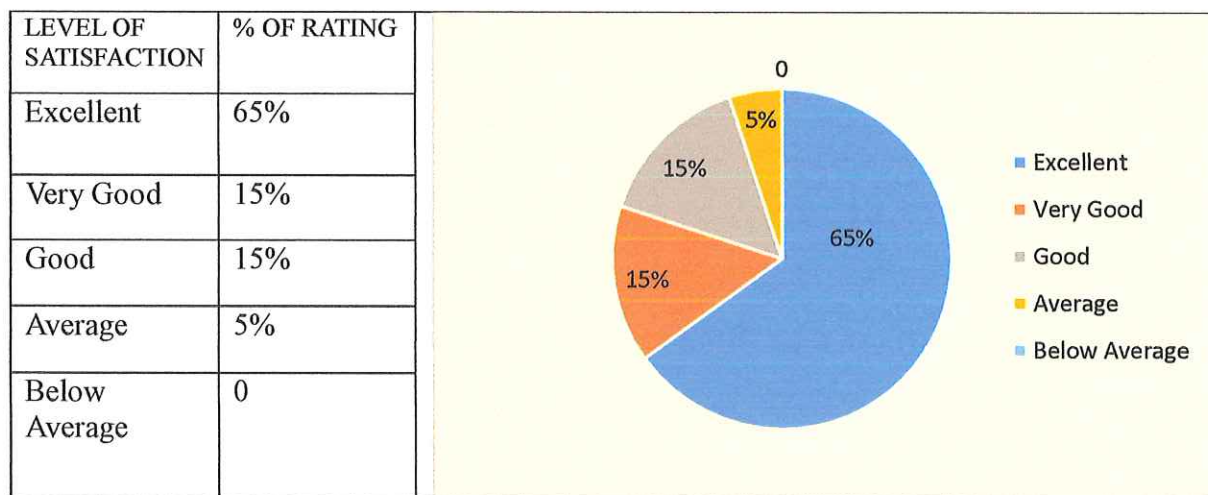
5. To what extent workshops/internships offered are helpful to career



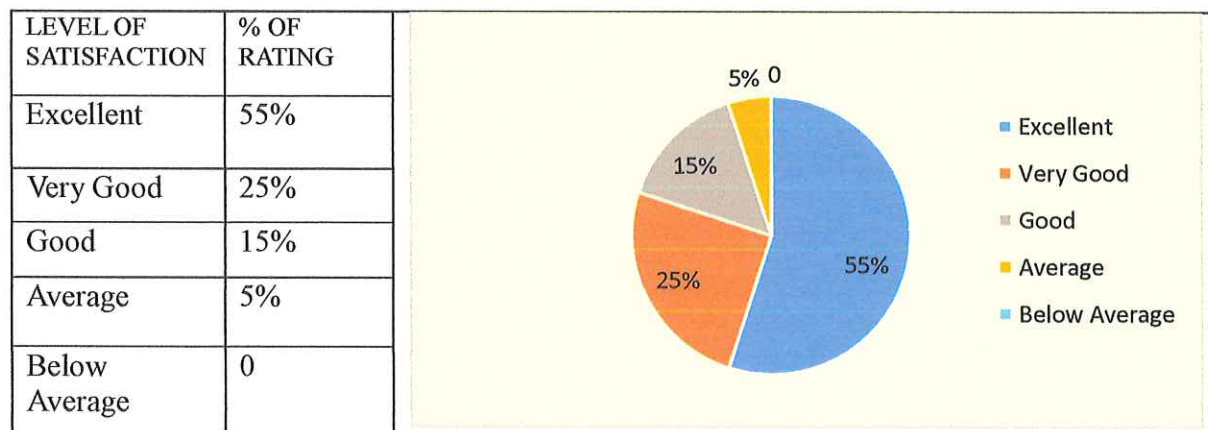
6. Potentiality of courses offered in training students for the Competitive exams



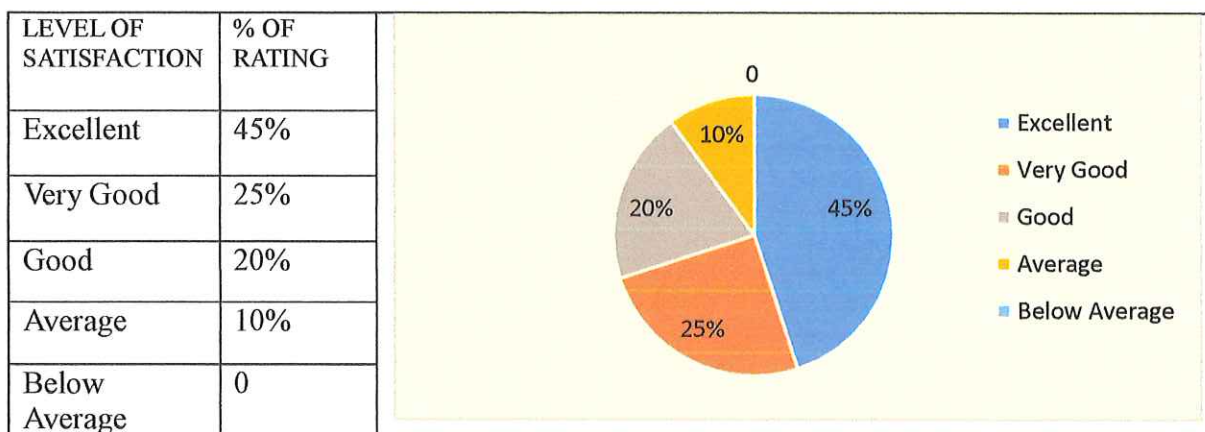
7. How well is the curriculum Industry friendly



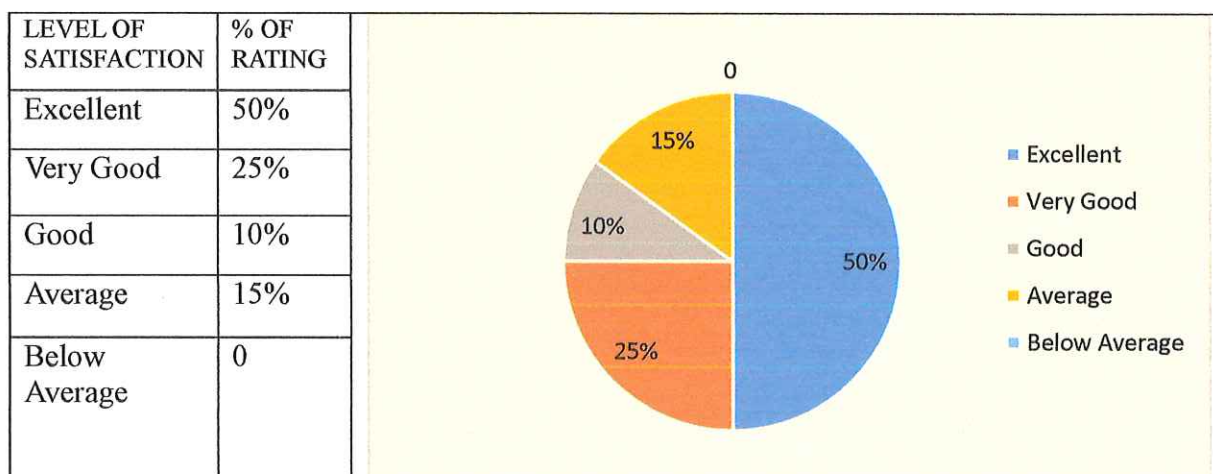
8. Encouragement to good cognitive and soft skills development



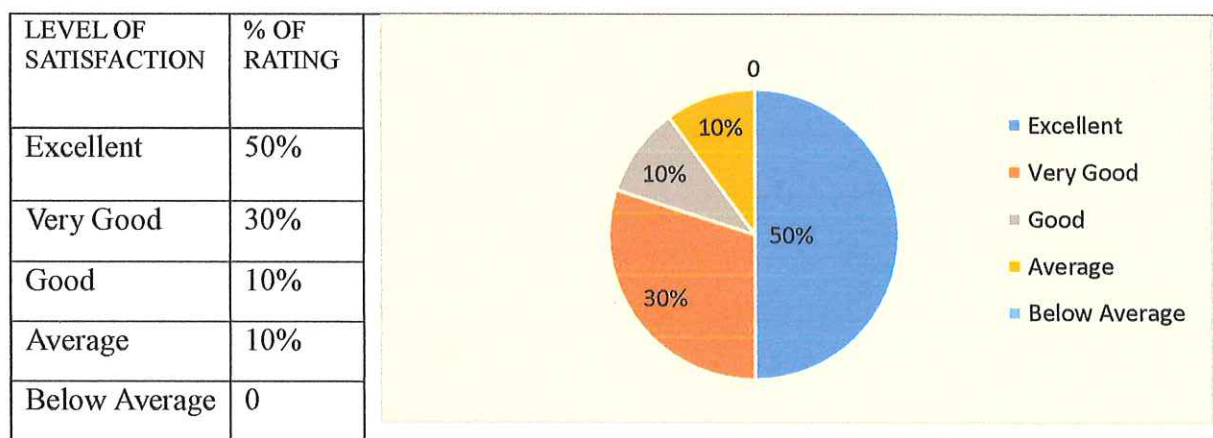
9. Implementation of career orientation training programs



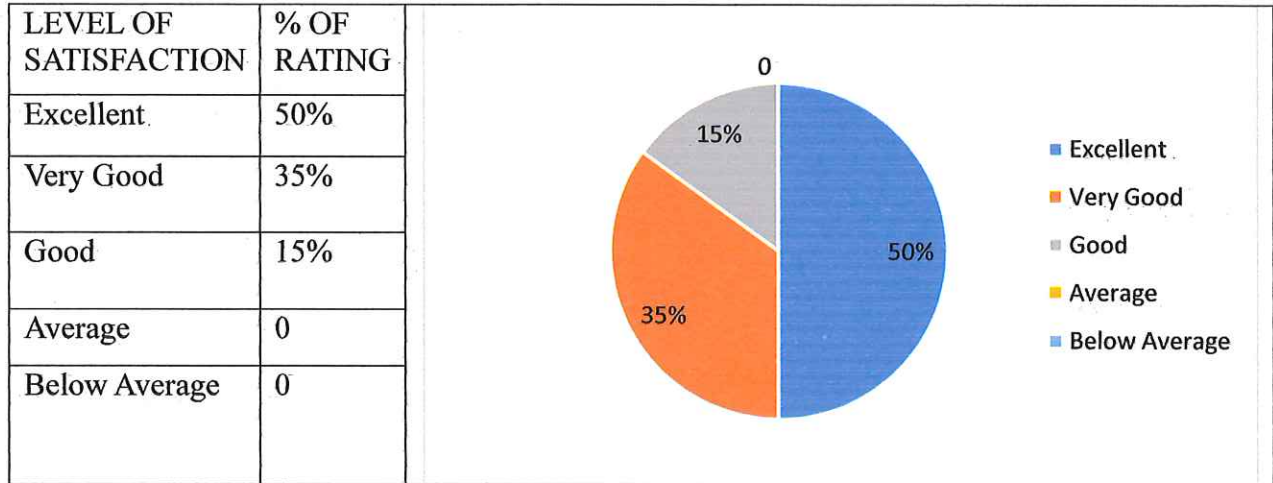
10. Adeptness of the programs conducted for professional requirements



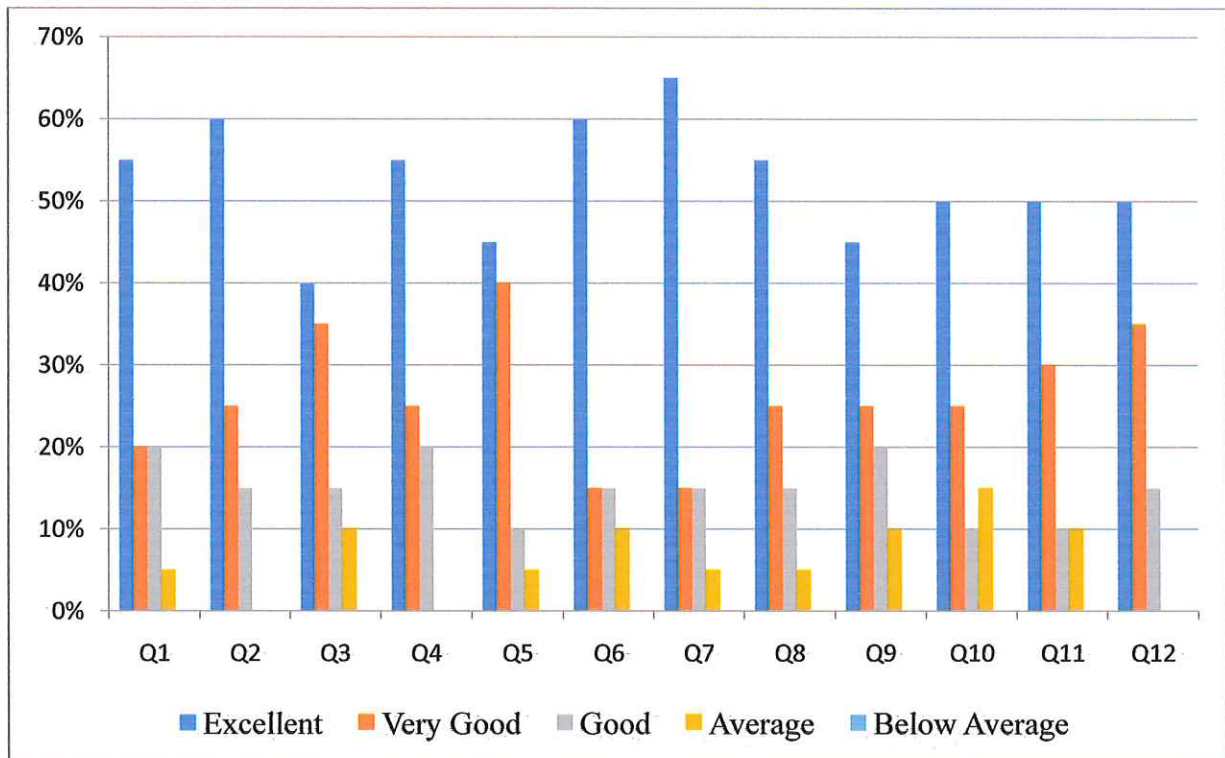
11. Contribution of the institute for your future endeavours



12. Appraise the availability of computers for academic purpose



ALMUNI FEED BACK SURVEY REPORT 2022-2023



Summary: From the above graph, 65% of alumni gave feedback as excellent for how well is the curriculum Industry friendly.



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EMPLOYER FEEDBACK ANALYSIS REPORT

EMPLOYER FEEDBACK ON ACADEMIC PERFORMANCE AND INSTITUTION AMBIENCE

ACADEMIC YEAR 2022-2023

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EMPLOYER FEEDBACK: Employer feedback provides inputs regarding improvement in facilities and employability of the students. The feedback on curriculum by employer was highly positive. Majority of the employers expressed that the curriculum was very relevant for their employability. We appeal our employers to provide their sincere feedback to us through prescribed forms and emails. Based on the comments of employers, the analysis is carried out as follows.

Employer feedback is collected individually. In the present academic year 2022-2023, the institution collected around 01 employer feedbacks. The data is analyzed and their suggestions are considered for proper implementation of curriculum delivery.

Total number of respondents: 01



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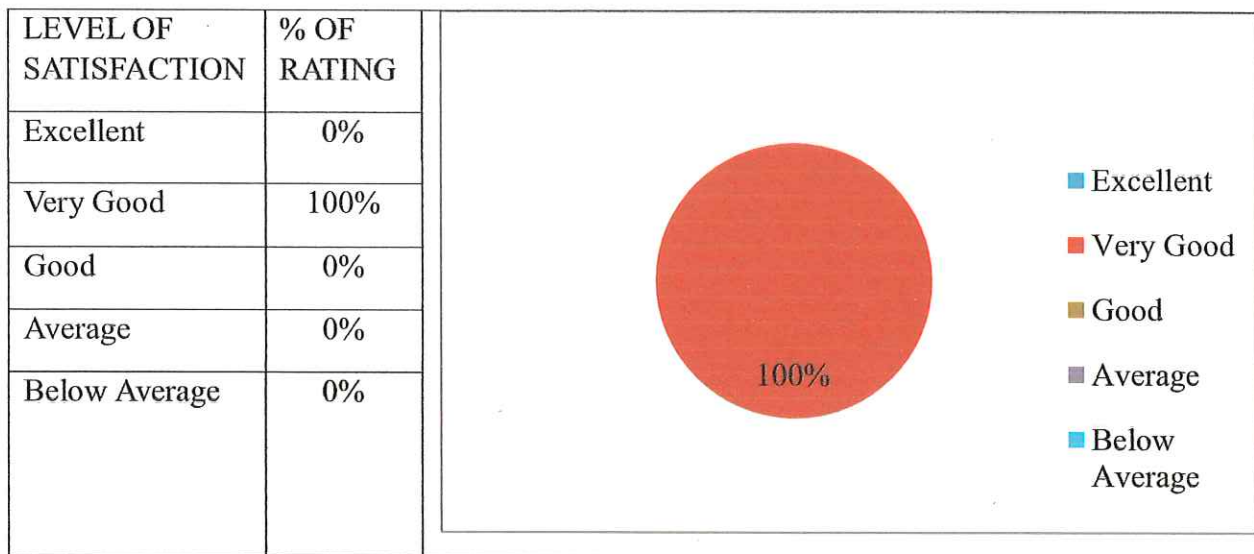
FEEDBACK ANALYSIS FOR THE ACADEMIC YEAR 2022 – 2023

EMPLOYER FEEDBACK ON ACADEMIC PERFORMANCE AND INSTITUTION AMBIENCE

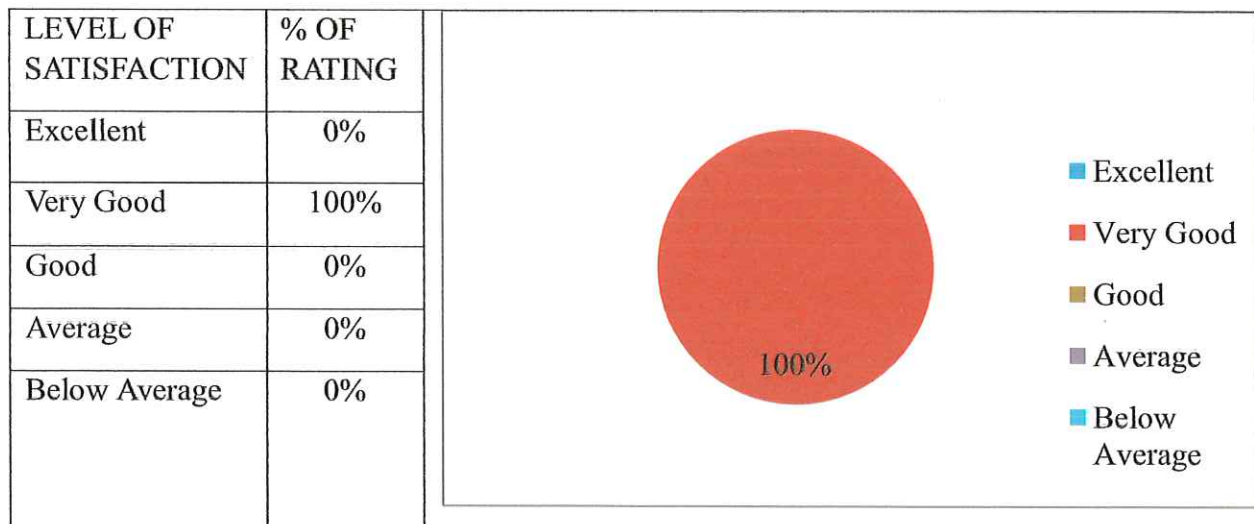
Total no. of Employers: 01

Academic Year: 2022 – 2023

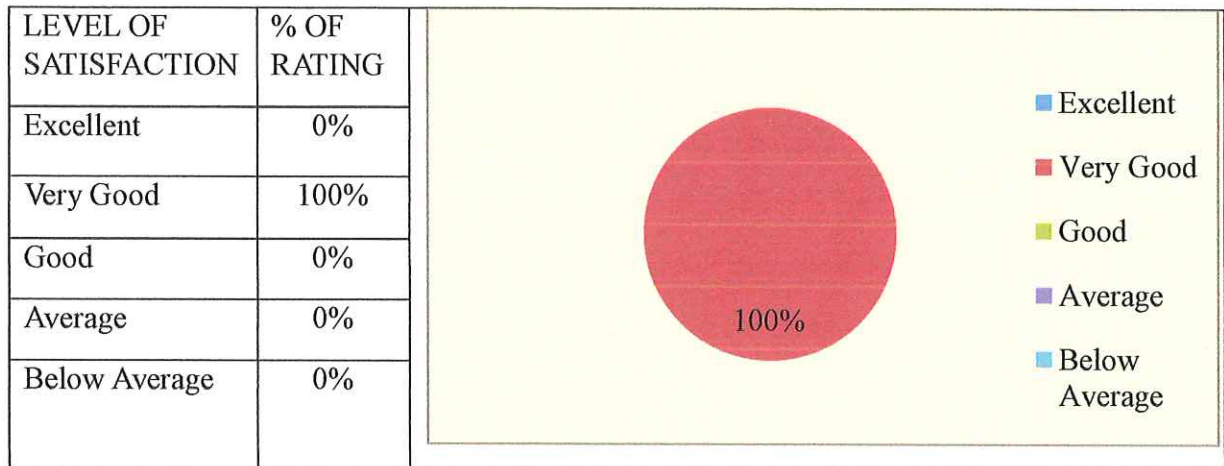
1. How efficient does the curriculum cater to the Industrial Requirements



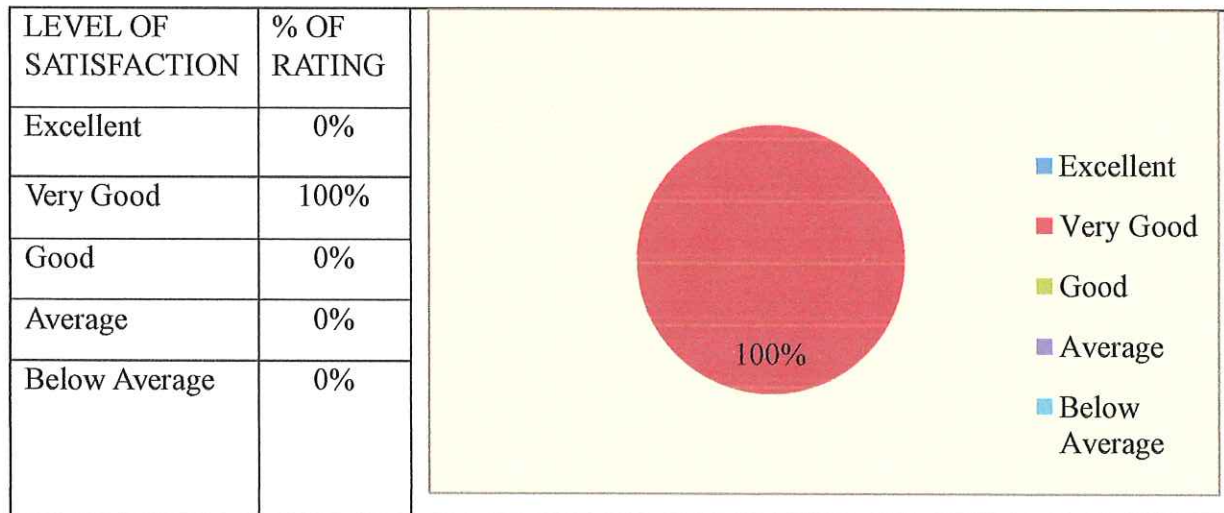
2. Significance of courses towards global employment



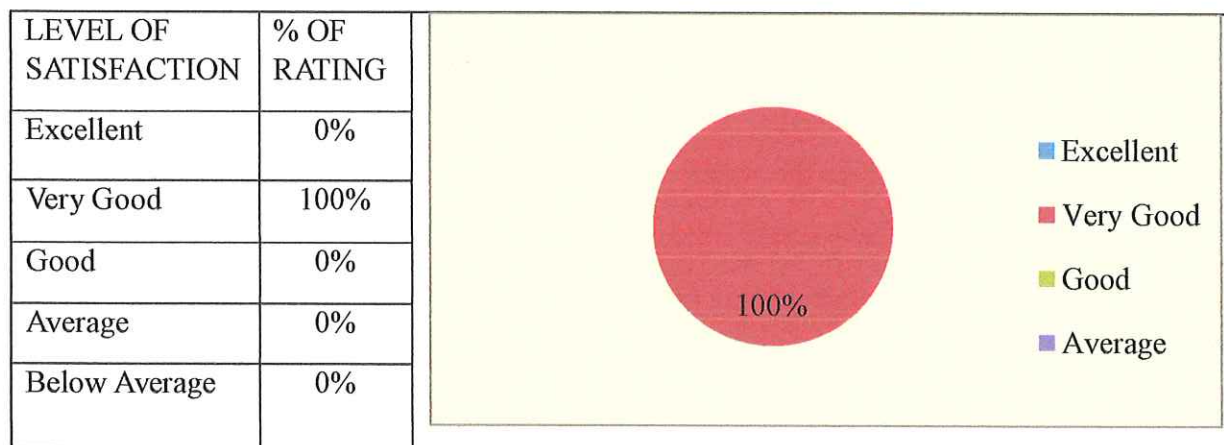
3. Organization promotes leadership skills



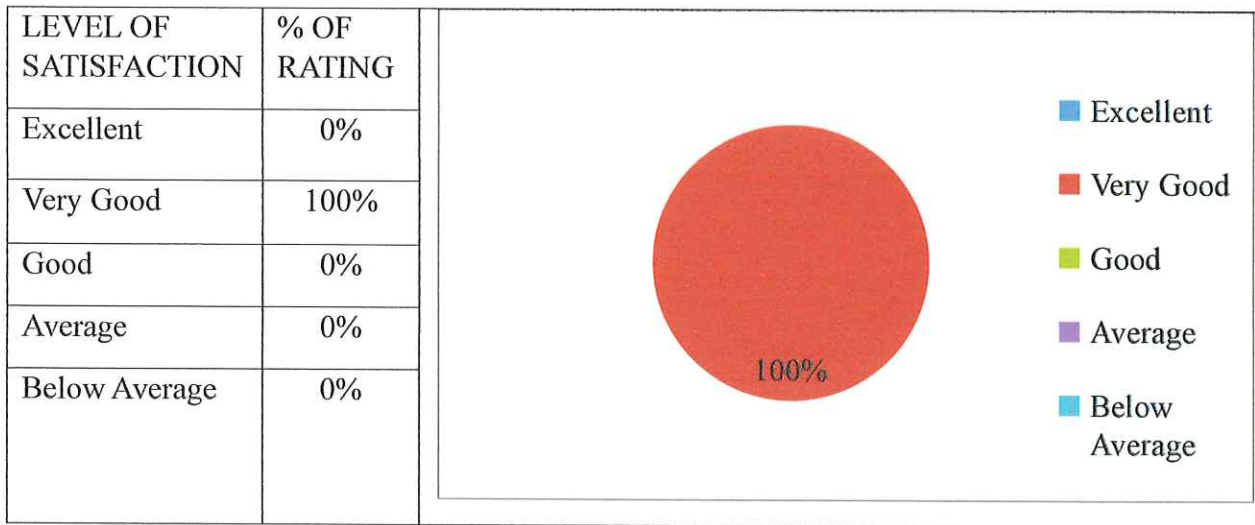
4. Inculcation of professional ethics and team work qualities



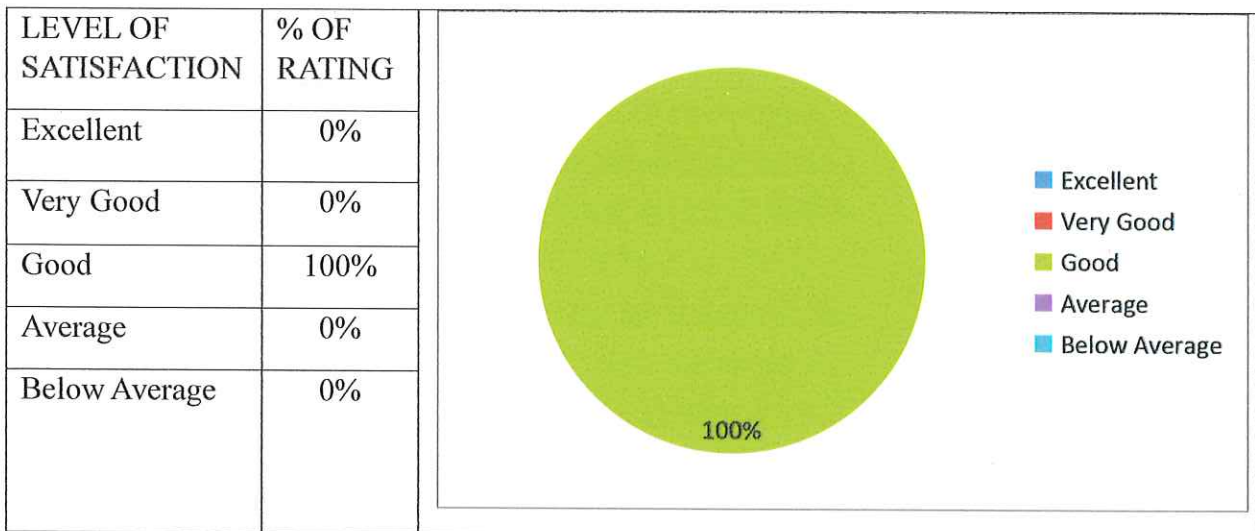
5. Inter- Disciplinary subjects offered are up to mark regarding technological advancements



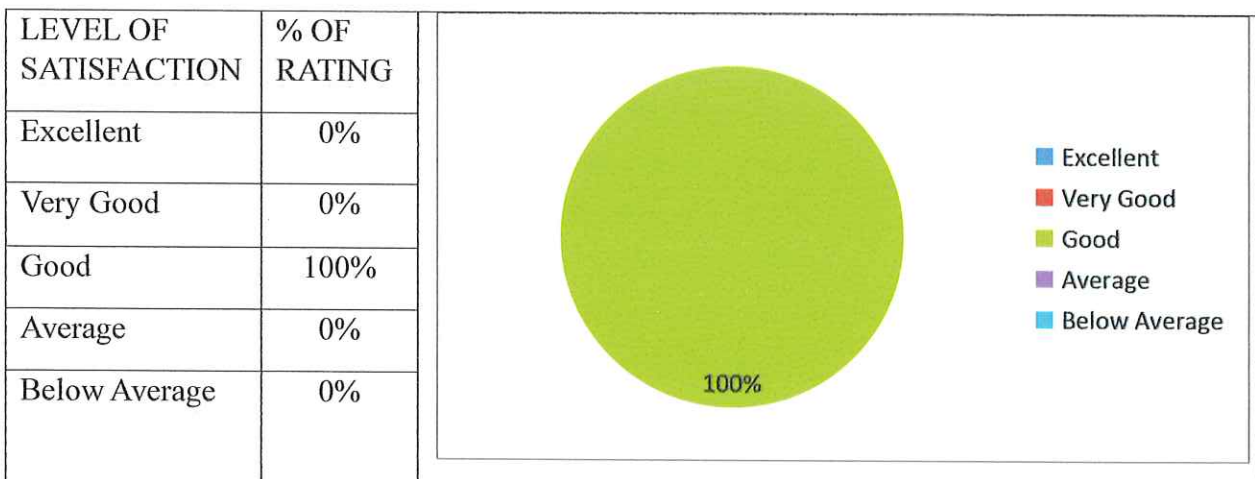
6. Provides vast scope for Employability



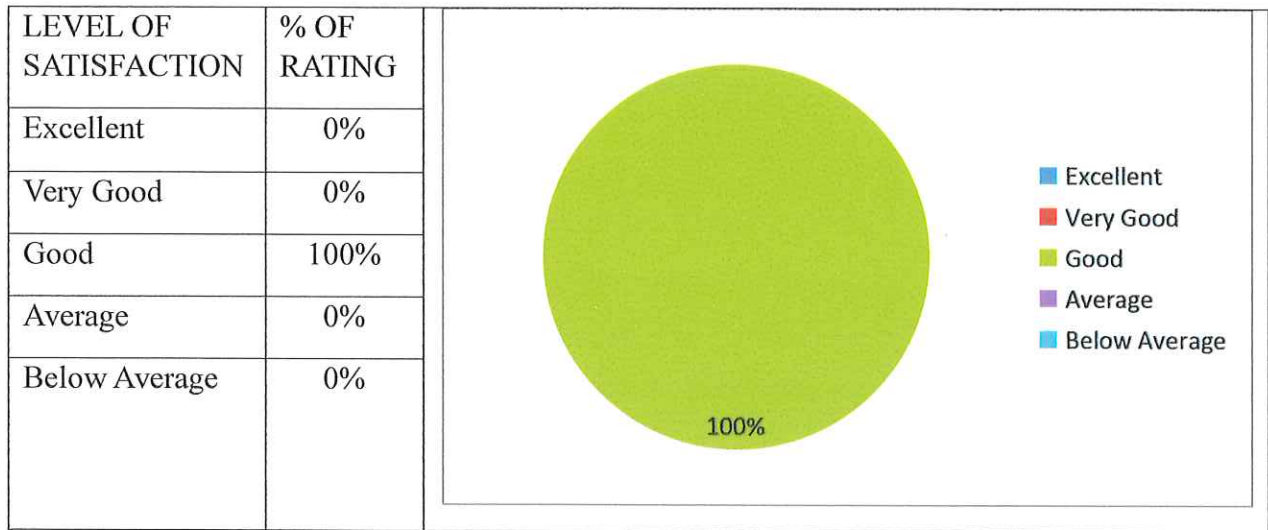
7. Practical exposure to ICT tools



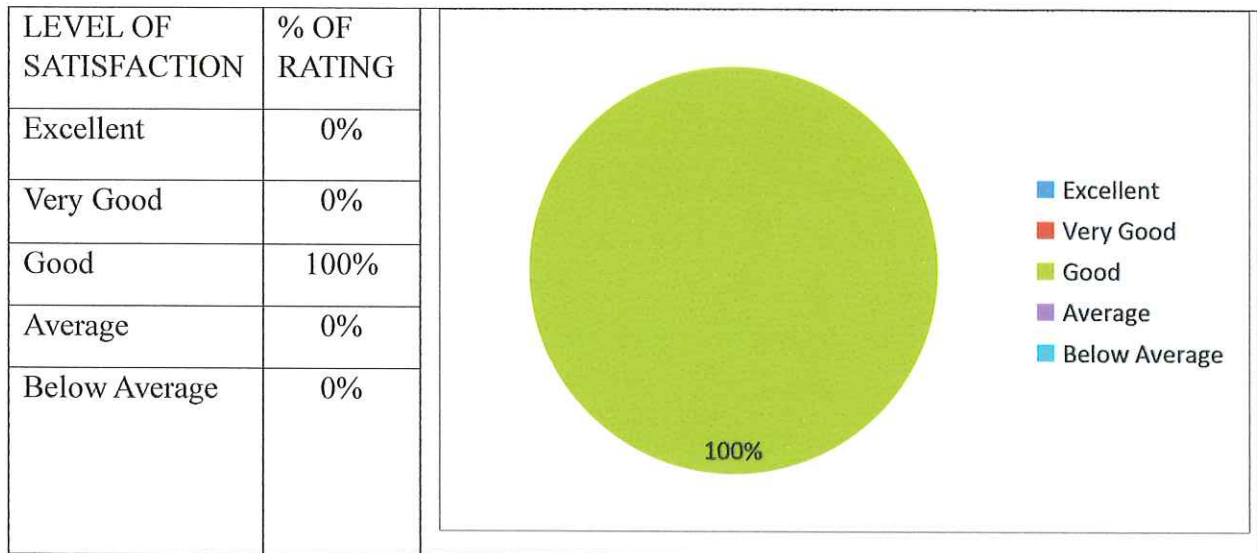
8. Prioritizes overall learning ambience of the students



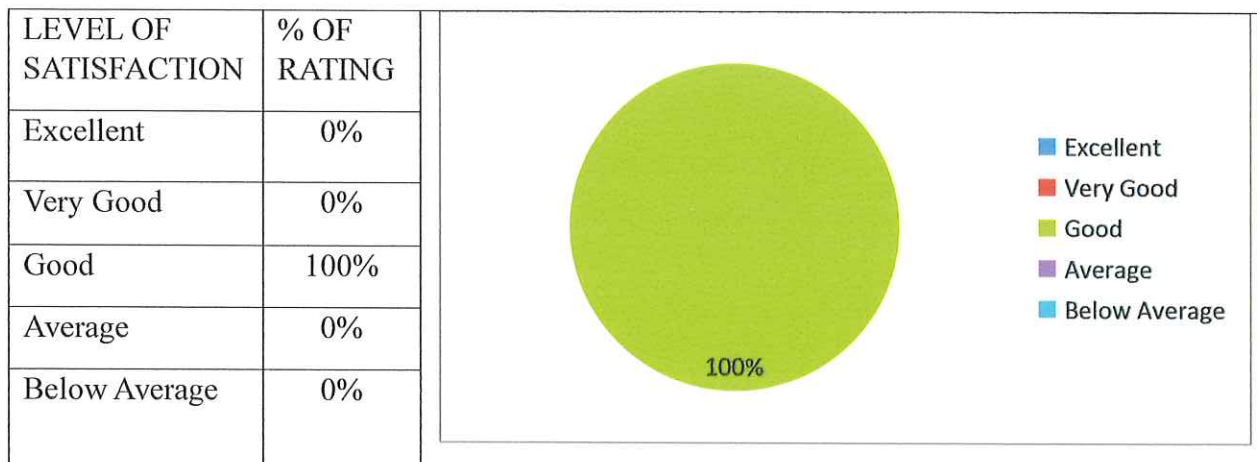
9. Builds passion towards work



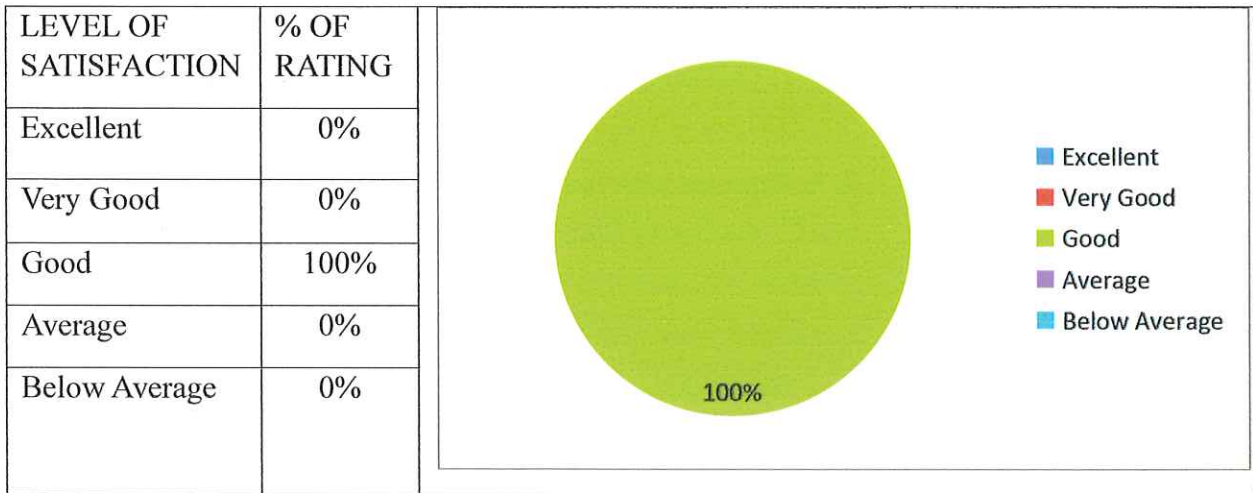
10. Flexibility towards innovativeness and creativity



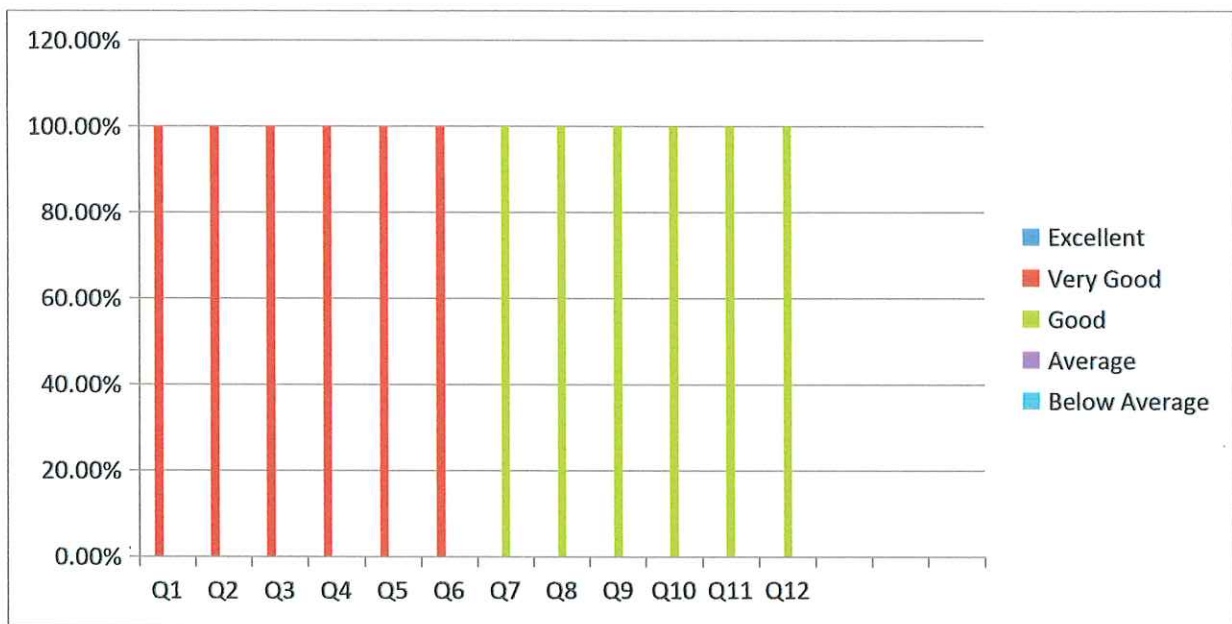
11. Facilitates tremendous coding knowledge



12 Induction of research zeal and future aspirations in students



EMPLOYER FEED BACK SURVEY REPORT 2022- 2023



Summary:

From the above graph, 100% employers gave feedback as very good towards

1. Efficiency of curriculum in catering to the Industrial Requirements
2. Significance of courses towards global employment
3. Promoting leadership skills by the Organization
4. Inculcation of professional ethics and team work qualities
5. Inter- Disciplinary subjects offered are up to mark regarding technological advancements
6. Vast scope for Employability



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STUDENT FEEDBACK ANALYSIS REPORT

STUDENT FEEDBACK ON ACADEMIC PERFORMANCE AND INSTITUTION

AMBIENCE

ACADEMIC YEAR: 2021-2022

OBJECTIVE OF FEED BACK:

VITW aspires to offer quality education and lively atmosphere to encourage college students to achieve their educational endeavours. VITW implements a robust mechanism to enrich the curriculum by conducting other activities like Remedial Classes, Industrial Visits, Guest Lectures, Workshops and Student Development Programs.

Stakeholders, i.e., College students, teachers, and employers play a crucial role in the appraisal, enhancement and enrichment of the quality of this learning process. Hence, the institution collects and analyzes the feedback from all stakeholders, i.e., College students, teachers, employers and alumni every academic year on curriculum/syllabus to assess its service strategies and to make suggestions to concerned authorities for further action.

STUDENT FEEDBACK ON CURRICULUM

The purpose of the Student's Feedback on Curriculum (SFC) is to gather formative student feedback that can be used towards the enhancement of course design and delivery and also for student learning experiences. During the current academic year, 2021-2022, the college collected feedback from approximately 172 students from various streams. The data is collected and their recommendations are considered for possible inclusion in the curriculum.

ANALYSIS:

In the present academic year 2021-2022, the institution collected around 172 student feedbacks from all the branches of Engineering and MBA courses. The data is analyzed and their suggestions are considered for credible implementation of curriculum delivery

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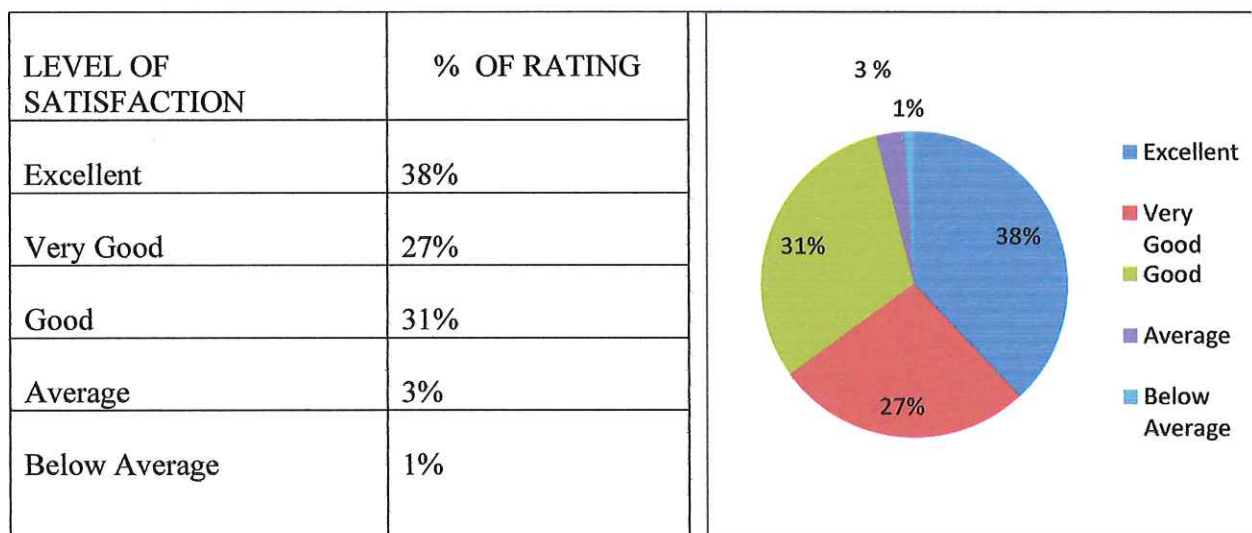
STUDENT FEEDBACK ANALYSIS REPORT

STUDENT FEEDBACK ON ACADEMIC PERFORMANCE AND INSTITUTION AMBIENCE

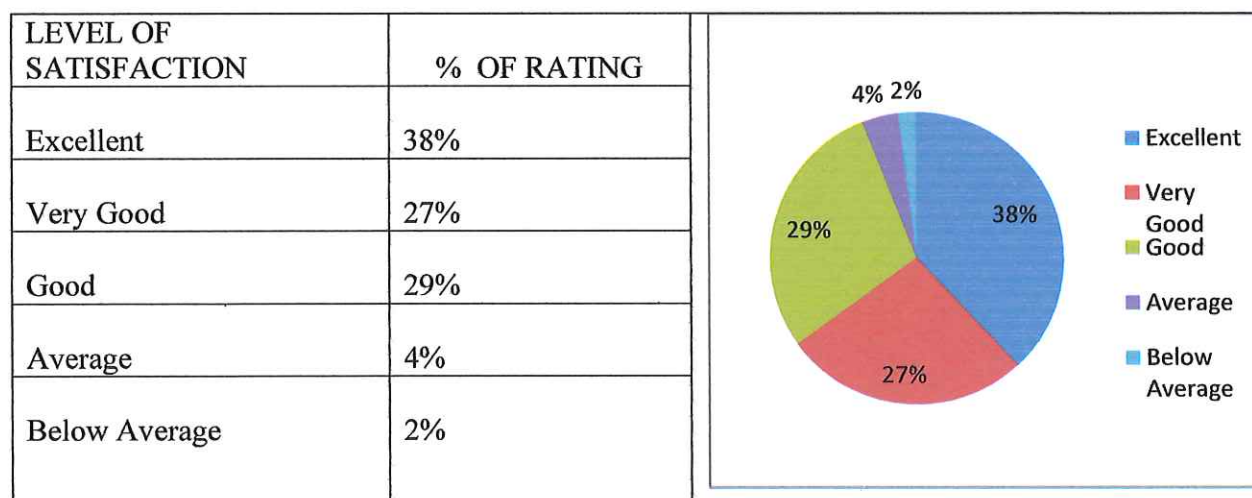
Total no. of Students: 172

Academic Year: 2021 - 2022

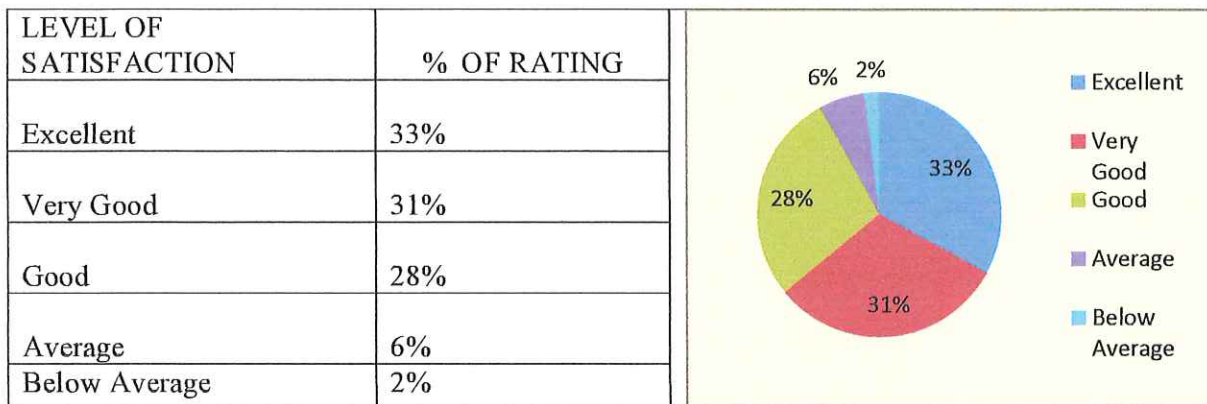
1. Relevance of syllabus of each course to the recent trends and developments



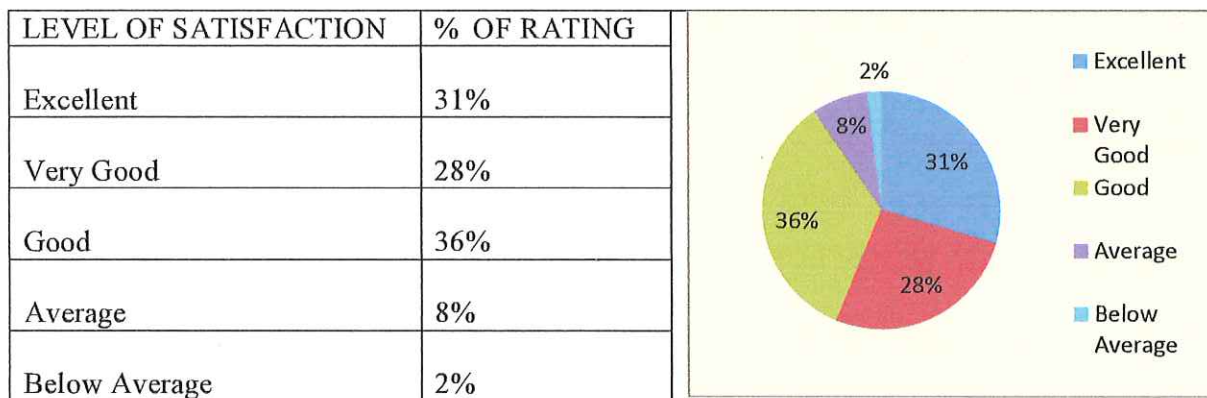
2. Competitiveness of the curriculum in aiding the academic growth of the student



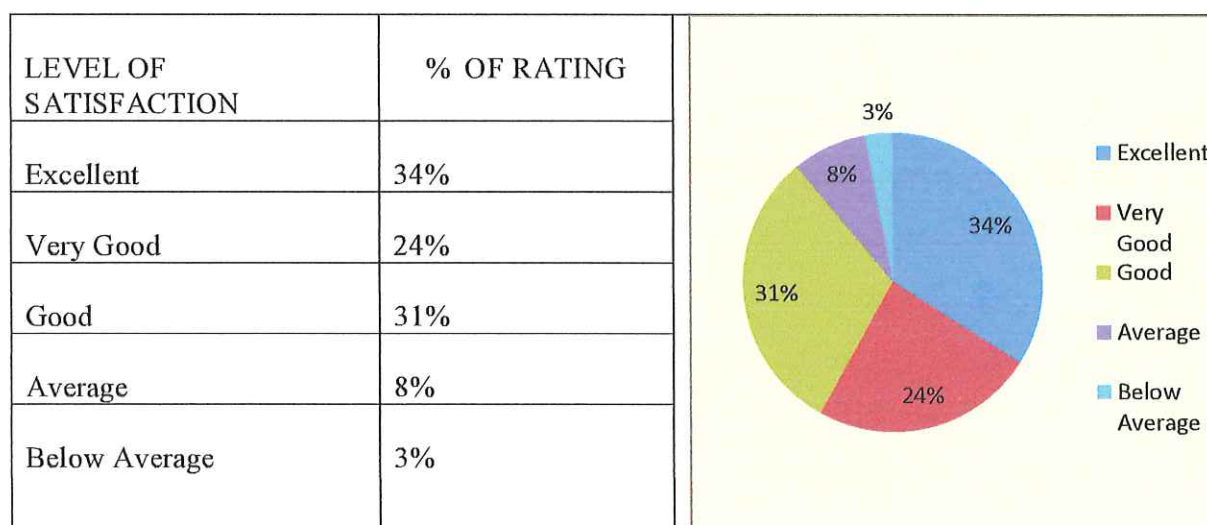
3. Rate the activities offered by the institution related to Experiential and Participative learning



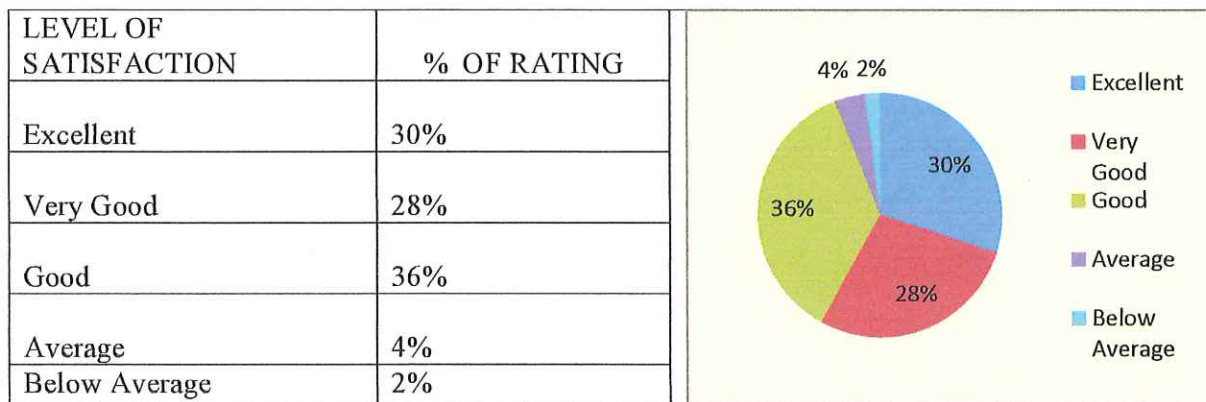
4. Practical exposure to ICT tools



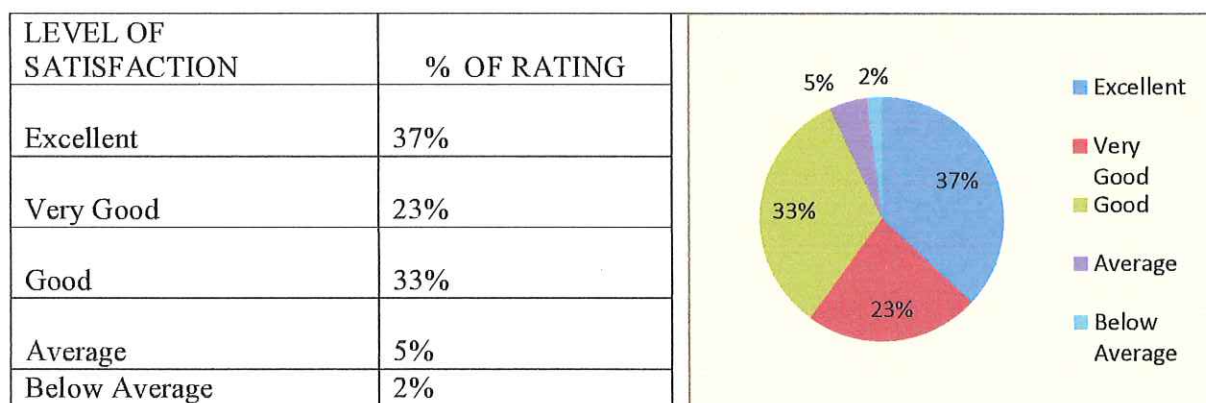
5. Potentiality of the college in training students for the Competitive exams



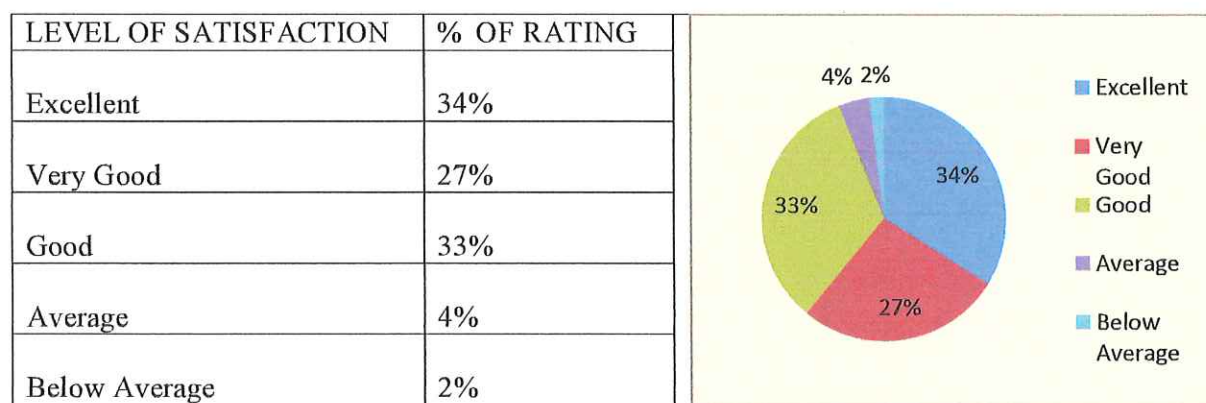
6. Timely redressal of grievances



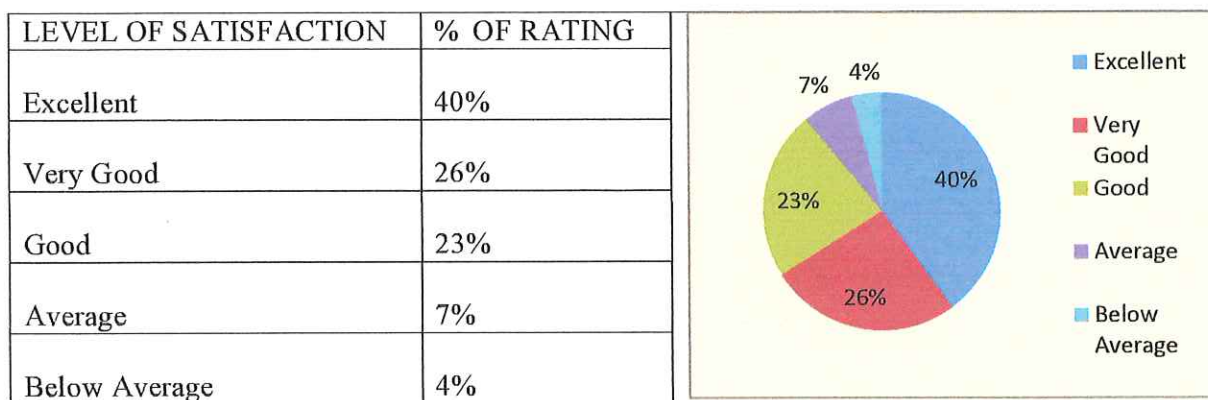
7. Scope for career counseling and placements



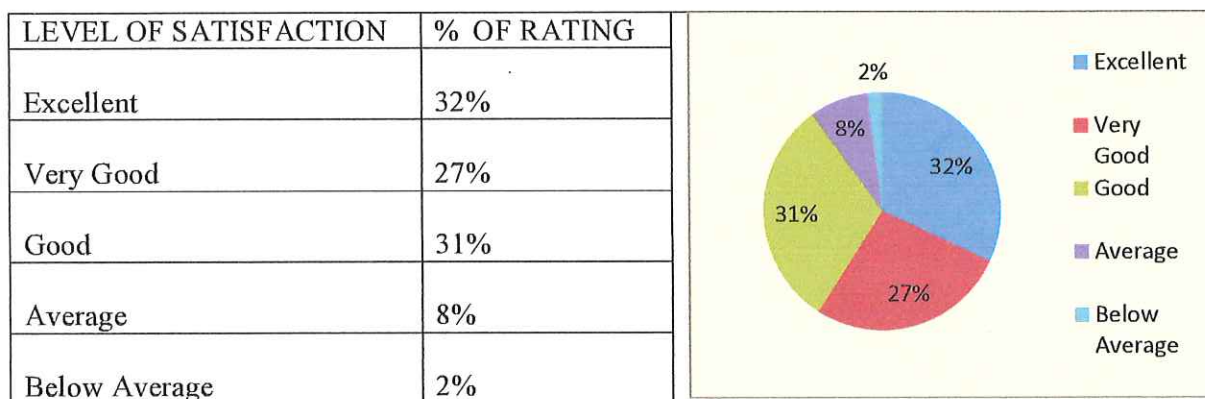
8. Transparency of internal assessment



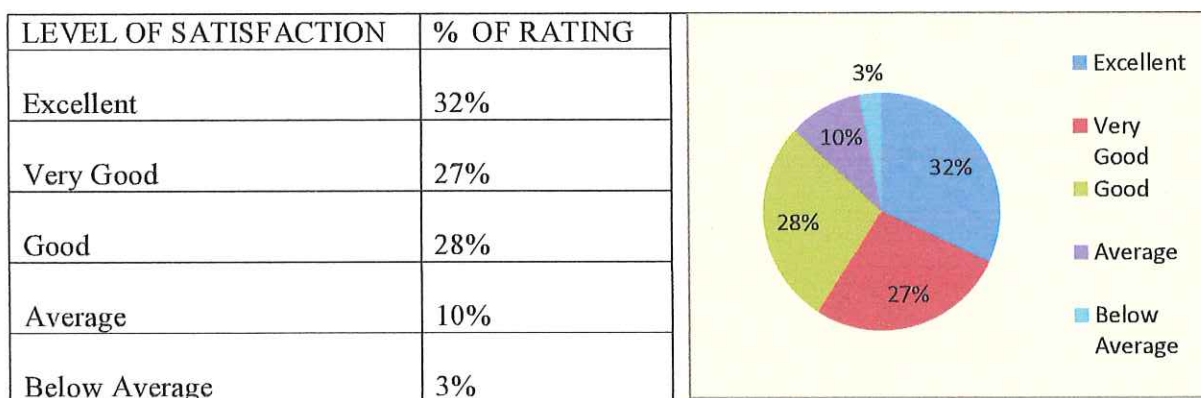
9. Sports, co-curricular and extracurricular activities rendered by the college



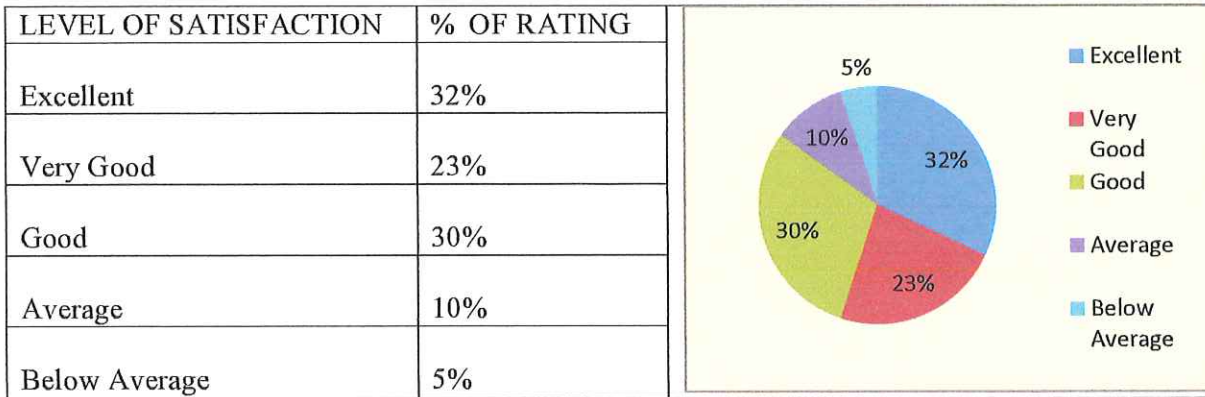
10. Are the classrooms and laboratories adequately equipped and properly maintained



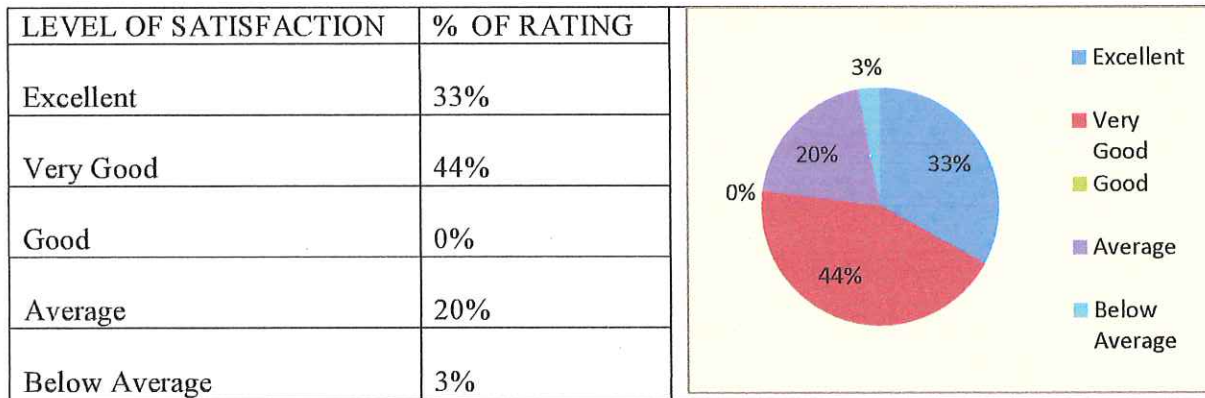
11. E-Learning facilities and quantity of books available in the Library



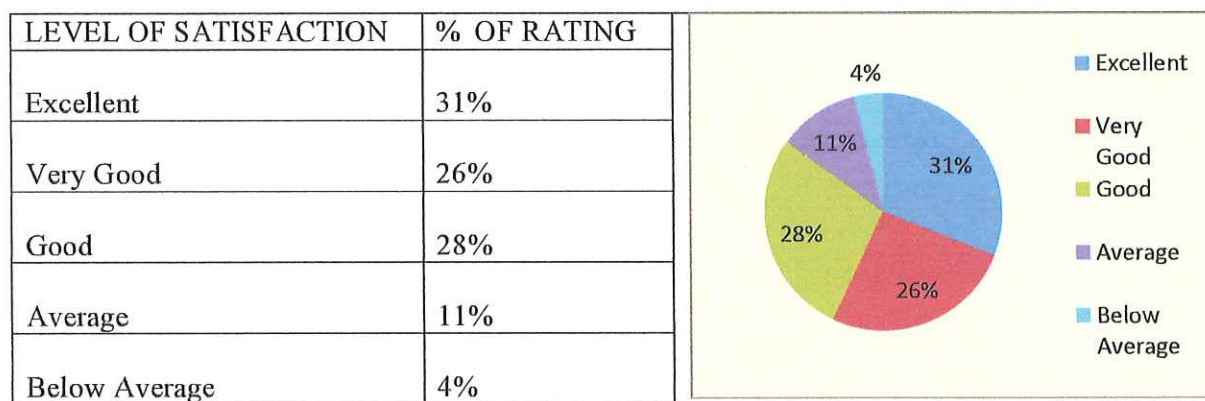
12. Assess the Scholarships and the freeships offered



13. Evaluate the availability of computers for academic purpose



14. Quality of food and cleanliness in the canteen



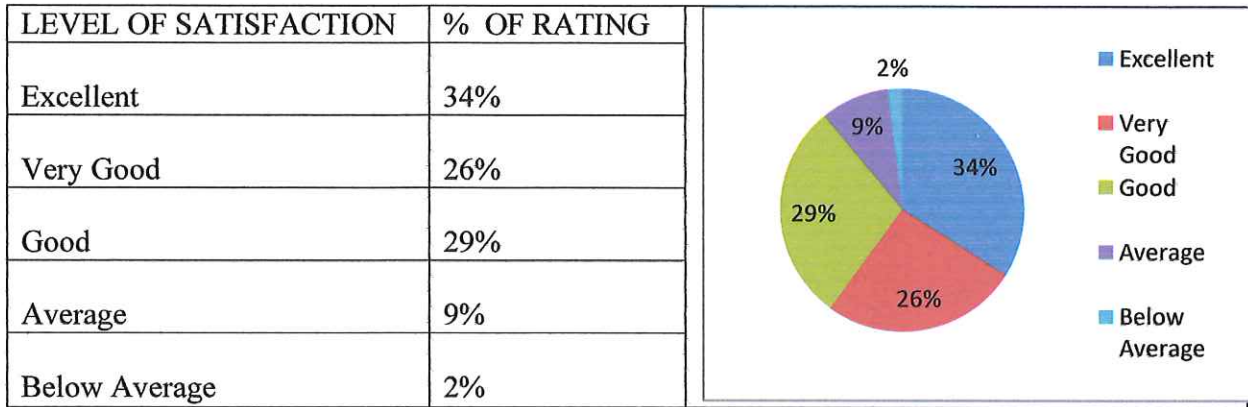


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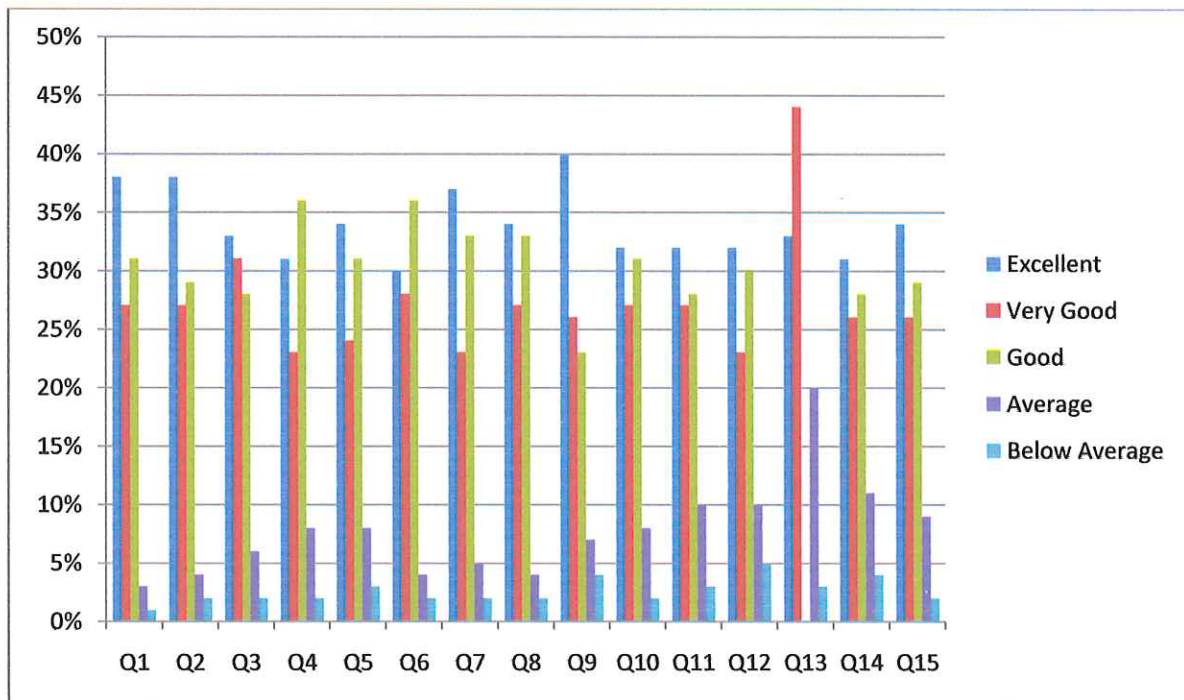
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15. Overall ambience of the college



STUDENT FEED BACK SURVEY REPORT 2021- 2022



Summary:

From the above graph, 40% of students gave feedback as excellent for Sports, co-curricular and extracurricular activities rendered by the college



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TEACHER FEEDBACK ANALYSIS REPORT

TEACHER FEEDBACK ON ACADEMIC PERFORMANCE AND INSTITUTION

AMBIENCE

ACADEMIC YEAR: 2021-2022

OBJECTIVE OF FEED BACK:

VITW aspires to offer quality education and lively atmosphere to encourage college students to achieve their educational endeavours. VITW implements a robust mechanism to enrich the curriculum by conducting other activities like Remedial Classes, Industrial Visits, Guest Lectures, Workshops and Student Development Programs.

Stakeholders, i.e., College students, teachers, and employers play a crucial role in the appraisal, enhancement and enrichment of the quality of this learning process. Hence, the institution collects and analyzes the feedback from all stakeholders, i.e., College students, teachers, employers and alumni every academic year on curriculum/syllabus to assess its service strategies and to make suggestions to concerned authorities for further action.

TEACHER FEEDBACK ON CURRICULUM:

Teachers play a vital role in execution and development of curriculum. Hence, the feedback from the faculty on curriculum is collected and analyzed, and their suggestions are considered for enrichment of the curriculum.

ANALYSIS:

Teachers' feedback is collected individually. In the present academic year 2021-2022, the institution collected feedback from around 37 teachers covering all the branches of Engineering and MBA courses. The data is analyzed and their suggestions are considered for proper implementation of curriculum delivery.

Total number of respondents: 37

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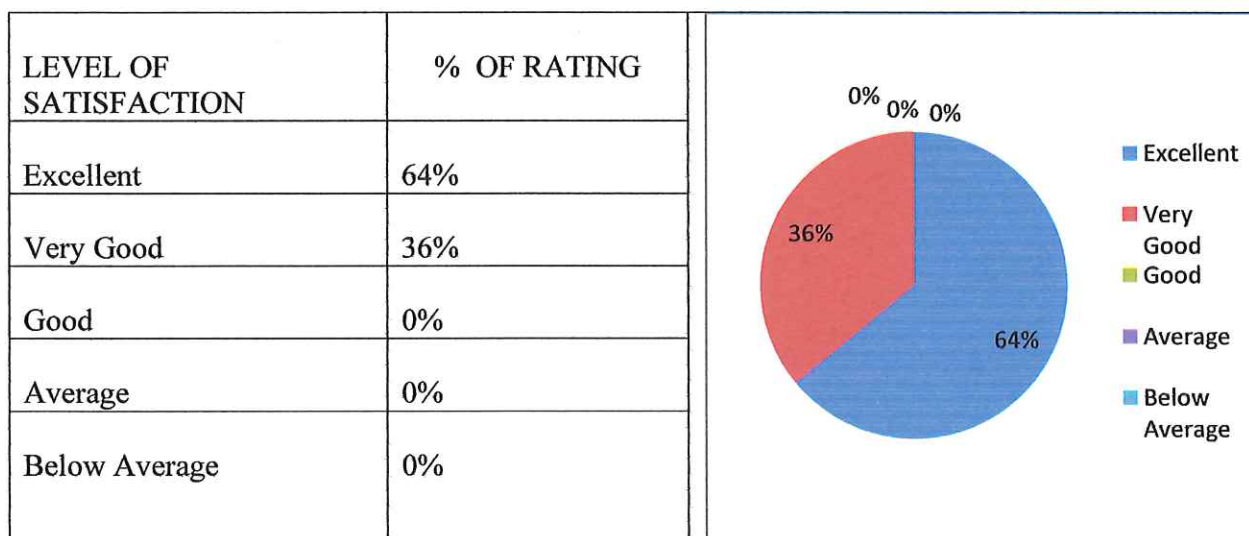
TEACHER FEEDBACK ANALYSIS REPORT

TEACHER FEEDBACK ON ACADEMIC PERFORMANCE AND INSTITUTION AMBIENCE

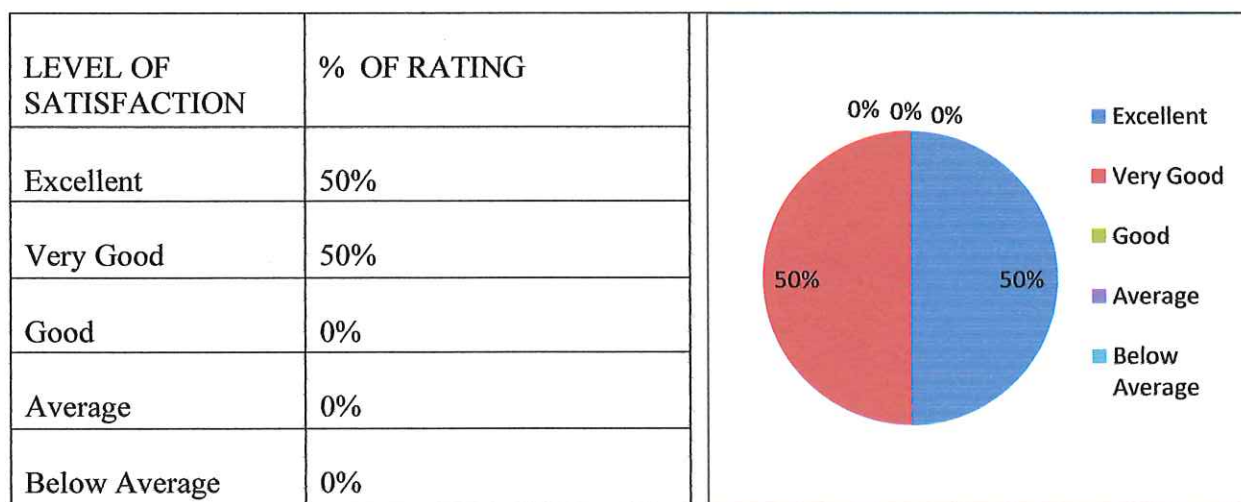
Total no. of Teachers: 37

Academic Year: 2021 - 2022

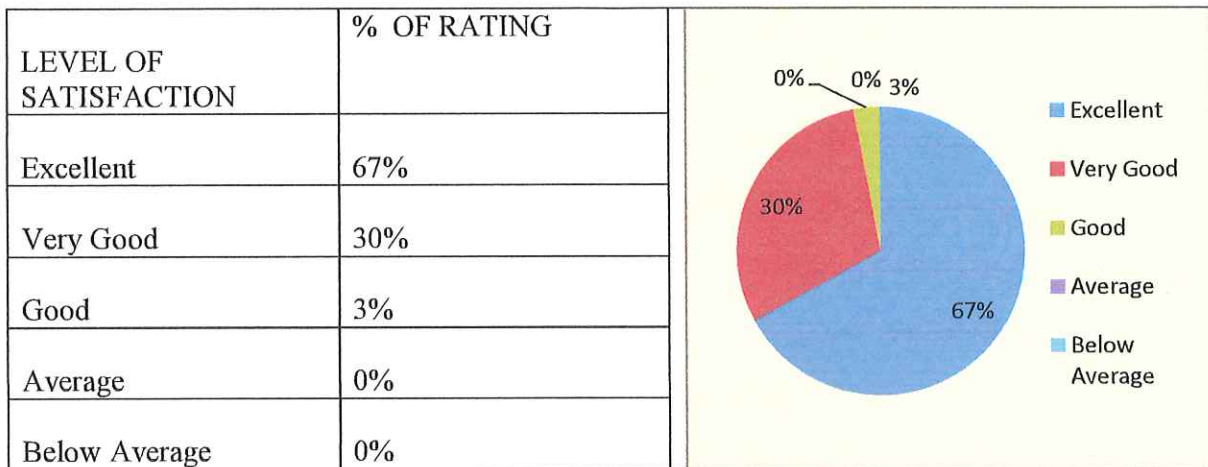
1. Rate the flexibility available to offer elective subjects



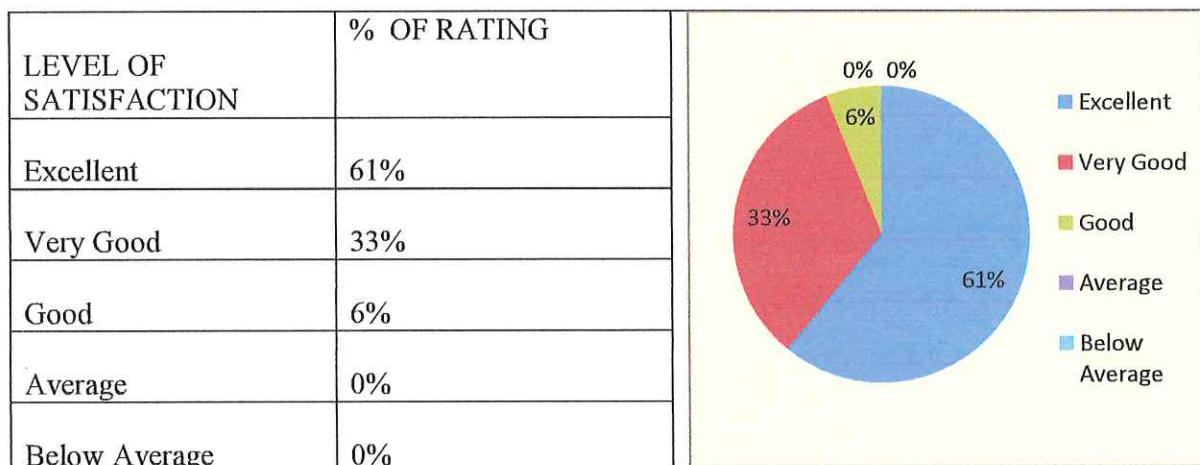
2. Encouragement for Industry-Academic interaction



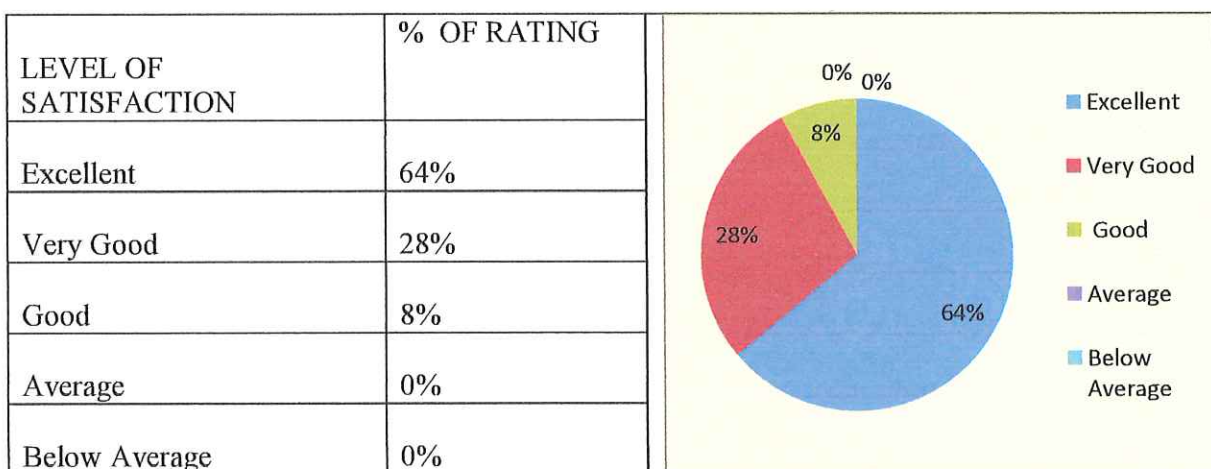
3. Support to Research and innovative abilities



4. Privilege for a teacher to adopt pioneering technologies and ICT tools

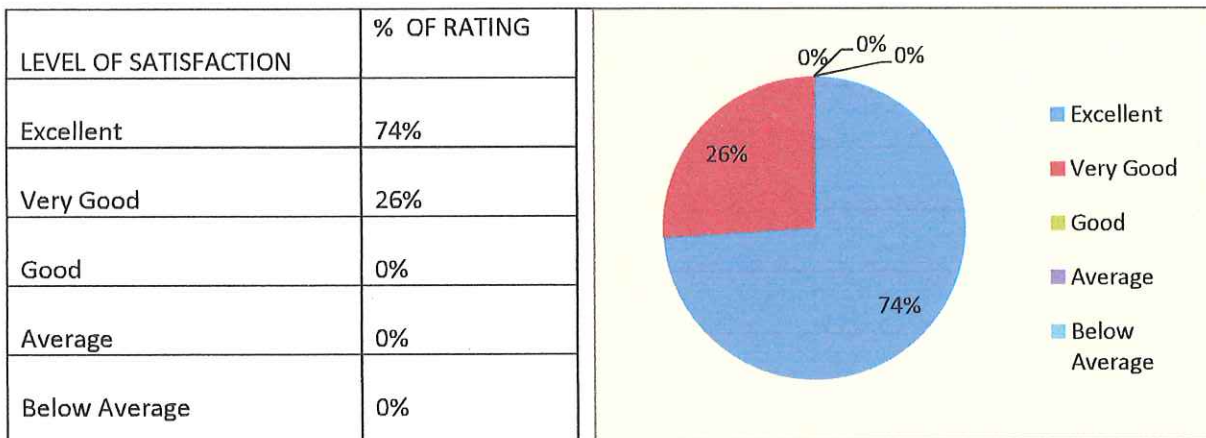


5. Course content is apt to day-to-day needs of the industry

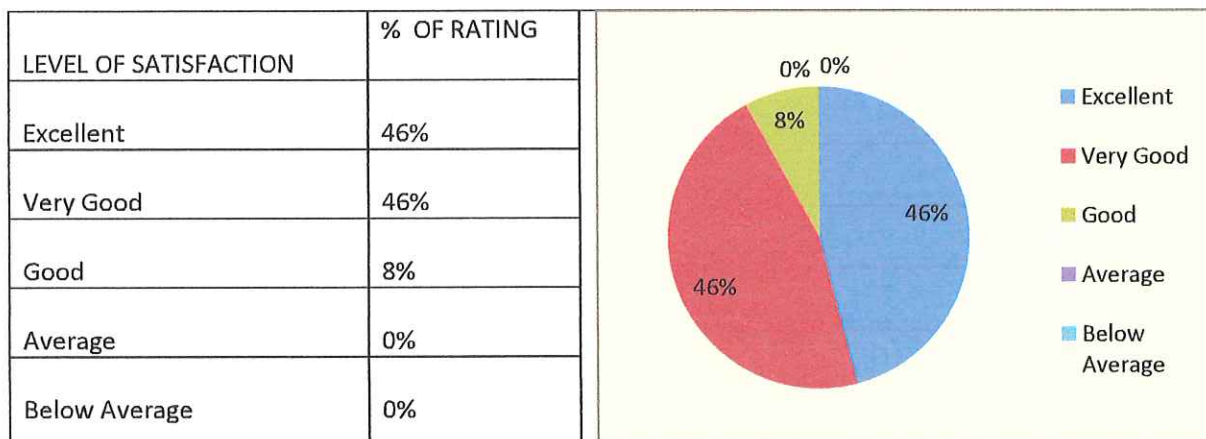


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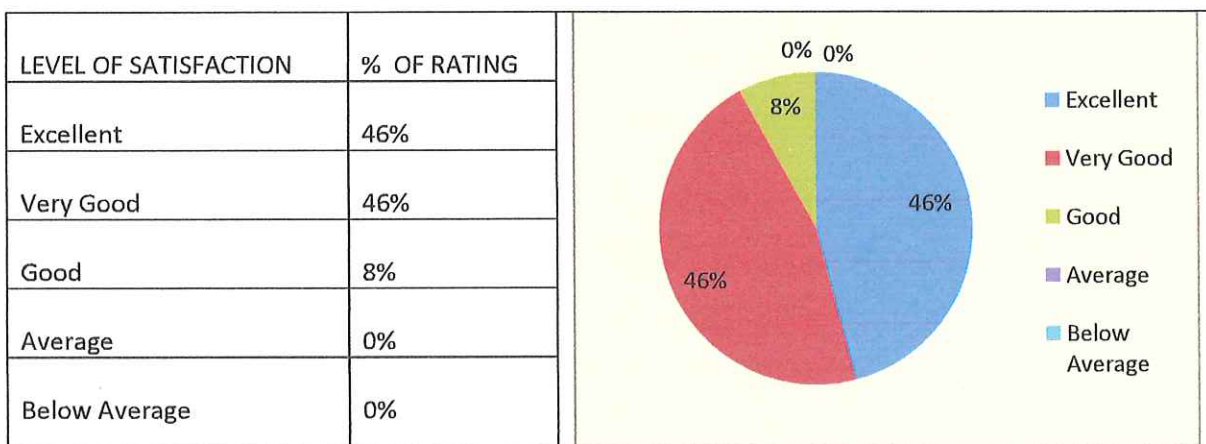
6. Opportunities to organize professional development programs



7. Scope for financial assistance to attend programs in other institutions

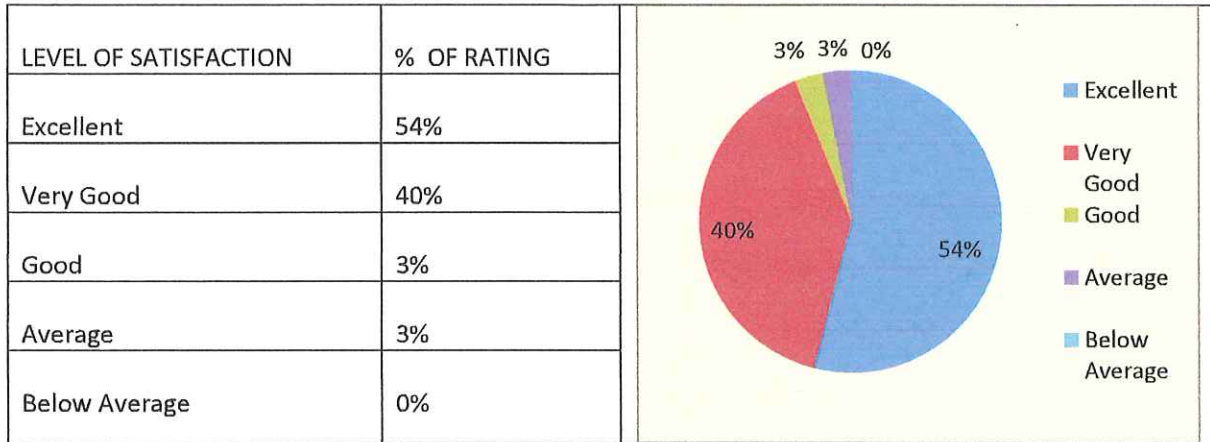


8. Availability of Wi-Fi and Internet facility with sufficient bandwidth

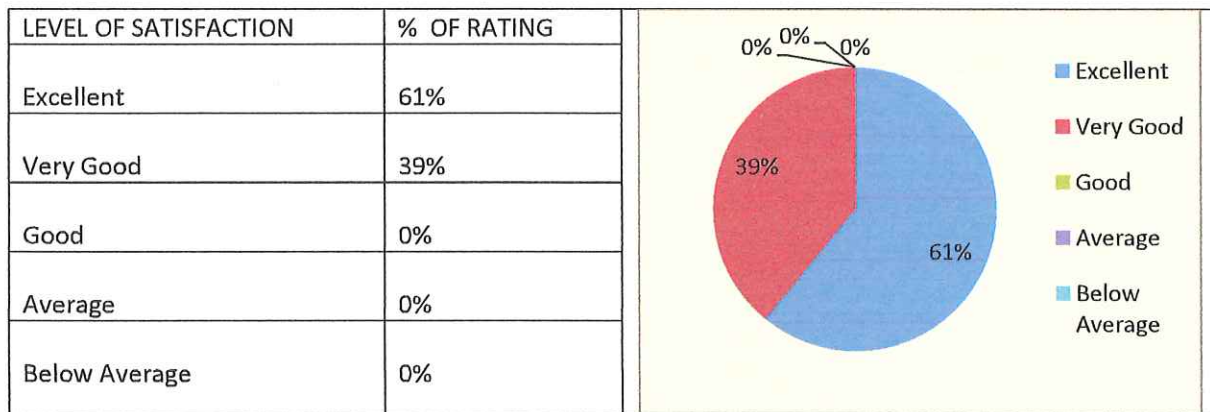


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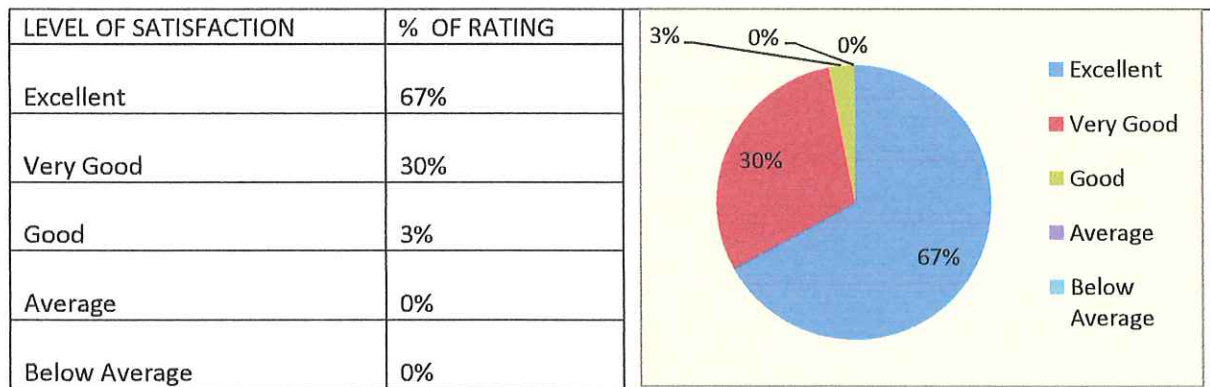
9. Assess the availability of computers for academic purpose



10. Scope for sensitizing students to social issues for their holistic development.



11. Objectives set by the Add-on programs enabled in improving inter and intrapersonal skills



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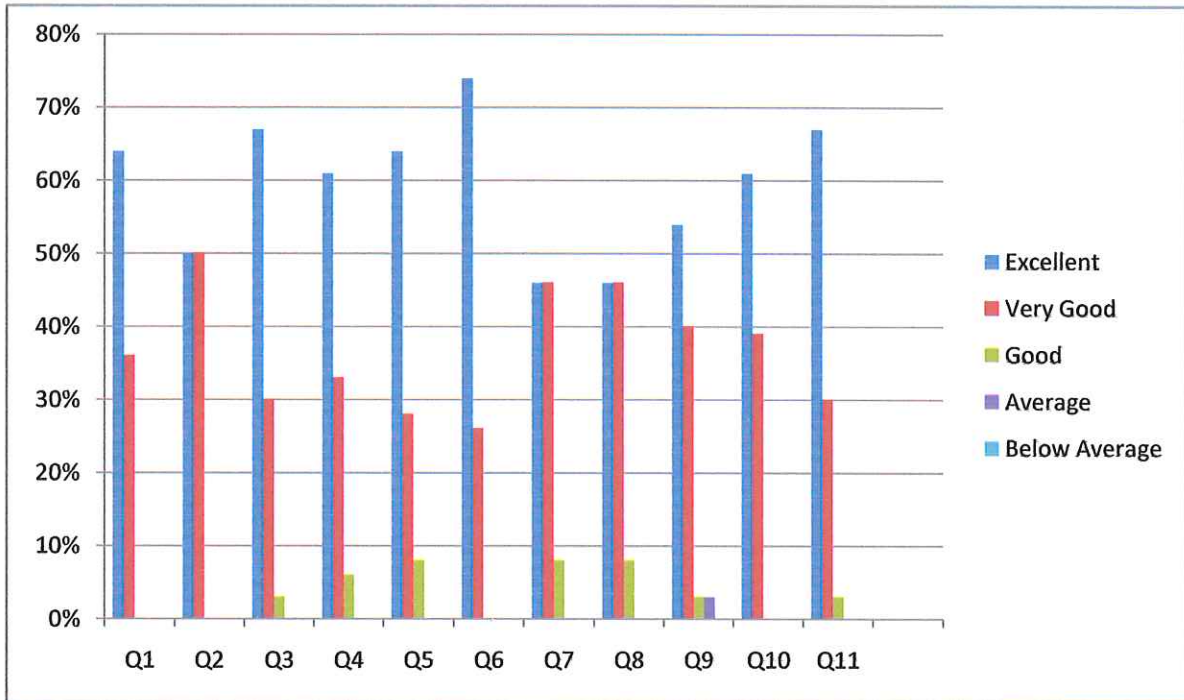


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TEACHER FEED BACK SURVEY REPORT 2021- 2022



Summary: From the above graph

74% of teachers gave feedback as excellent for the Opportunities available to organize professional development programs in the college.



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ALUMNI FEEDBACK ANALYSIS REPORT

ALUMNI FEEDBACK ON ACADEMIC PERFORMANCE AND INSTITUTION

AMBIENCE

ACADEMIC YEAR 2021-2022

OBJECTIVE OF FEED BACK:

VITW aspires to offer quality education and lively atmosphere to encourage college students to achieve their educational endeavours. VITW implements a robust mechanism to enrich the curriculum by conducting other activities like Remedial Classes, Industrial Visits, Guest Lectures, Workshops and Student Development Programs.

Stakeholders, i.e., College students, teachers, and employers play a crucial role in the appraisal, enhancement and enrichment of the quality of this learning process. Hence, the institution collects and analyzes the feedback from all stakeholders, i.e., College students, teachers, employers and alumni every academic year on curriculum/syllabus to assess its service strategies and to make suggestions to concerned authorities for further action.

ALUMNI FEEDBACK: Our alumni feedback provides inputs regarding improvement in facilities and employability of the students. The feedback on curriculum by alumni was highly positive. Majority of the students expressed that the curriculum was very relevant for their employability. We appeal our alumni to provide their sincere feedback to us through prescribed forms, emails during alumni meets on the infrastructure, library and teaching faculty of the college. Based on the comments of the alumni, the analysis is carried out as follows.

Alumni feedback is collected individually. In the present academic year 2021-2022, the institution collected around 53 alumni feedbacks from all the branches of Engineering and MBA courses. The data is analyzed and their suggestions are considered for proper implementation of curriculum delivery.

Total number of respondents: 53

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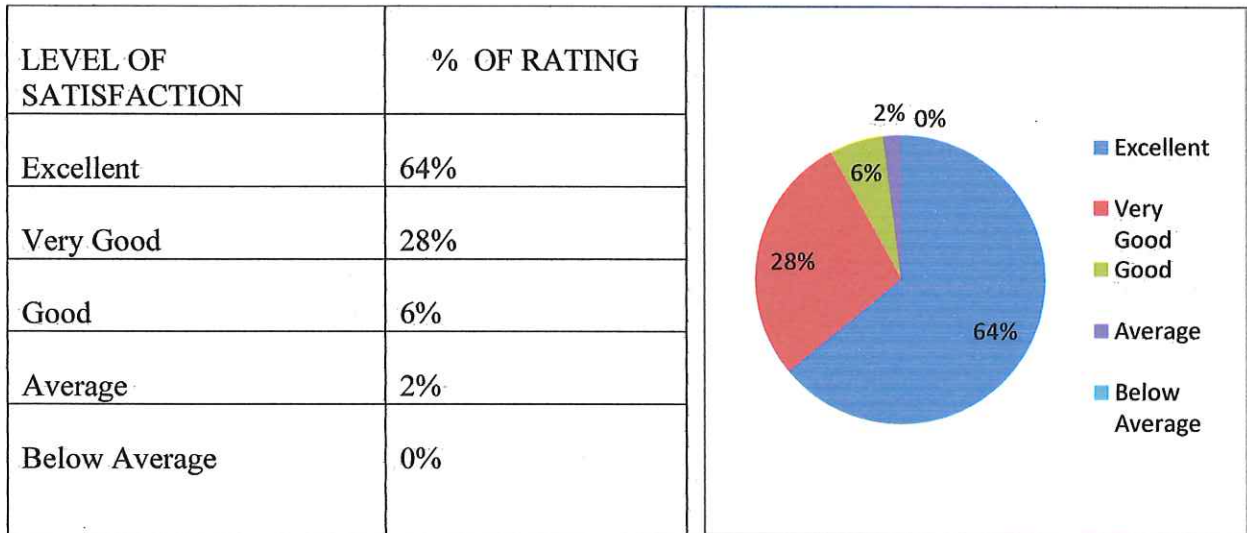
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ALUMNI FEEDBACK ANALYSIS REPORT ALUMNI FEEDBACK ON ACADEMIC PERFORMANCE AND INSTITUTION AMBIENCE

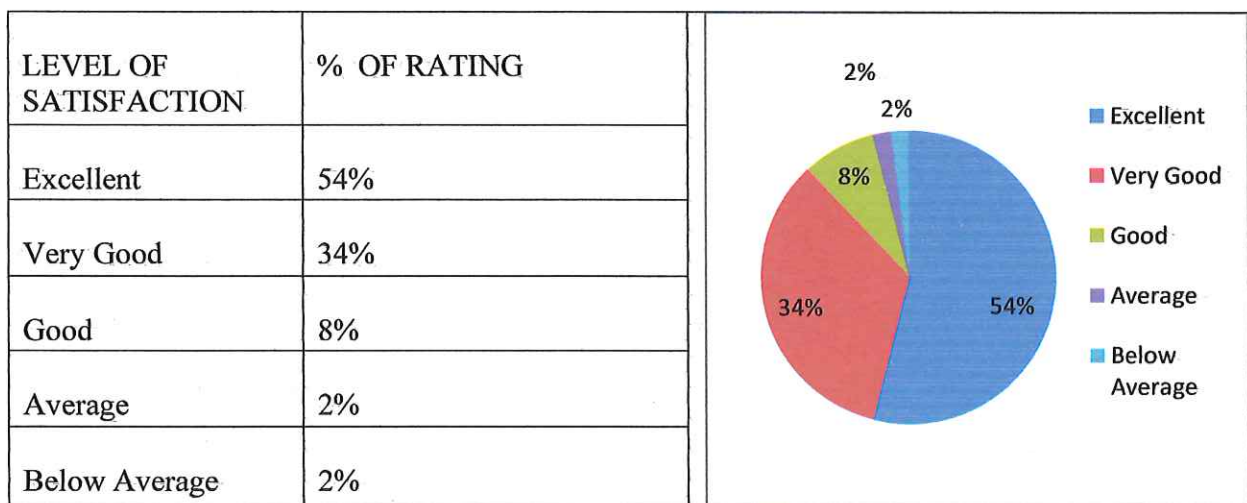
Total no. of Alumni: 53

Academic Year: 2021 - 2022

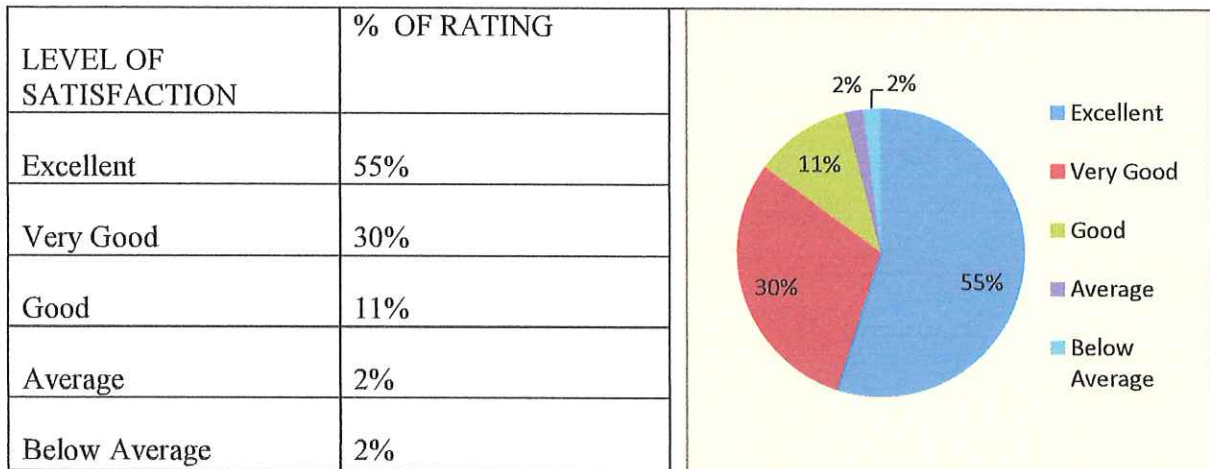
1. Courteousness of the institute towards Alumni



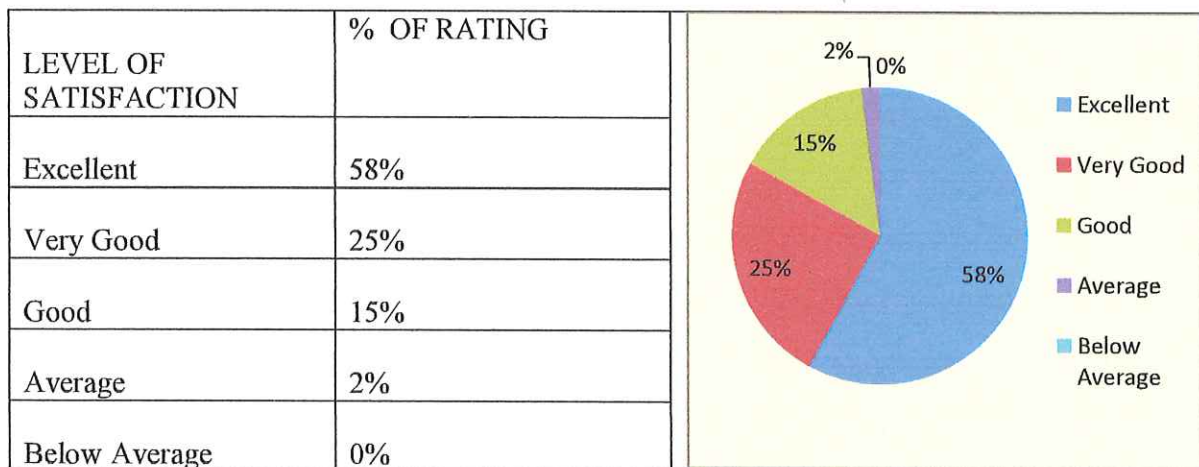
2 .Induction of research zeal and future aspirations



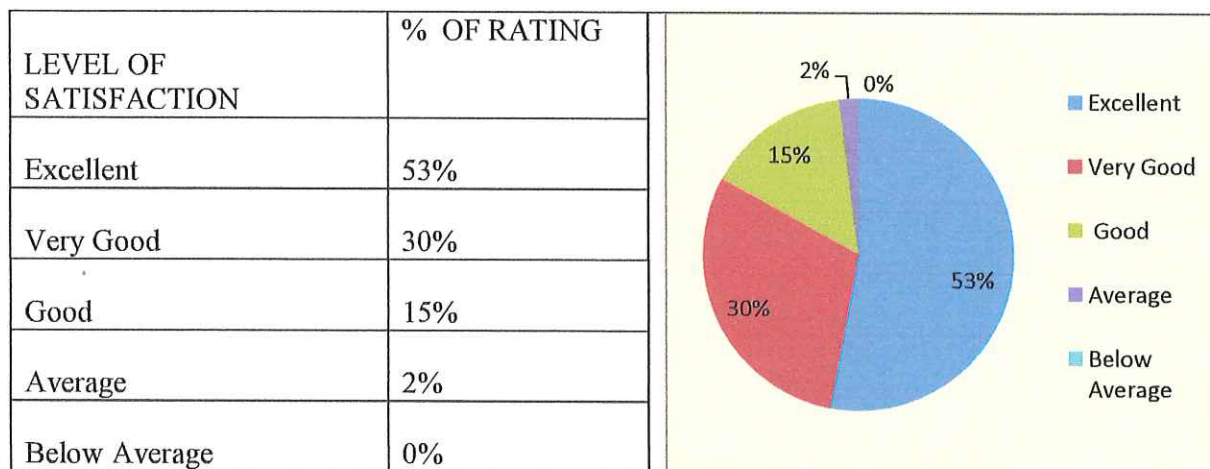
3. Significance of courses towards global employment



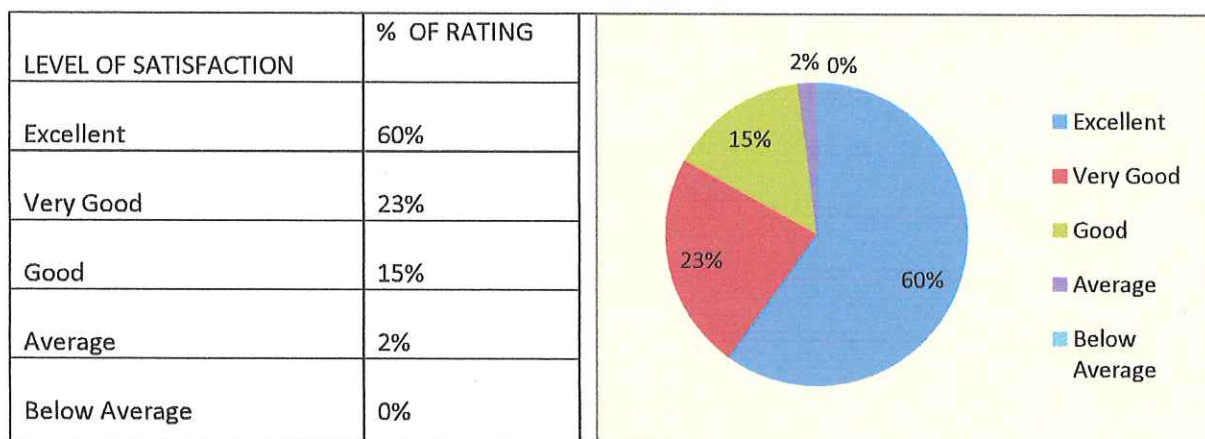
4. How well is the curriculum Industry friendly



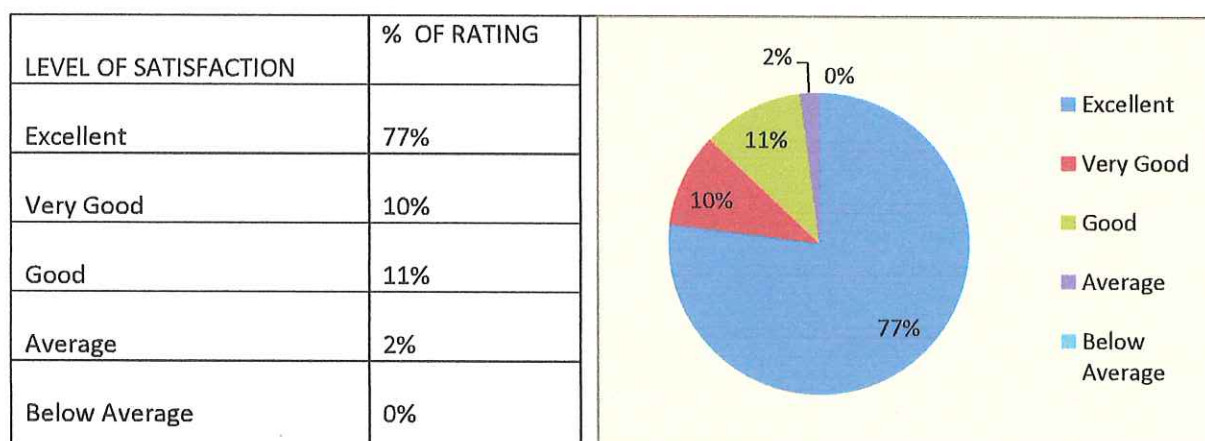
5. To what extent workshops/internships offered are helpful to the career



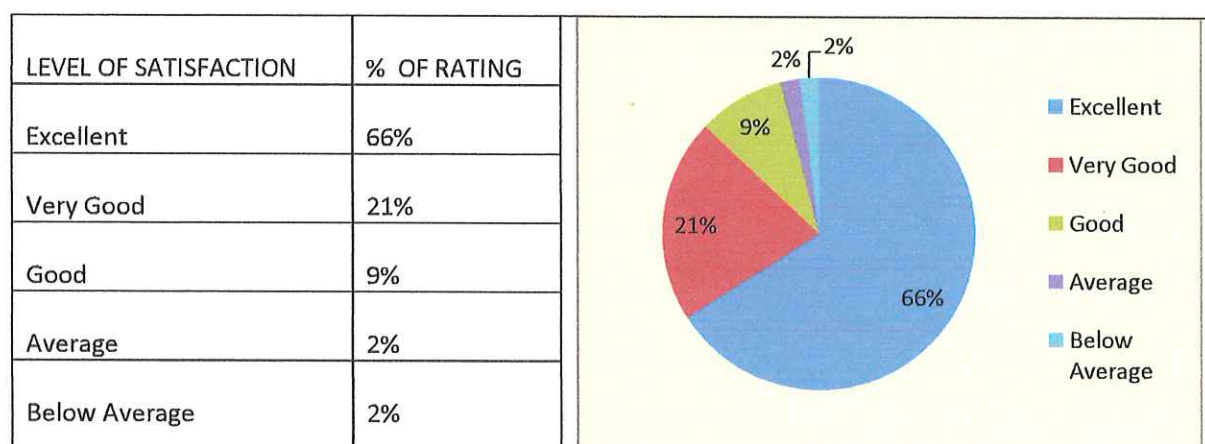
6. Potentiality of courses offered in training students for the Competitive exams



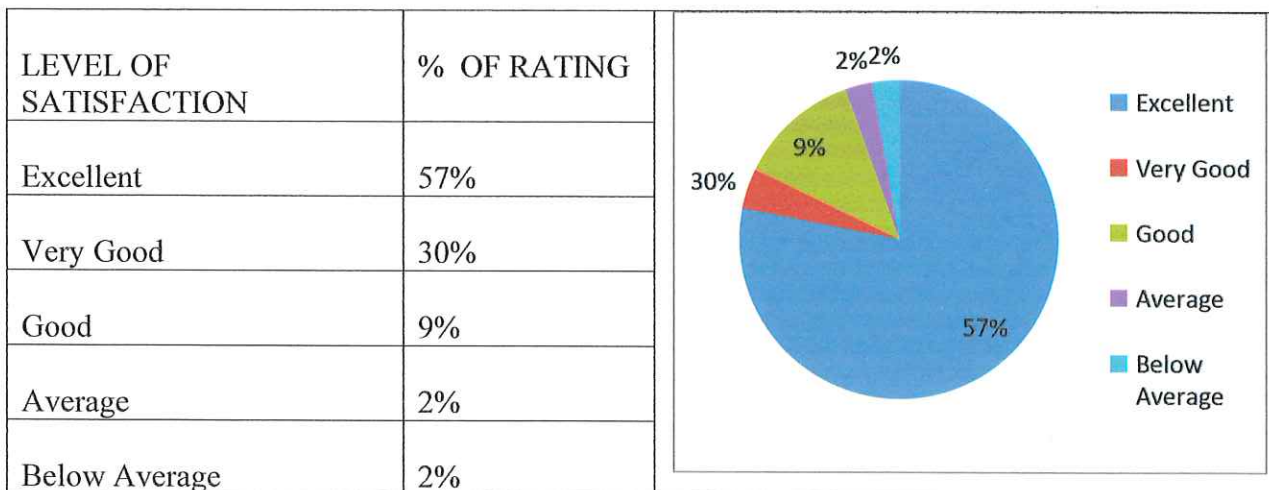
7. Support of the Faculty to the students



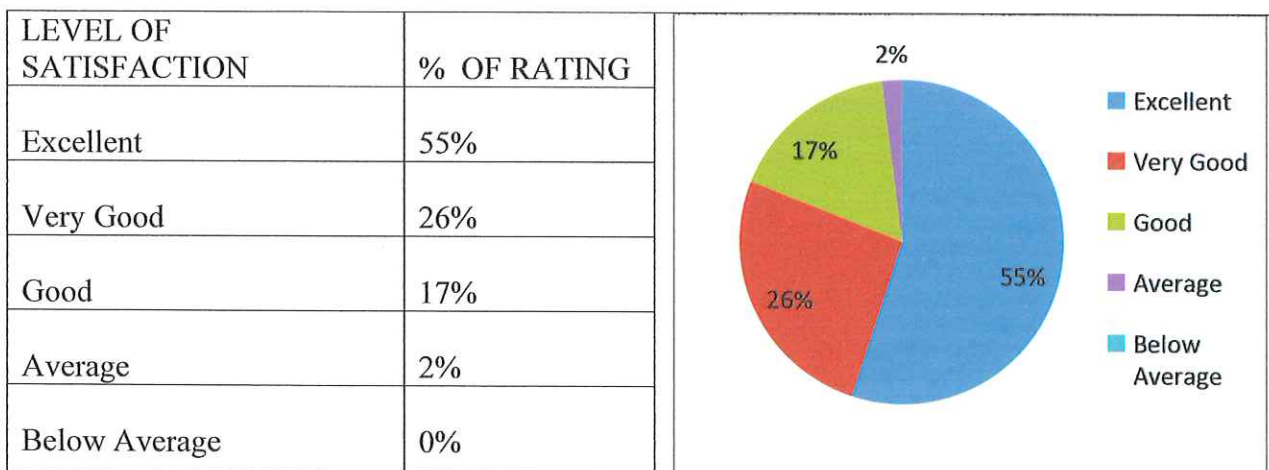
8. Encouragement to good cognitive and soft skills development



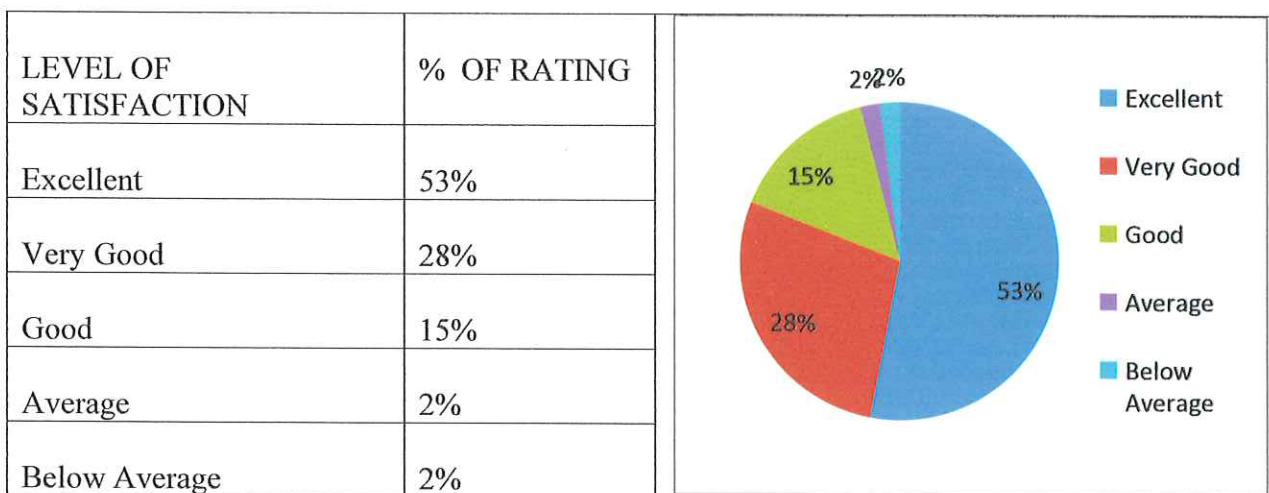
9. Implementation of career orientation training programs



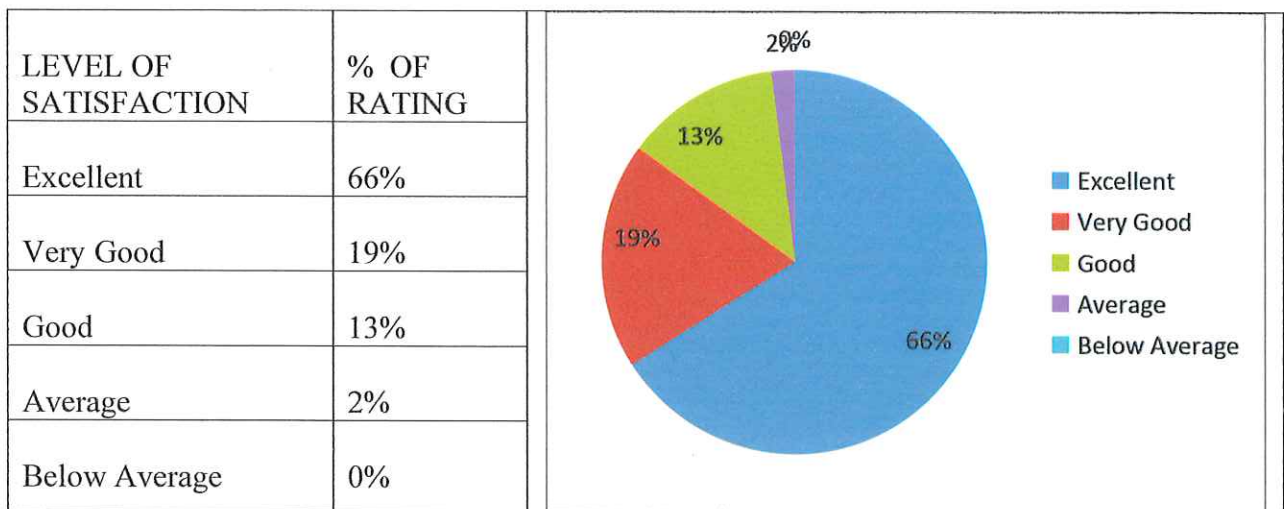
10. Adeptness of the programs conducted for professional requirements.



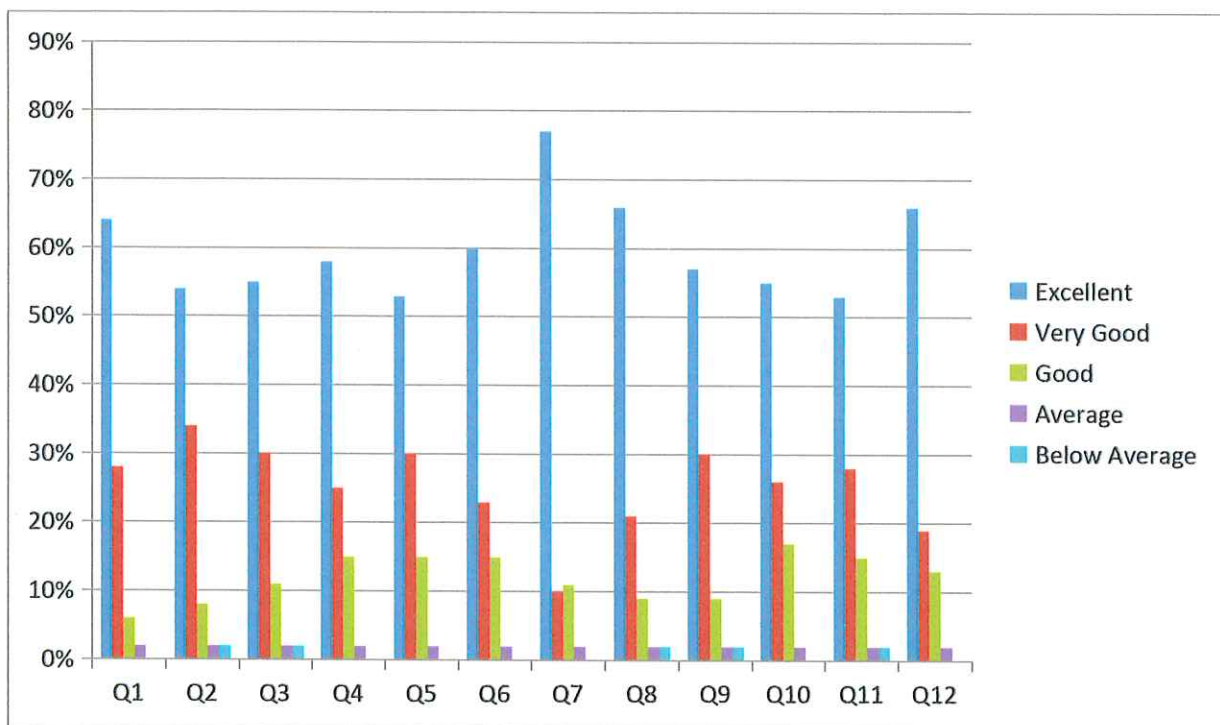
11. Contribution of the institute for your future endeavors



12. Appraise the availability of computers for academic purpose



ALUMNI FEED BACK SURVEY REPORT 2021- 2022



Summary: From the above graph, 77% of alumni gave feedback as excellent for support of the Faculty to the students

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EMPLOYER FEEDBACK ANALYSIS REPORT

EMPLOYER FEEDBACK ON ACADEMIC PERFORMANCE AND INSTITUTION

AMBIENCE

ACADEMIC YEAR 2021-2022

OBJECTIVE OF FEED BACK:

VITW aspires to offer quality education and lively atmosphere to encourage college students to achieve their educational endeavours. VITW implements a robust mechanism to enrich the curriculum by conducting other activities like Remedial Classes, Industrial Visits, Guest Lectures, Workshops and Student Development Programs.

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EMPLOYER FEEDBACK: Employer feedback provides inputs regarding improvement in facilities and employability of the students. The feedback on curriculum by employer was highly positive. Majority of the employers expressed that the curriculum was very relevant for their employability. We appeal our employers to provide their sincere feedback to us through prescribed forms and emails. Based on the comments of employers, the analysis is carried out as follows.

Employer feedback is collected individually. In the present academic year 2021-2022, the institution collected around 19 employer feedbacks. The data is analyzed and their suggestions are considered for proper implementation of curriculum delivery.

Total number of respondents: 19

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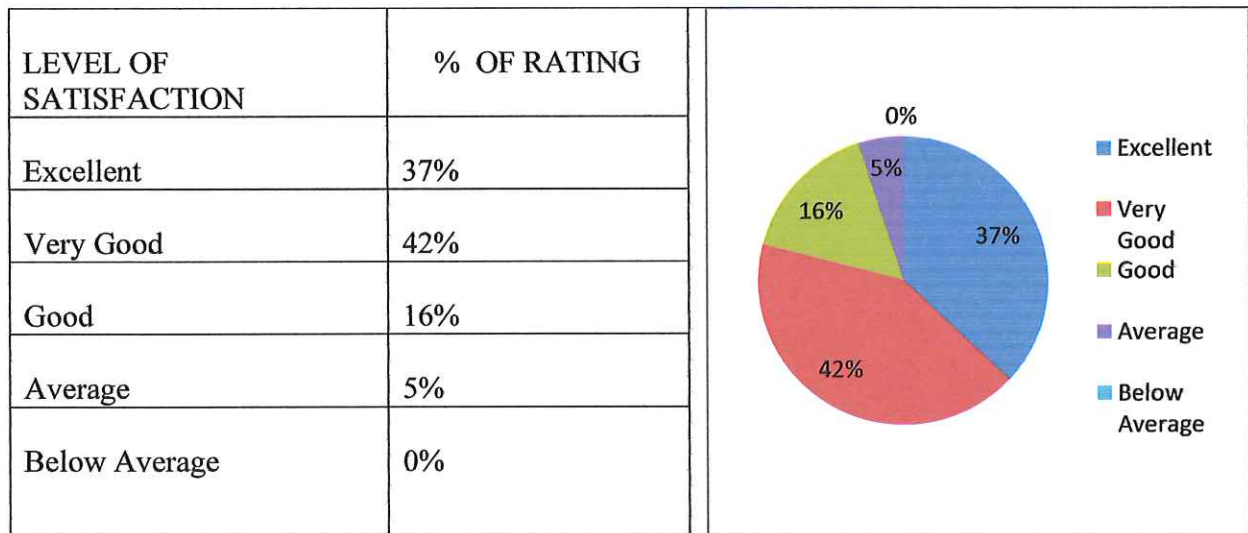
EMPLOYER FEEDBACK ANALYSIS REPORT

EMPLOYER FEEDBACK ON ACADEMIC PERFORMANCE AND INSTITUTION AMBIENCE

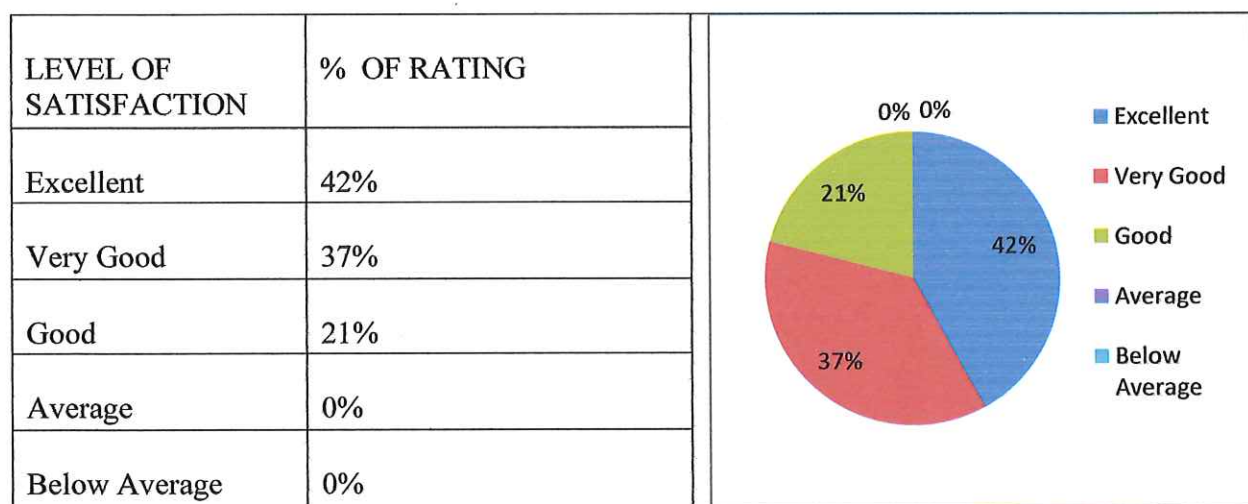
Total no. of Employers: 19

Academic Year: 2021 - 2022

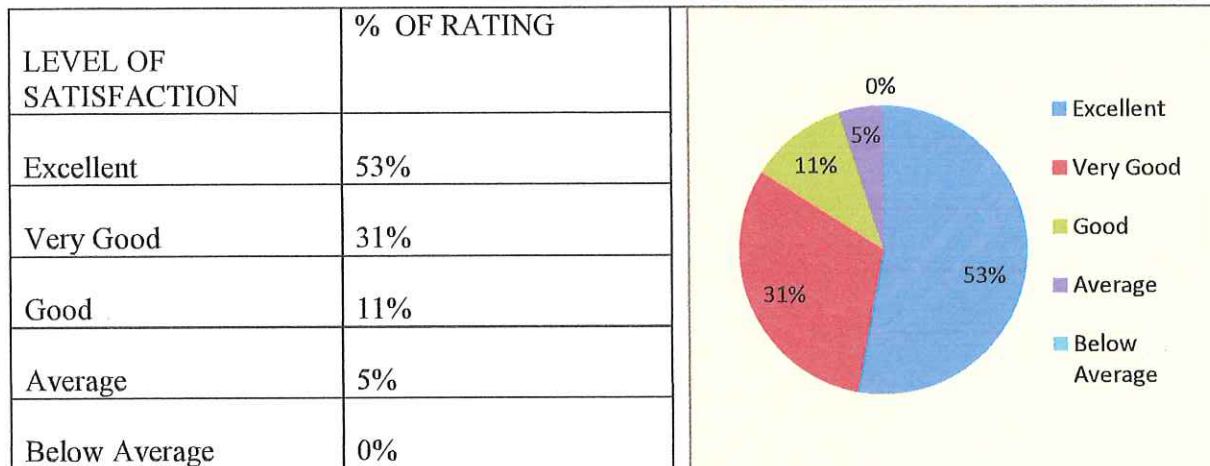
1. How efficient does the curriculum cater to the Industrial Requirements



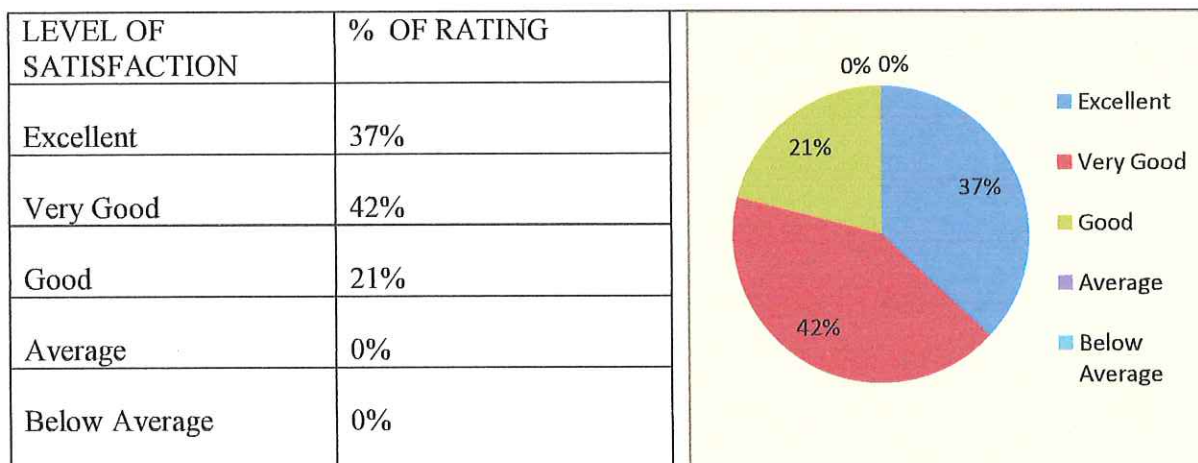
2. Significance of courses towards global employment



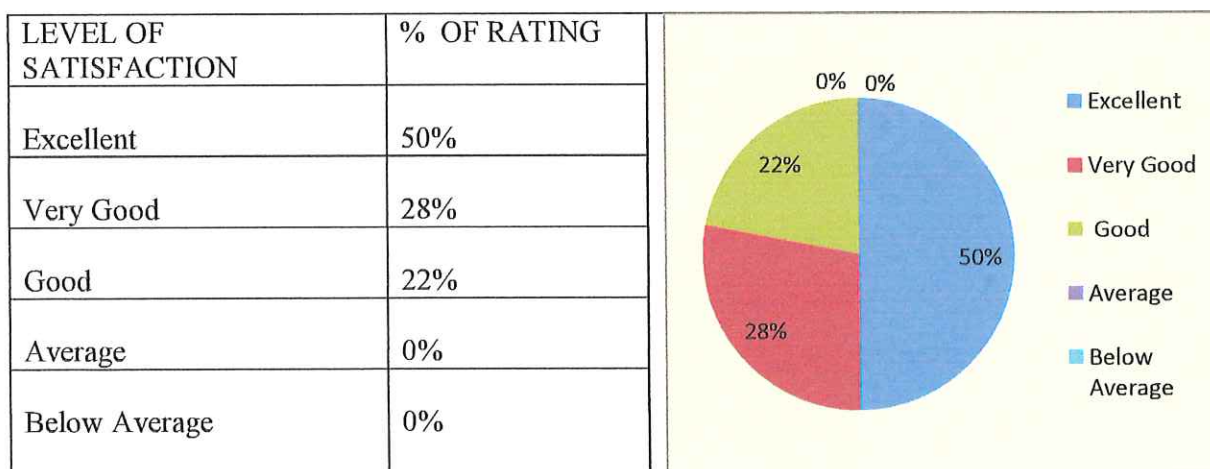
3. Significance of courses towards global employment



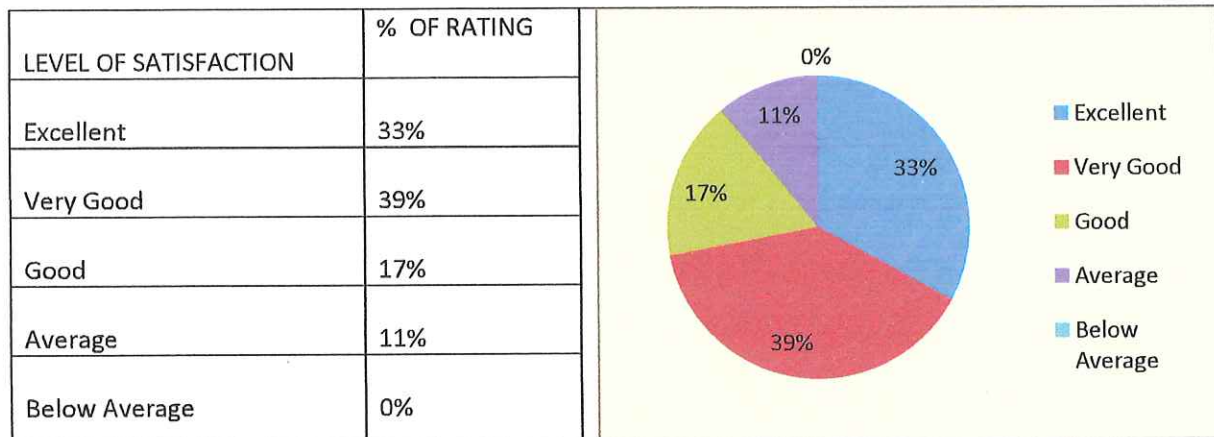
4. Inculcation of professional ethics and team work qualities



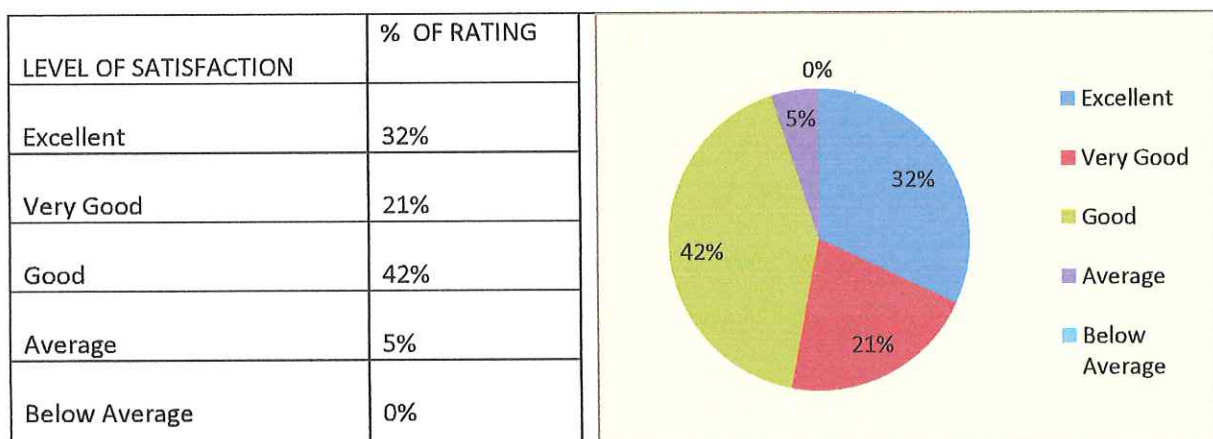
5. Inter- Disciplinary subjects offered are up to mark regarding technological advancements



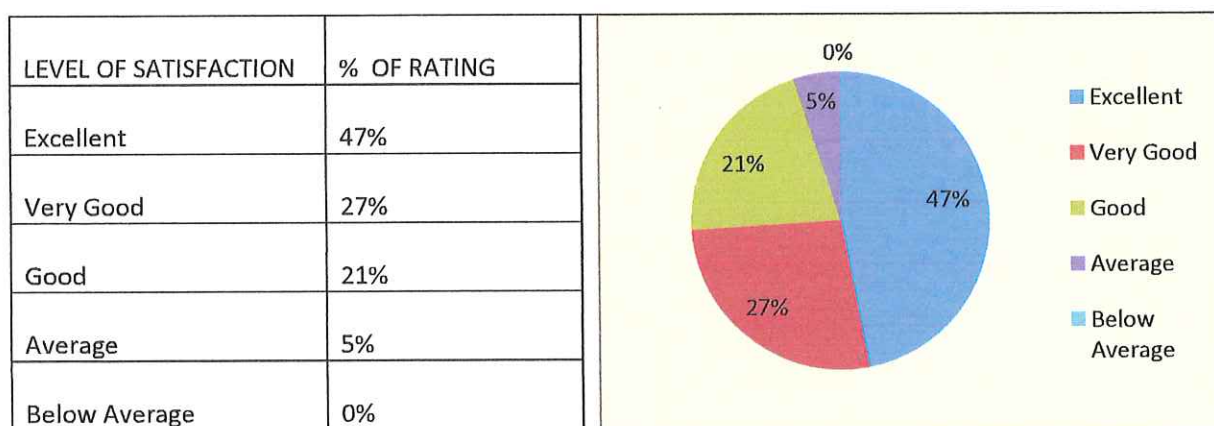
6. Provides vast scope for Employability



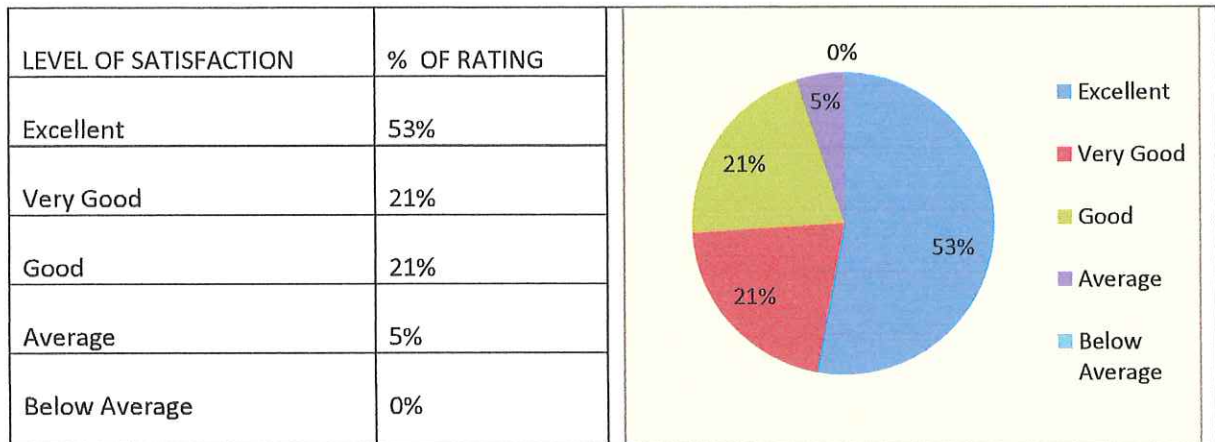
7. Practical exposure to ICT tools



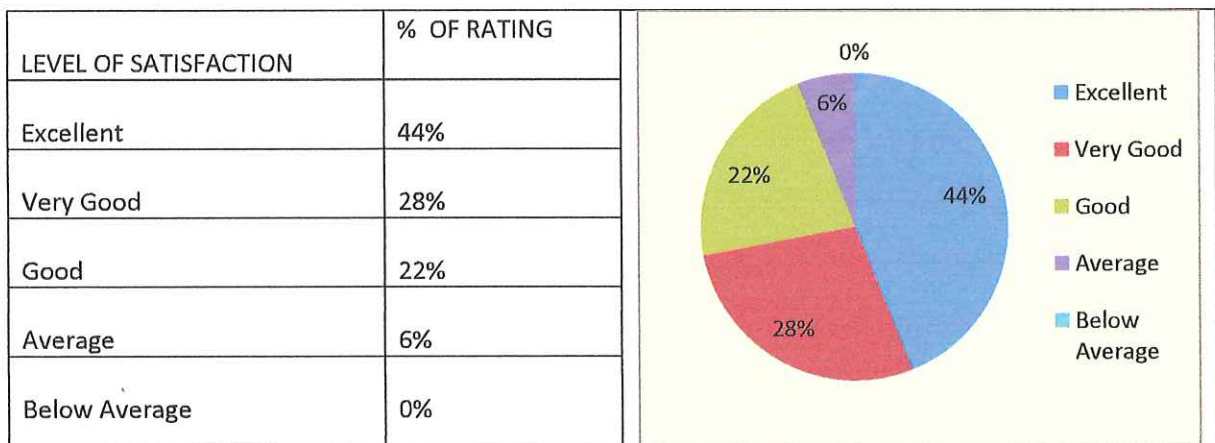
8. Prioritizes overall learning ambience of the students



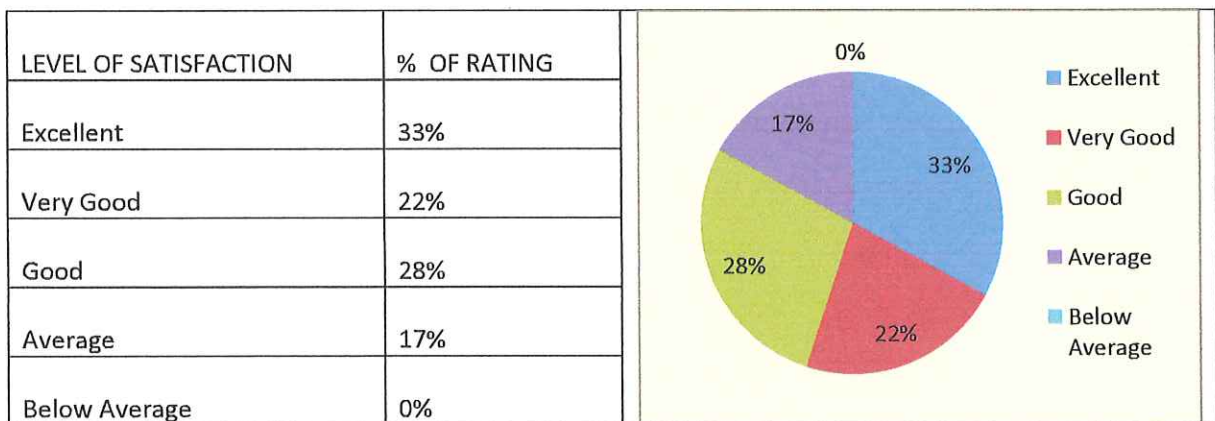
9. Builds passion towards work



10. Flexibility towards innovativeness and creativity.



11. Facilitates tremendous coding knowledge



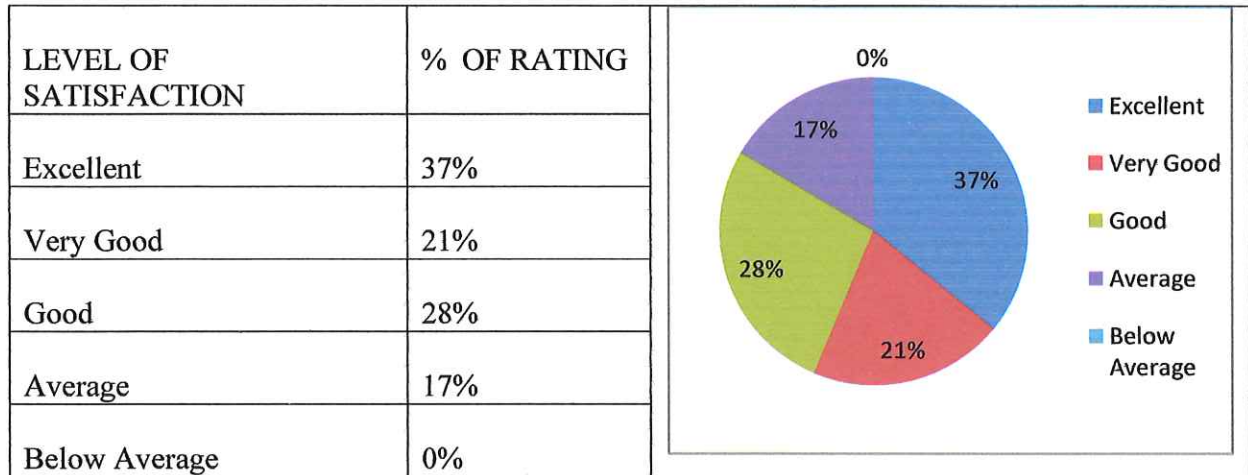


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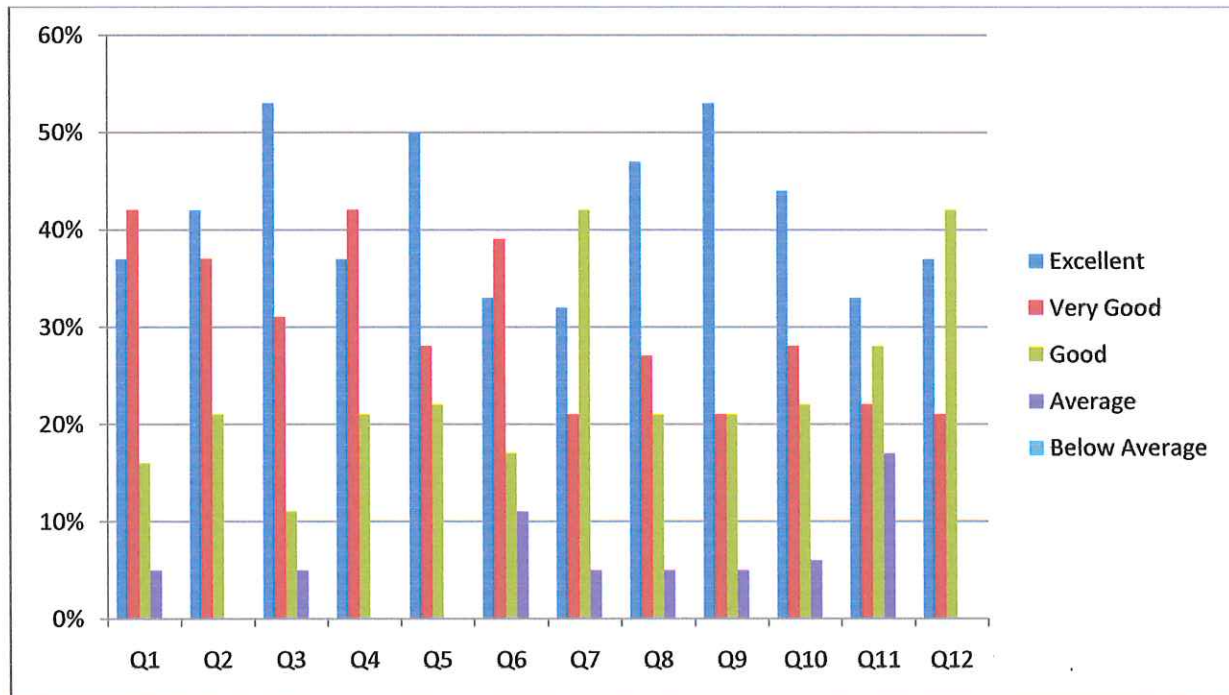
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12. Induction of research zeal and future aspirations in students



EMPLOYER FEED BACK SURVEY REPORT 2021- 2022



Summary: From the above graph, 53% employers gave feedback that the collegiate atmosphere and curriculum builds passion towards work

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STUDENT FEEDBACK ANALYSIS REPORT

FOR THE ACADEMIC YEAR: 2020-2021

STUDENT FEEDBACK ON CURRICULUM

OBJECTIVE OF FEED BACK:

VITW aspires to offer quality education and lively atmosphere to encourage college students to achieve their educational endeavours. VITW implements a robust mechanism to enrich the curriculum by conducting other activities like Remedial Classes, Industrial Visits, Guest Lectures, Workshops and Student Development Programs.

Stakeholders, i.e., College students, teachers, and employers play a crucial role in the appraisal, enhancement and enrichment of the quality of this learning process. Hence, the institution collects and analyzes the feedback from all stakeholders, i.e., College students, teachers, employers and alumni every academic year on curriculum/syllabus to assess its service strategies and to make suggestions to concerned authorities for further action.

STUDENT FEEDBACK ON CURRICULUM:

The purpose of the Student's Feedback on Curriculum (SFC) is to gather formative student feedback that can be used towards the enhancement of course design and delivery and also for student learning experiences. During the current academic year, 2020-2021, the college collected feedback from approximately 57 students from various streams. The data is collected and their recommendations are considered for possible inclusion in the curriculum.

ANALYSIS:

In the present academic year 2020-2021, the institution collected around 57 student feedbacks from of all the branches of Engineering and MBA courses. The data is analysed and their suggestions are considered for probable implementation of curriculum delivery.

S. No.	Courses offered	No. of. Feedbacks collected
1.	CSE	23
2.	IT	12
3.	ECE	12
4.	MBA	10



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STUDENT FEEDBACK ANALYSIS ON CURRICULUM

FOR THE ACADEMIC YEAR: 2020-2021

Total Respondents: 57

S. No.	Parameters	Evaluation Scale				
		Excellent	Very Good	Good	Average	Below Average
1.	Rate the sequence of the Courses that you have been offered in the program	66.6%	26.3%	7.0%	0	0
2.	Competitiveness of the Curriculum in aiding student's academic growth	40.3%	31.5%	26.3%	1.7%	0
3.	To what extent courses offered regarding skills are adequate enough to face the contemporary industry	35.0%	28.0%	29.8%	7.0%	0
4.	Significance of the course structure in inculcating the research instinct among students	52.6%	33.3%	14.0%	0	0
5.	How well the electives offered in the curriculum justify the present need of the industry?	35.0%	50.8%	14.0%	0	1.7%
6.	Assess the curriculum in shaping the students to deal with real time problems	35.0%	36.8%	22.8%	3.5%	0
7.	How do you qualify the relevance of syllabus of each course to the recent trends and developments	28.0%	35.0%	35.0%	1.7%	0
8.	Rate the evaluation distribution and weight age of marks in the courses?	45.6%	33.3%	17.5%	1.7%	0
9.	The objectives and outcomes of the syllabi are well-defined and clear	38.5%	36.8%	24.5%	0	0
10.	Your overall rating to the designing of the curriculum.	45.6%	35.0%	19.2%	0	0


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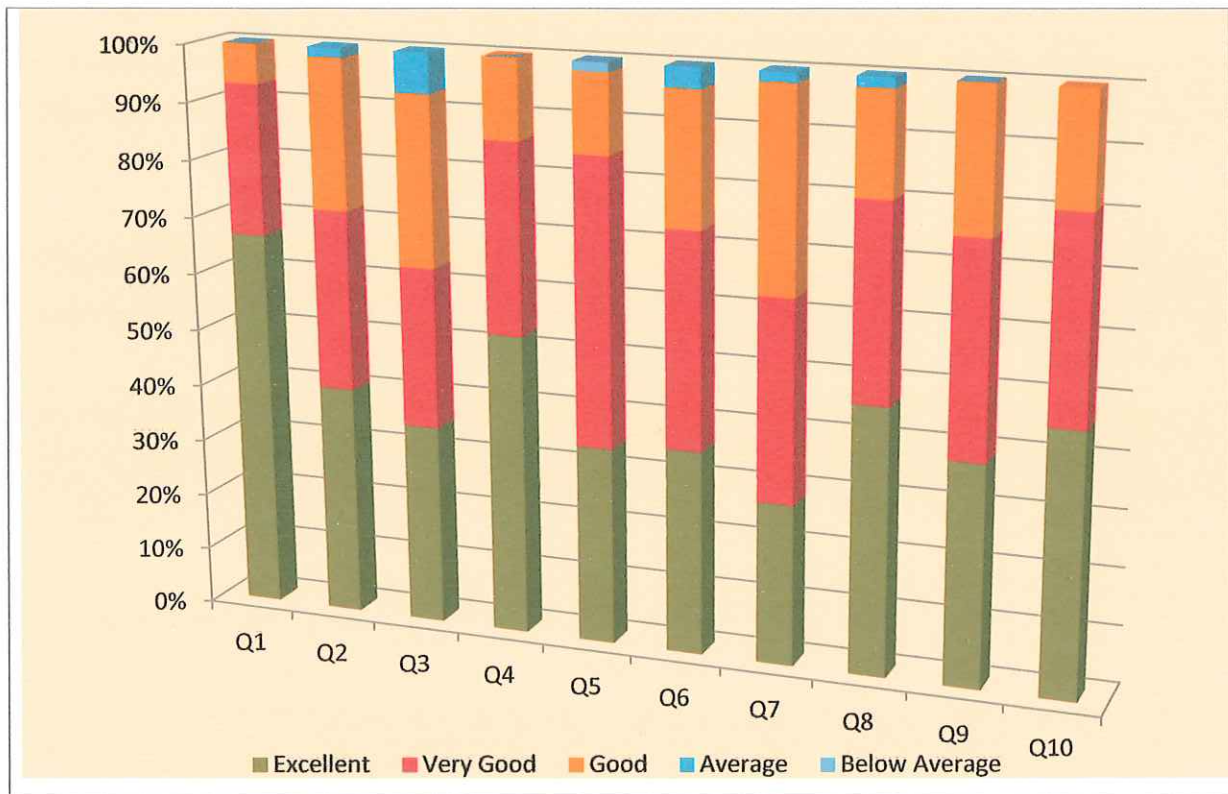


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STUDENT FEED BACK SURVEY REPORT 2020- 2021



Summary: From the above graph,

- **66.6% of the students gave feedback as excellent for the sequence of the Courses that have been offered in the program.**
- **50.8% of students gave feedback as good for the relevance of the electives offered in the curriculum to the present need of the industry.**
- **35% of students gave feedback as good for the relevance of syllabus of each course to the recent trends and developments.**



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TEACHER FEEDBACK ANALYSIS REPORT

FOR THE ACADEMIC YEAR: 2020-2021

TEACHER FEEDBACK ON CURRICULUM

OBJECTIVE OF FEED BACK:

VITW aspires to offer quality education and lively atmosphere to encourage college students to achieve their educational endeavours. VITW implements a robust mechanism to enrich the curriculum by conducting other activities like Remedial Classes, Industrial Visits, Guest Lectures, Workshops and Student Development Programs.

Stakeholders, i.e., College students, teachers, and employers play a crucial role in the appraisal, enhancement and enrichment of the quality of this learning process. Hence, the institution collects and analyzes the feedback from all stakeholders, i.e., College students, teachers, employers and alumni every academic year on curriculum/syllabus to assess its service strategies and to make suggestions to concerned authorities for further action.

TEACHER FEEDBACK ON CURRICULUM:

Teachers play a vital role in execution and development of curriculum. Hence, the feedback from the faculty on curriculum is collected and analyzed, and their suggestions are considered for enrichment of the curriculum.

ANALYSIS:

Teachers' feedback is collected individually. In the present academic year 2020-2021, the institution collected feedback from around 21 teachers covering all the branches of Engineering and MBA courses. The data is analysed and their suggestions are considered for proper implementation of curriculum delivery.

S. No.	Courses offered	No. of. Feedbacks collected
1.	CSE	06
2.	IT	04
3.	ECE	05
4	S & H	03
5.	MBA	03


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TEACHER FEEDBACK ANALYSIS ON CURRICULUM

FOR THE ACADEMIC YEAR: 2020-2021

Total number of respondents: 21

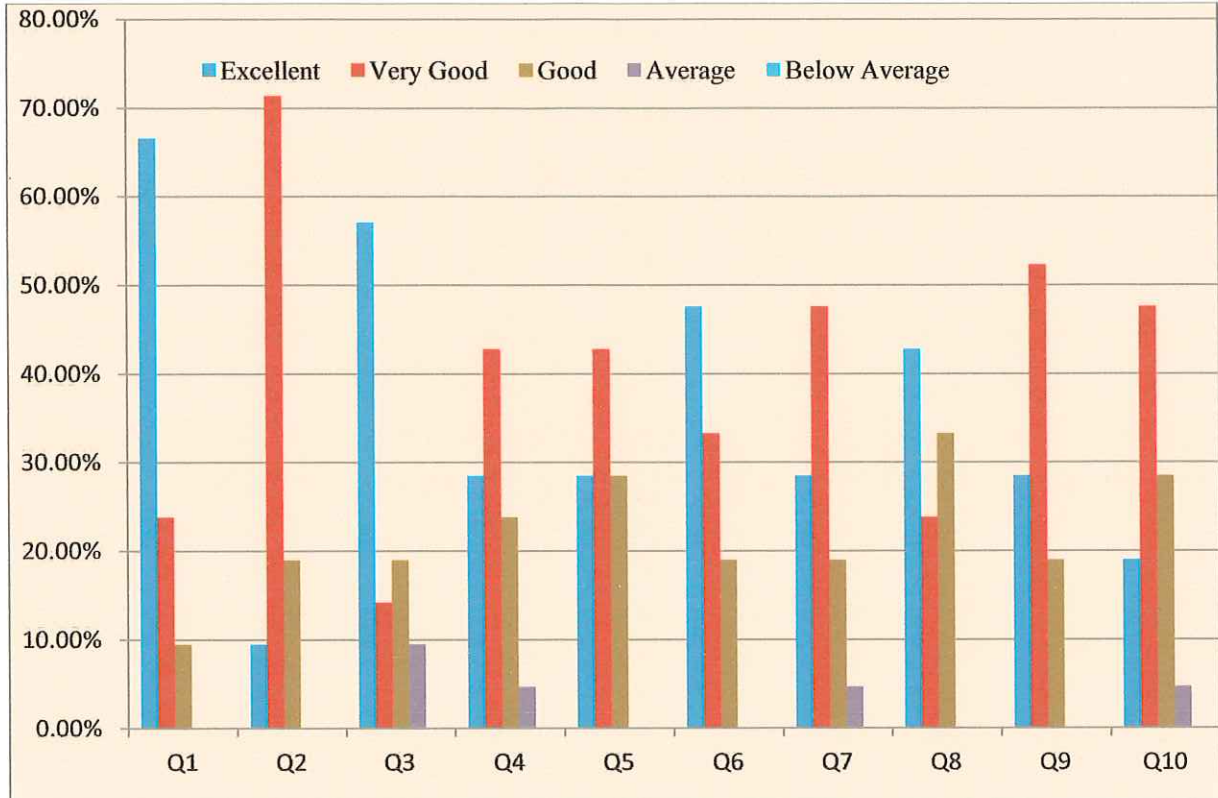
S. No.	Parameters	Evaluation Scale				
		Excellent	Very Good	Good	Average	Below Average
1.	Course content is apt to day-to-day needs of the industry	66.6%	23.8%	9.5%	0	0
2.	Inter-disciplinary courses	9.5%	71.4%	19.0%	0	0
3.	Correlation between the laboratory experiments and the theory	57.1%	14.2%	19.0%	9.5%	0
4.	Curriculum supports Industry-Academic interaction	28.5%	42.8%	23.8%	4.7%	0
5.	Relevance of textbooks and reference books in respective courses	28.5%	42.8%	28.5%	0	0
6.	Adequate flexibility available to students in selection of elective subjects	47.6%	33.3%	19.0%	0	0
7.	Effectiveness of the curriculum in meeting the societal needs	28.5%	47.6%	19.0%	4.7%	0
8.	Proficiency of the curriculum in enhancing the employment and entrepreneurship	42.8%	23.8%	33.3%	0	0
9.	Scope to encourage Research and innovative abilities of the students	28.5%	52.3%	19.0%	0	0
10.	Privilege for a teacher to adopt pioneering technologies and tools	19.0%	47.6%	28.5%	4.7%	0



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TEACHER FEEDBACK SURVEY REPORT 2020- 2021



Summary: From the above graph,

- 66.6% of teachers gave feedback as excellent for the parameter that the course content is apt to day-to-day needs of the industry
- 71.4% of teachers gave feedback as very good for availability of Inter-disciplinary courses
- 33.3% of teachers gave feedback good for Proficiency of the curriculum in enhancing the employment and entrepreneurship

As JNTUK is the Parent University, VITW is not at liberty to amend the syllabus. So, faculty are suggested to cover up the topics that are beyond the syllabus through Workshops, Seminars and Add-On Courses.

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ALUMNI FEEDBACK ANALYSIS REPORT

ALUMNI FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2020-2021

OBJECTIVE OF FEED BACK:

VITW aspires to offer quality education and lively atmosphere to encourage college students to achieve their educational endeavours. VITW implements a robust mechanism to enrich the curriculum by conducting other activities like Remedial Classes, Industrial Visits, Guest Lectures, Workshops and Student Development Programs.

Stakeholders, i.e., College students, teachers, and employers play a crucial role in the appraisal, enhancement and enrichment of the quality of this learning process. Hence, the institution collects and analyzes the feedback from all stakeholders, i.e., College students, teachers, employers and alumni every academic year on curriculum/syllabus to assess its service strategies and to make suggestions to concerned authorities for further action.

ALUMNI FEEDBACK: Our alumni feedback provides inputs regarding improvement in facilities and employability of the students. Majority of the alumni expressed that the curriculum was very relevant for their employability. We appeal our alumni to provide their sincere feedback to us through prescribed forms, emails during alumni meets on the infrastructure, library and teaching faculty of the college.

Alumni feedback is collected individually. In the present academic year 2020-2021, the institution collected around 20 alumni feedbacks from all the branches of Engineering and MBA courses. The data is analysed and their suggestions are considered for proper implementation of curriculum delivery.

S. No.	Courses offered	No. of. Feedbacks collected
1.	CSE	08
2.	IT	04
3.	ECE	04
4.	MBA	04



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ALUMNI FEEDBACK ANALYSIS ON CURRICULUM

FOR THE ACADEMIC YEAR: 2020-2021

Total number of respondents: 20

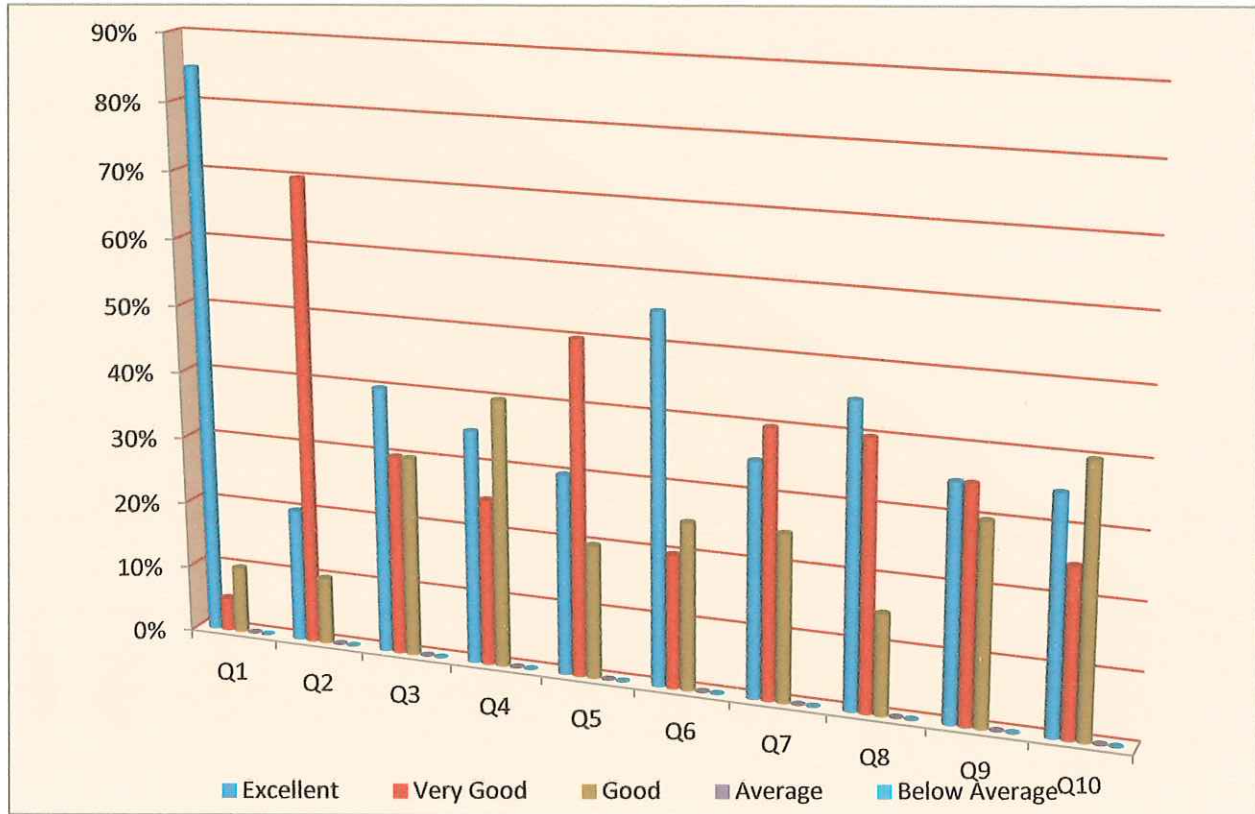
S. No.	Parameters	Evaluation Scale				
		Excellent	Very Good	Good	Average	Below Average
1.	Relevance of the curriculum to your job	85%	5.0%	10.0%	0	0
2.	Enhancement of research zeal and future aspirations	20%	70%	10.0%	0	0
3.	Contribution of courses towards global employment	40%	30%	30%	0	0
4.	How far are the objectives set enabled you in improving inter and intrapersonal skills	35%	25%	40%	0	0
5.	To what extent workshops/internships offered under your program are helpful to the career	30%	50%	20%	0	0
6.	Potentiality of curriculum in training students for the Competitive exams	55%	20%	25%	0	0
7.	How well is the curriculum industry friendly	35%	40%	25%	0	0
8.	Curriculum supports good cognitive programming and soft skills	45%	40%	15%	0	0
9.	Curriculum strongly implements career orientation	35%	35%	30%	0	0
10.	Capability of the program for professional requirements.	35%	25%	40%	0	0



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ALUMNI FEED BACK SURVEY REPORT 2020- 2021



Summary: From the above graph,

- 85% of Alumni gave feedback as excellent for Relevance of the curriculum to their jobs.
- 70% of Alumni gave feedback as very good for Enhancement of research zeal and future aspirations in them due to the curriculum
- 40% of Alumni gave feedback as good for Capability of the program for professional requirements and judged that the objectives set enabled them in improving inter and intrapersonal skills.

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EMPLOYER FEEDBACK ANALYSIS REPORT

FOR THE ACADEMIC YEAR: 2020-2021

EMPLOYER FEEDBACK ON CURRICULUM

OBJECTIVE OF THE FEED BACK:

VITW aspires to offer quality education and lively atmosphere to encourage college students to achieve their educational endeavours. VITW implements a robust mechanism to enrich the curriculum by conducting other activities like Remedial Classes, Industrial Visits, Guest Lectures, Workshops and Student Development Programs.

Stakeholders, i.e., College students, teachers, and employers play a crucial role in the appraisal, enhancement and enrichment of the quality of this learning process. Hence, the institution collects and analyzes the feedback from all stakeholders, i.e., College students, teachers, employers and alumni every academic year on curriculum/syllabus to assess its service strategies and to make suggestions to concerned authorities for further action.

EMPLOYER FEEDBACK: Employer feedback provides inputs regarding improvement in facilities and employability of the students. The feedback on curriculum by employer was highly positive. Majority of the employers expressed that the curriculum was very relevant for their employability. We appeal our employers to provide their sincere feedback to us through prescribed forms and emails. Based on the comments of employers, the analysis is carried out as follows.

Employer feedback is collected individually. In the present academic year 2020-2021, the institution collected around 04 employer feedbacks. The data is analyzed and their suggestions are considered for proper implementation of curriculum delivery.

Total number of respondents: 04




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EMPLOYER FEEDBACK ANALYSIS ON CURRICULUM

FOR THE ACADEMIC YEAR: 2020-2021

S. No	Parameters	Evaluation Scale				
		Excellent	Very Good	Good	Average	Below Average
1.	How efficient does the curriculum cater to the industrial Requirements	50%	50%	0%	0%	0%
2.	The Curriculum is designed to stimulate innovative ideas and problem solving abilities	25%	50%	25%	0%	0%
3.	How does the curriculum promote leadership skills	25%	50%	25%	0%	0%
4.	The Curriculum inculcates professional ethics and team work qualities	0%	50%	50%	0%	0%
5.	Enhances innovations and technological advancements	50%	25%	25%	0%	0%
6.	Inter-Disciplinary subjects offered are up to mark regarding technological advancements	0%	25%	75%	0%	0%
7.	Provides vast scope for Employability	67%	0%	33%	0%	0%
8.	Enriches practical exposure to modern tools	25%	50%	25%	0%	0%
9.	Encompasses courses correlated to managerial skills	50%	25%	25%	0%	0%
10.	Prioritizes overall learning ambience of the students	25%	25%	50%	0%	0%

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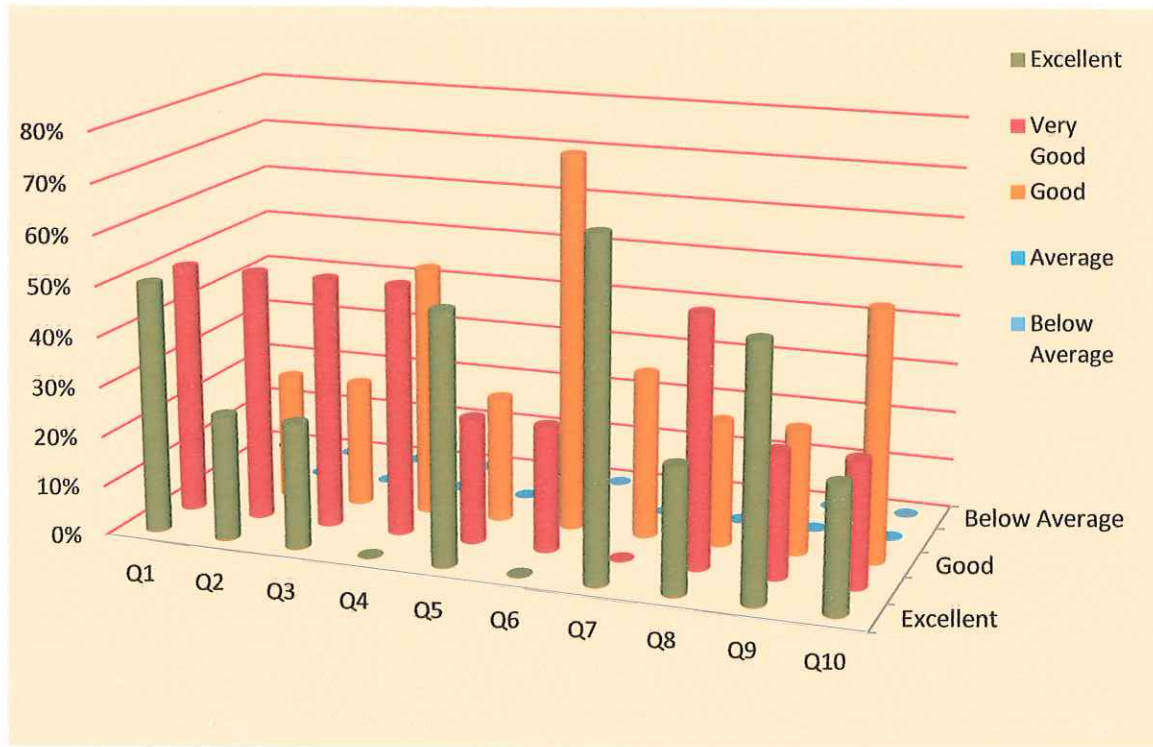


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EMPLOYER FEEDBACK SURVEY REPORT 2020-21



Summary: From the above graph,

- 67% of the employers gave feedback that the scope for Employability is excellent
- 50% of the employers gave feedback as very good for half of the parameters
- 75% of employers gave feedback as good for the point that the Inter-Disciplinary subjects offered are up to mark regarding technological advancements

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STUDENT FEEDBACK ANALYSIS REPORT

FOR THE ACADEMIC YEAR: 2019-2020

STUDENT FEEDBACK ON CURRICULUM

OBJECTIVE OF FEED BACK:

VITW aspires to offer quality education and lively atmosphere to encourage college students to achieve their educational endeavours. VITW implements a robust mechanism to enrich the curriculum by conducting other activities like Remedial Classes, Industrial Visits, Guest Lectures, Workshops and Student Development Programs.

Stakeholders, i.e., College students, teachers, and employers play a crucial role in the appraisal, enhancement and enrichment of the quality of this learning process. Hence, the institution collects and analyzes the feedback from all stakeholders, i.e., College students, teachers, employers and alumni every academic year on curriculum/syllabus to assess its service strategies and to make suggestions to concerned authorities for further action.

STUDENT FEEDBACK ON CURRICULUM

The purpose of the Student's Feedback on Curriculum (SFC) is to gather formative student feedback that can be used towards the enhancement of course design and delivery and also for student learning experiences. During the current academic year, 2019-2020, the college collected feedback from approximately 60 students from various streams. The data is collected and their recommendations are considered for possible inclusion in the curriculum.

ANALYSIS:

In the present academic year 2019-2020, the institution collected around 60 student feedbacks from all the branches of Engineering and MBA courses. The data is analysed and their suggestions are considered for credible implementation of curriculum delivery

S. No.	Courses offered	No. of. Feedbacks collected
1.	CSE	26
4.	IT	12
5.	ECE	12
6.	MBA	10


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STUDENT FEEDBACK ANALYSIS ON CURRICULUM

FOR THE ACADEMIC YEAR: 2019-2020

Total Respondents: 60

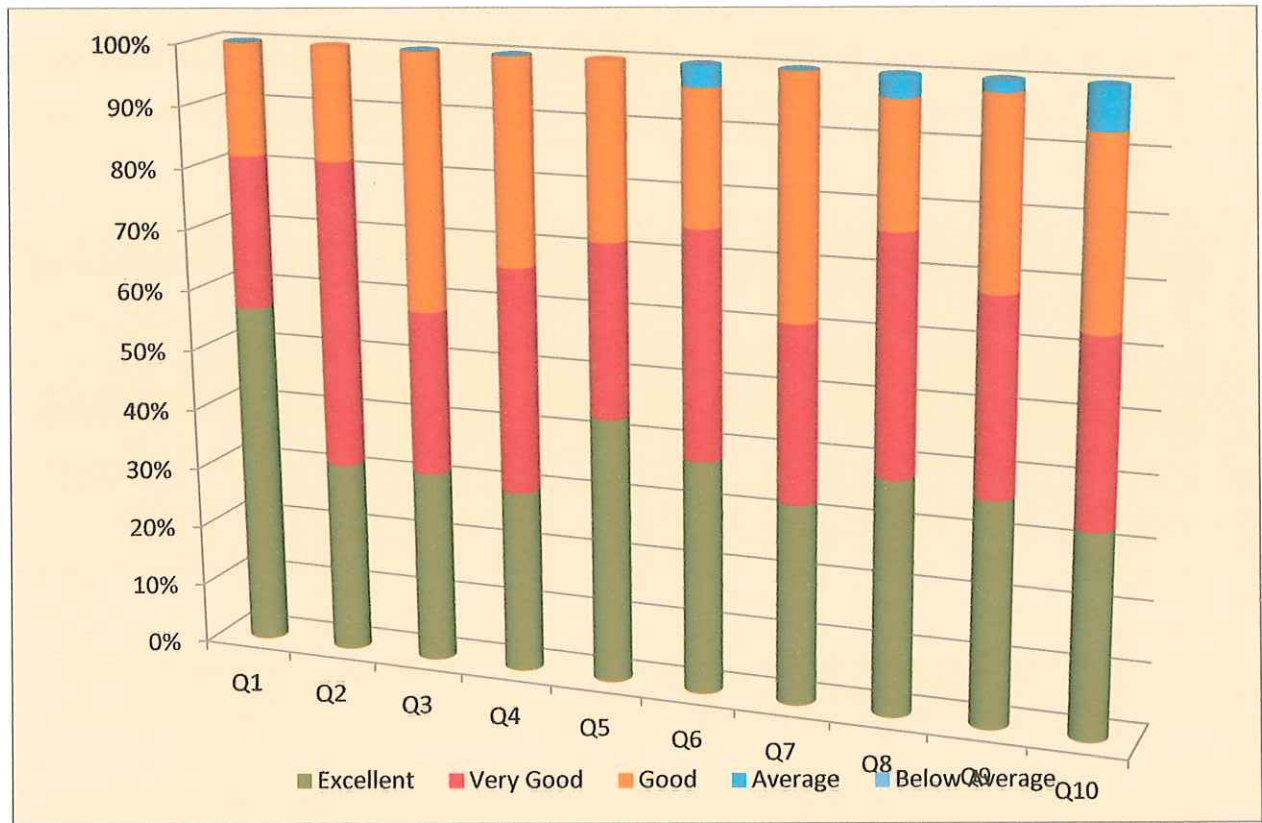
S. No.	Parameters	Evaluation Scale				
		Excellent	Very Good	Good	Average	Below Average
1.	Rate the sequence of the Courses that you have been offered in the program	56.6%	25%	18.3%	0	0
2.	Competitiveness of the Curriculum in aiding student's academic growth	31.6%	50.0%	18.3%	0	0
3.	To what extent courses offered regarding skills are adequate enough to face the contemporary industry	31.6%	26.6%	41.6%	0	0
4.	Significance of the course structure in inculcating the research instinct among students	30.0%	36.6%	33.3%	0	0
5.	How well the electives offered in the curriculum justify the present need of the industry?	43.3%	28.03%	28.03%	0	0
6.	Assess the curriculum in shaping the students to deal with real time problems	38.03%	36.6%	21.6%	3.3%	0
7.	How do you qualify the relevance of syllabus of each course to the recent trends and developments	38.3%	33.3%	45.0%	0	0
8.	Rate the evaluation distribution and weight age of marks in the courses?	38.3%	38.3%	20.0%	3.3%	0
9.	The objectives and outcomes of the syllabi are well-defined and clear	36.6%	31.6%	30.0%	1.66%	0
10.	Your overall rating to the designing of the curriculum.	33.3%	30.0%	30.0%	6.6%	0

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STUDENT FEED BACK SURVEY REPORT 2019- 2020



Summary: From the above graph,

- 56.6% of the students gave feedback as excellent for the sequence of the Courses that have been offered in the program.
- 50.00% of the students gave feedback as very good for Competitiveness of the Curriculum in aiding student's academic growth.
- 45.0% of the students gave feedback as good for the relevance of syllabus of each course to the recent trends and developments.

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TEACHER FEEDBACK ANALYSIS REPORT

FOR THE ACADEMIC YEAR: 2019-2020

TEACHER FEEDBACK ON CURRICULUM

VITW aspires to offer quality education and lively atmosphere to encourage college students to achieve their educational endeavours. VITW implements a robust mechanism to enrich the curriculum by conducting other activities like Remedial Classes, Industrial Visits, Guest Lectures, Workshops and Student Development Programs.

Stakeholders, i.e., College students, teachers, and employers play a crucial role in the appraisal, enhancement and enrichment of the quality of this learning process. Hence, the institution collects and analyzes the feedback from all stakeholders, i.e., College students, teachers, employers and alumni every academic year on curriculum/syllabus to assess its service strategies and to make suggestions to concerned authorities for further action.

TEACHER FEEDBACK ON CURRICULUM:

Teachers play a vital role in execution and development of curriculum. Hence, the feedback from the faculty on curriculum is collected and analyzed, and their suggestions are considered for enrichment of the curriculum.

ANALYSIS:

Teachers' feedback is collected individually. In the present academic year 2019-2020, the institution collected feedback from around 21 teachers covering all the branches of Engineering and MBA courses. The data is analysed and their suggestions are considered for proper implementation of curriculum delivery.

S. No.	Courses offered	No. of. Feedbacks collected
1.	CSE	06
2.	IT	04
3.	ECE	05
4	S & H	03
4.	MBA	03


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TEACHER FEEDBACK ANALYSIS ON CURRICULUM FOR THE ACADEMIC YEAR: 2019-2020

Total number of respondents: 21

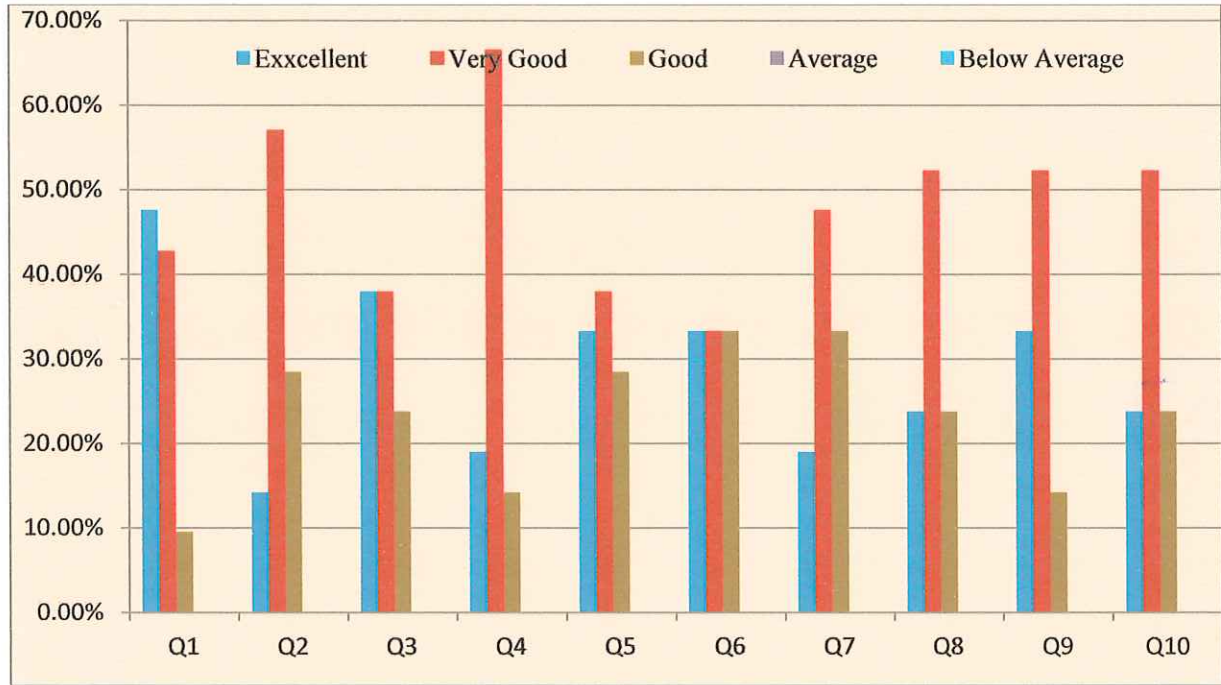
S. No.	Parameters	Evaluation Scale				
		Excellent	Very Good	Good	Average	Below Average
1.	Course content is apt to day-to-day needs of the industry	47.6%	42.8%	9.52	0	0
2.	Inter-disciplinary courses	14.2%	57.1%	28.5%	0	0
3.	Correlation between the laboratory experiments and the theory	38.0%	38.0%	23.8%	0	0
4.	Curriculum supports Industry-Academic interaction	19.0%	66.6%	14.2%	0	0
5.	Relevance of textbooks and reference books in respective courses	33.3%	38.0%	28.5%	0	0
6.	Adequate flexibility available to students in selection of elective subjects	33.3%	33.3%	33.3%	0	0
7.	Effectiveness of the curriculum in meeting the societal needs	19.0%	47.6%	33.3%	0	0
8.	Proficiency of the curriculum in enhancing the employment and entrepreneurship	23.8%	52.3%	23.8%	0	0
9.	Scope to encourage Research and innovative abilities of the students	33.3%	52.3%	14.2%	0	0
10.	Privilege for a teacher to adopt pioneering technologies and tools	23.8%	52.3%	23.8%	0	0

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TEACHER FEEDBACK SURVEY REPORT 2019- 2020



Summary: From the above graph,

- 47.6% of teachers gave feedback as excellent for the parameter that the course content is apt to day-to-day needs of the industry
- 66.6% of teachers gave feedback as very good for the parameter that the curriculum supports Industry-Academic interaction
- 33.3% of teachers gave feedback as good for adequate flexibility available to students in selection of elective subjects and for effectiveness of the curriculum in meeting the societal needs.

As JNTUK is the Parent University, VITW is not at liberty to amend the syllabus. So, faculty are suggested to cover up the topics that are beyond the syllabus through Workshops, Seminars and Add-On Courses



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ALUMNI FEEDBACK ANALYSIS REPORT

ALUMNI FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2019-2020

OBJECTIVE OF FEED BACK:

VITW aspires to offer quality education and lively atmosphere to encourage college students to achieve their educational endeavours. VITW implements a robust mechanism to enrich the curriculum by conducting other activities like Remedial Classes, Industrial Visits, Guest Lectures, Workshops and Student Development Programs.

Stakeholders, i.e., College students, teachers, and employers play a crucial role in the appraisal, enhancement and enrichment of the quality of this learning process. Hence, the institution collects and analyzes the feedback from all stakeholders, i.e., College students, teachers, employers and alumni every academic year on curriculum/syllabus to assess its service strategies and to make suggestions to concerned authorities for further action.

ALUMNI FEEDBACK: Our alumni feedback provides inputs regarding improvement in facilities and employability of the students. Majority of the students expressed that the curriculum was very relevant for their employability. We appeal our alumni to provide their sincere feedback to us through prescribed forms, emails during alumni meets on the infrastructure, library and teaching faculty of the college.

Alumni feedback is collected individually. In the present academic year 2019-2020, the institution collected around 19 alumni feedbacks from all the branches of Engineering and MBA courses. The data is analysed and their suggestions are considered for proper implementation of curriculum delivery.

S. No.	Courses offered	No. of. Feedbacks collected
1.	CSE	08
2.	IT	04
3.	ECE	04
4.	MBA	03




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ALUMNI FEEDBACK ANALYSIS ON CURRICULUM

FOR THE ACADEMIC YEAR: 2019-2020

Total number of respondents: 19

S. No.	Parameters	Evaluation Scale				
		Excellent	Very Good	Good	Average	Below Average
1.	Relevance of the curriculum to your job	60.0%	20.0%	20.0%	0	0
2.	Enhancement of research zeal and future aspirations	25%	60%	15%	0	0
3.	Contribution of courses towards global employment	30%	30%	40%	0	0
4.	How far are the objectives set enabled you in improving inter and intrapersonal skills	45%	40%	10%	5%	0
5.	To what extent workshops/internships offered under your program are helpful to the career	20.0%	30%	50%	0	0
6.	Potentiality of curriculum in training students for the Competitive exams	30%	40%	30%	0	0
7.	How well is the curriculum industry friendly	25%	20.0%	50%	5%	0
8.	Curriculum supports good cognitive programming and soft skills	35%	40%	25%	0	0
9.	Curriculum strongly implements career orientation	40%	35%	20.0%	5%	0
10.	Capability of the program for professional requirements.	45%	35%	20.0%	0	0


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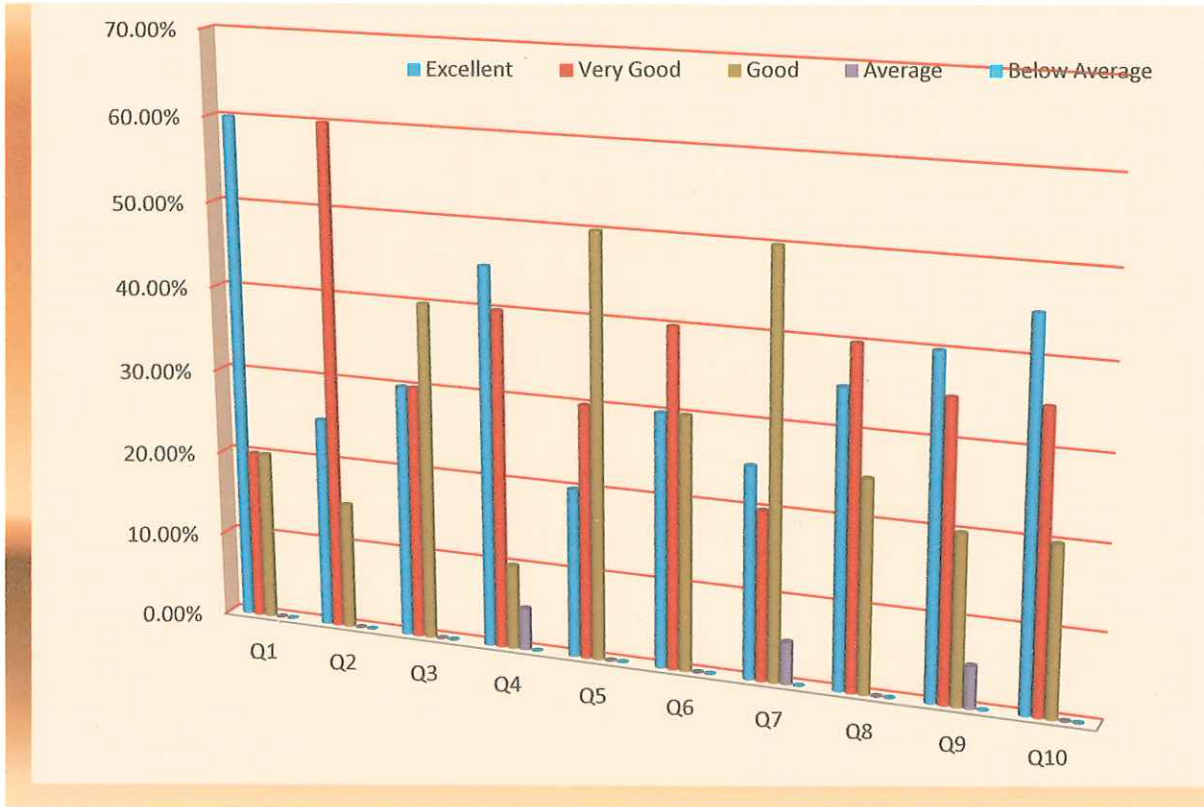


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ALUMNI FEED BACK SURVEY REPORT 2019- 2020



Summary: From the above graph,

- 60.0% of Alumni gave feedback as excellent for relevance of the curriculum to their jobs.
- 60.0% of Alumni gave feedback as very good for the parameter that the curriculum Enhances research zeal and future aspirations.
- 47.3% of Alumni gave feedback as good for the parameters that the workshops/internships offered under the program are helpful to the career and the curriculum is industry friendly.

Thus the feedback given by the Alumni is analyzed and suitable action was taken to improvise the curriculum so as to reach the expectations of the stake holders.



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EMPLOYER FEEDBACK ANALYSIS REPORT

FOR THE ACADEMIC YEAR: 2019-2020

EMPLOYER FEEDBACK ON CURRICULUM

OBJECTIVE OF THE FEED BACK:

VITW aspires to offer quality education and lively atmosphere to encourage college students to achieve their educational endeavours. VITW implements a robust mechanism to enrich the curriculum by conducting other activities like Remedial Classes, Industrial Visits, Guest Lectures, Workshops and Student Development Programs.

Stakeholders, i.e., College students, teachers, and employers play a crucial role in the appraisal, enhancement and enrichment of the quality of this learning process. Hence, the institution collects and analyzes the feedback from all stakeholders, i.e., College students, teachers, employers and alumni every academic year on curriculum/syllabus to assess its service strategies and to make suggestions to concerned authorities for further action.

EMPLOYER FEEDBACK: Employer feedback provides inputs regarding improvement in facilities and employability of the students. The feedback on curriculum by employer was highly positive. Majority of the employers expressed that the curriculum was very relevant for their employability. We appeal our employers to provide their sincere feedback to us through prescribed forms and emails. Based on the comments of employers, the analysis is carried out as follows.

Employer feedback is collected individually. In the present academic year 2019-2020, the institution collected around 04 employer feedbacks. The data is analyzed and their suggestions are considered for proper implementation of curriculum delivery.

Total number of respondents: 04


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EMPLOYER FEEDBACK ANALYSIS ON CURRICULUM

FOR THE ACADEMIC YEAR: 2019-2020

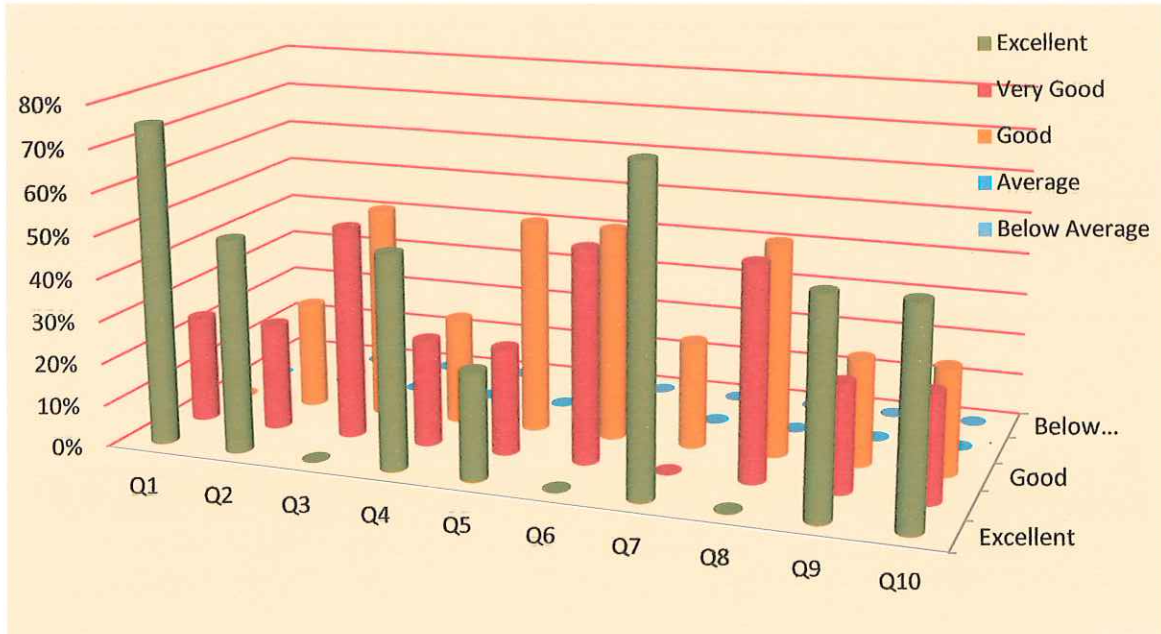
S. No	Parameters	Evaluation Scale				
		Excellent	Very Good	Good	Average	Below Average
1.	How efficient does the curriculum cater to the industrial Requirements	75%	25%	0%	0%	0%
2.	The Curriculum is designed to stimulate innovative ideas and problem solving abilities	50%	25%	25%	0%	0%
3.	How does the curriculum promote leadership skills	0%	50%	50%	0%	0%
4.	The Curriculum inculcates professional ethics and team work qualities	50%	25%	25%	0%	0%
5.	Enhances innovations and technological advancements	25%	25%	50%	0%	0%
6.	Inter-Disciplinary subjects offered are up to mark regarding technological advancements	0%	50%	50%	0%	0%
7.	Provides vast scope for Employability	75%	0%	25%	0%	0%
8.	Enriches practical exposure to modern tools	0%	50%	50%	0%	0%
9.	Encompasses courses correlated to managerial skills	50%	25%	25%	0%	0%
10.	Prioritizes overall learning ambience of the students	50%	25%	25%	0%	0%




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EMPLOYER FEEDBACK SURVEY REPORT 2019-20



Summary: From the above graph,

- 75% of the employers gave feedback as excellent for the parameters that the curriculum caters to the needs of the industrial requirements and there is a vast scope for employability.
- 50% of employers gave feedback as very good for the parameters that the Inter-Disciplinary subjects offered are up to mark regarding technological advancements and the curriculum promotes leadership skills and managerial skills.
- 40% of employers gave feedback as good for the point that the Inter-Disciplinary subjects offered are up to mark regarding technological advancements.

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STUDENT FEEDBACK ANALYSIS REPORT

FOR THE ACADEMIC YEAR: 2018-2019

STUDENT FEEDBACK ON CURRICULUM

OBJECTIVE OF FEED BACK:

VITW aspires to offer quality education and lively atmosphere to encourage college students to achieve their educational endeavours. VITW implements a robust mechanism to enrich the curriculum by conducting other activities like Remedial Classes, Industrial Visits, Guest Lectures, Workshops and Student Development Programs.

Stakeholders, i.e., College students, teachers, and employers play a crucial role in the appraisal, enhancement and enrichment of the quality of this learning process. Hence, the institution collects and analyzes the feedback from all stakeholders, i.e., College students, teachers, employers and alumni every academic year on curriculum/syllabus to assess its service strategies and to make suggestions to concerned authorities for further action.

STUDENT FEEDBACK ON CURRICULUM:

The purpose of the Student's Feedback on Curriculum (SFC) is to gather formative student feedback that can be used towards the enhancement of course design and delivery and also for student learning experiences. During the current academic year, 2018-2019, the college collected feedback from approximately 59 students from various streams. The data is collected and their recommendations are considered for possible inclusion in the curriculum.

ANALYSIS:

In the present academic year 2018-2019, the institution collected around 59 student feedbacks from of all the branches of Engineering and MBA courses. The data is analysed and their suggestions are considered for probable implementation of curriculum delivery.

S. No.	Courses offered	No. of. Feedbacks collected
1.	CSE	25
2.	IT	12
3.	ECE	12
4.	MBA	10



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STUDENT FEEDBACK ANALYSIS ON CURRICULUM

FOR THE ACADEMIC YEAR: 2018-2019

Total Respondents: 59

S. No.	Parameters	Evaluation Scale				
		Excellent	Very Good	Good	Average	Below Average
1.	Rate the sequence of the Courses that you have been offered in the program	54.2%	32.2%	13.5%	0	0
2.	Competitiveness of the Curriculum in aiding student's academic growth	13.5%	49.1%	18.6%	0.16%	0
3.	To what extent courses offered regarding skills are adequate enough to face the contemporary industry	33.8%	23.7%	37.2%	5.0%	0
4.	Significance of the course structure in inculcating the research instinct among students	33.8%	32.2%	28.8%	5.0%	0
5.	How well the electives offered in the curriculum justify the present need of the industry?	27.1%	45.7%	23.7%	0	3.3%
6.	Assess the curriculum in shaping the students to deal with real time problems	35.5%	13.5%	27.1%	6.7%	0
7.	How do you qualify the relevance of syllabus of each course to the recent trends and developments	33.8%	25.4%	37.2%	3.3%	0
8.	Rate the evaluation distribution and weight age of marks in the courses?	47.4%	27.1%	20.3%	5.0%	0
9.	The objectives and outcomes of the syllabi are well-defined and clear	13.5%	40.6%	22.0%	6.7%	0
10.	Your overall rating to the designing of the curriculum.	40.6%	22.0%	35.5%	0.16%	0


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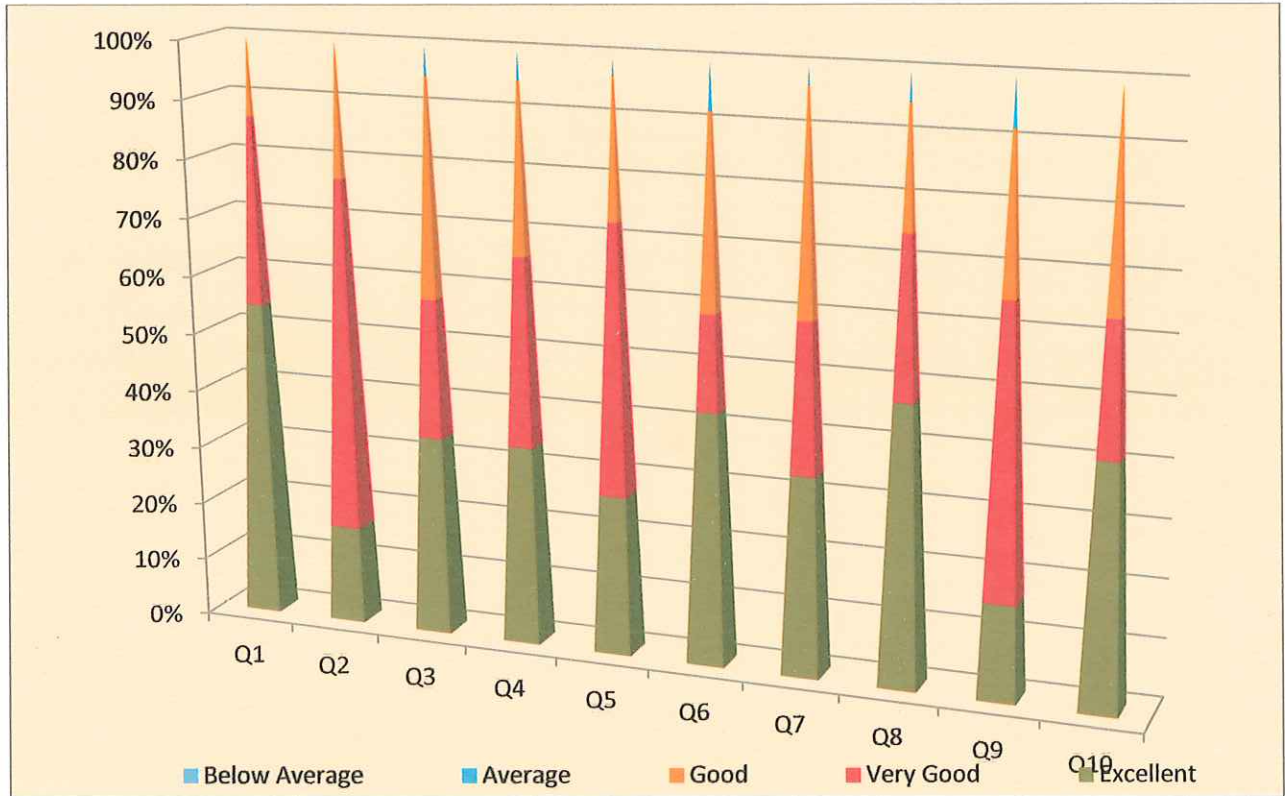


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STUDENT FEED BACK SURVEY REPORT 2018- 2019



Summary: From the above graph,

- 54.2% of students gave feedback as excellent for the Courses that have been offered in the program.
- 49.1% of students gave feedback as very good for the Competitiveness of the Curriculum in aiding student's academic growth.
- 37.2% of students gave feedback as good for the point to what extent courses offered regarding skills are adequate enough to face the contemporary industry and for the relevance of syllabus of each course to the recent trends and developments.



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TEACHER FEEDBACK ANALYSIS REPORT

FOR THE ACADEMIC YEAR: 2018-2019

TEACHER FEEDBACK ON CURRICULUM

OBJECTIVE OF FEED BACK:

VITW aspires to offer quality education and lively atmosphere to encourage college students to achieve their educational endeavours. VITW implements a robust mechanism to enrich the curriculum by conducting other activities like Remedial Classes, Industrial Visits, Guest Lectures, Workshops and Student Development Programs.

Stakeholders, i.e., College students, teachers, and employers play a crucial role in the appraisal, enhancement and enrichment of the quality of this learning process. Hence, the institution collects and analyzes the feedback from all stakeholders, i.e., College students, teachers, employers and alumni every academic year on curriculum/syllabus to assess its service strategies and to make suggestions to concerned authorities for further action.

TEACHER FEEDBACK ON CURRICULUM:

Teachers play a vital role in execution and development of curriculum. Hence, the feedback from the faculty on curriculum is collected and analyzed, and their suggestions are considered for enrichment of the curriculum.

ANALYSIS:

Teachers' feedback is collected individually. In the present academic year 2018-2019, the institution collected feedback from around 22 teachers covering all the branches of Engineering and MBA courses. The data is analysed and their suggestions are considered for proper implementation of curriculum delivery.

S. No.	Courses offered	No. of. Feedbacks collected
1.	CSE	06
2.	IT	04
3.	ECE	06
4	S & H	03
4.	MBA	03



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TEACHER FEEDBACK ANALYSIS ON CURRICULUM

FOR THE ACADEMIC YEAR: 2018-2019

Total number of respondents: 22

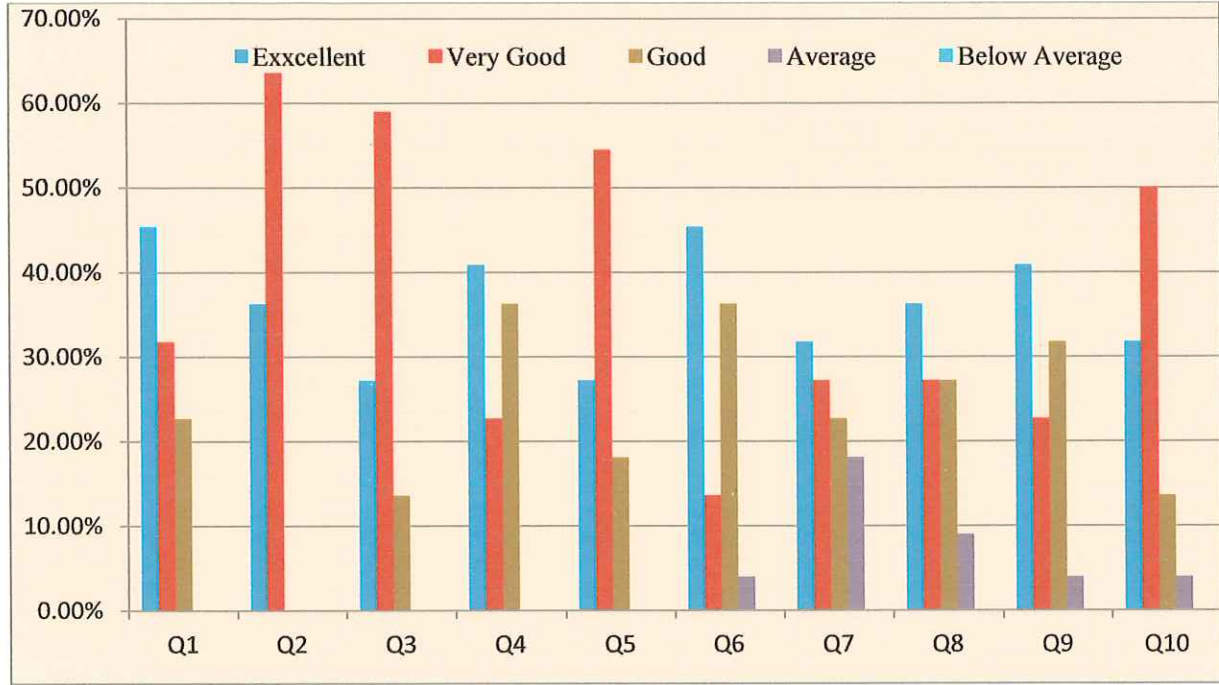
S. No.	Parameters	Evaluation Scale				
		Excellent	Very Good	Good	Average	Below Average
1.	Course content is apt to day-to-day needs of the industry	45.4%	31.8%	22.7%	0	0
2.	Inter-disciplinary courses	36.3%	63.6%	0	0	0
3.	Correlation between the laboratory experiments and the theory	27.2%	59.0%	13.6%	0	0
4.	Curriculum supports Industry-Academic interaction	40.9%	22.7%	36.3%	0	0
5.	Relevance of textbooks and reference books in respective courses	27.2%	54.5%	18.1%	0	0
6.	Adequate flexibility available to students in selection of elective subjects	45.4%	13.6%	36.3%	4.0%	0
7.	Effectiveness of the curriculum in meeting the societal needs	31.8%	27.2%	22.7%	18.1%	0
8.	Proficiency of the curriculum in enhancing the employment and entrepreneurship	36.3%	27.2%	27.2%	9.0%	0
9.	Scope to encourage Research and innovative abilities of the students	40.9%	22.7%	31.8%	4.0%	0
10.	Privilege for a teacher to adopt pioneering technologies and tools	31.8%	50%	13.6%	4.0%	0


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TEACHER FEEDBACK SURVEY REPORT 2018- 2019



Summary: From the above graph,

- 45.4% of teachers gave feedback as excellent for the parameter that the Course content is apt to day-to-day needs of the industry and for Adequate flexibility available to students in the selection of elective subjects
- 63.6% of teachers gave feedback as very good for availability of Inter-disciplinary courses
- 36.3% of teachers gave feedback as good for the parameter that the Curriculum supports Industry-Academic interaction and for Adequate flexibility available to students in the selection of elective subjects

As JNTUK is the Parent University, VITW is not at liberty to amend the syllabus. So, faculty are suggested to cover up the topics that are beyond the syllabus through Workshops, Seminars and Add-On Courses.



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ALUMNI FEEDBACK ANALYSIS REPORT

ALUMNI FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2018-2019

OBJECTIVE OF FEED BACK:

VITW aspires to offer quality education and lively atmosphere to encourage college students to achieve their educational endeavours. VITW implements a robust mechanism to enrich the curriculum by conducting other activities like Remedial Classes, Industrial Visits, Guest Lectures, Workshops and Student Development Programs.


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ALUMNI FEEDBACK: Our alumni feedback provides inputs regarding improvement in facilities and employability of the students. Majority of the alumni expressed that the curriculum was very relevant for their employability. We appeal our alumni to provide their sincere feedback to us through prescribed forms, emails during alumni meets on the infrastructure, library and teaching faculty of the college

Alumni feedback is collected individually. In the present academic year 2018-2019, the institution collected around 19 alumni feedbacks from all the branches of Engineering and MBA courses. The data is analysed and their suggestions are considered for proper implementation of curriculum delivery.

S. No.	Courses offered	No. of. Feedbacks collected
1.	CSE	08
2.	IT	04
3.	ECE	04
4.	MBA	03




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ENIKEPADU, VIJAYAWADA-521, 108



VIJAYA INSTITUTE OF TECHNOLOGY FOR WOMEN

Approved by AICTE, Affiliated to JNT University, Kakinada.
An ISO 9001:2015 Certified Institute
College Code : NP

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ALUMNI FEEDBACK ANALYSIS ON CURRICULUM

FOR THE ACADEMIC YEAR: 2018-2019

Total number of respondents: 19

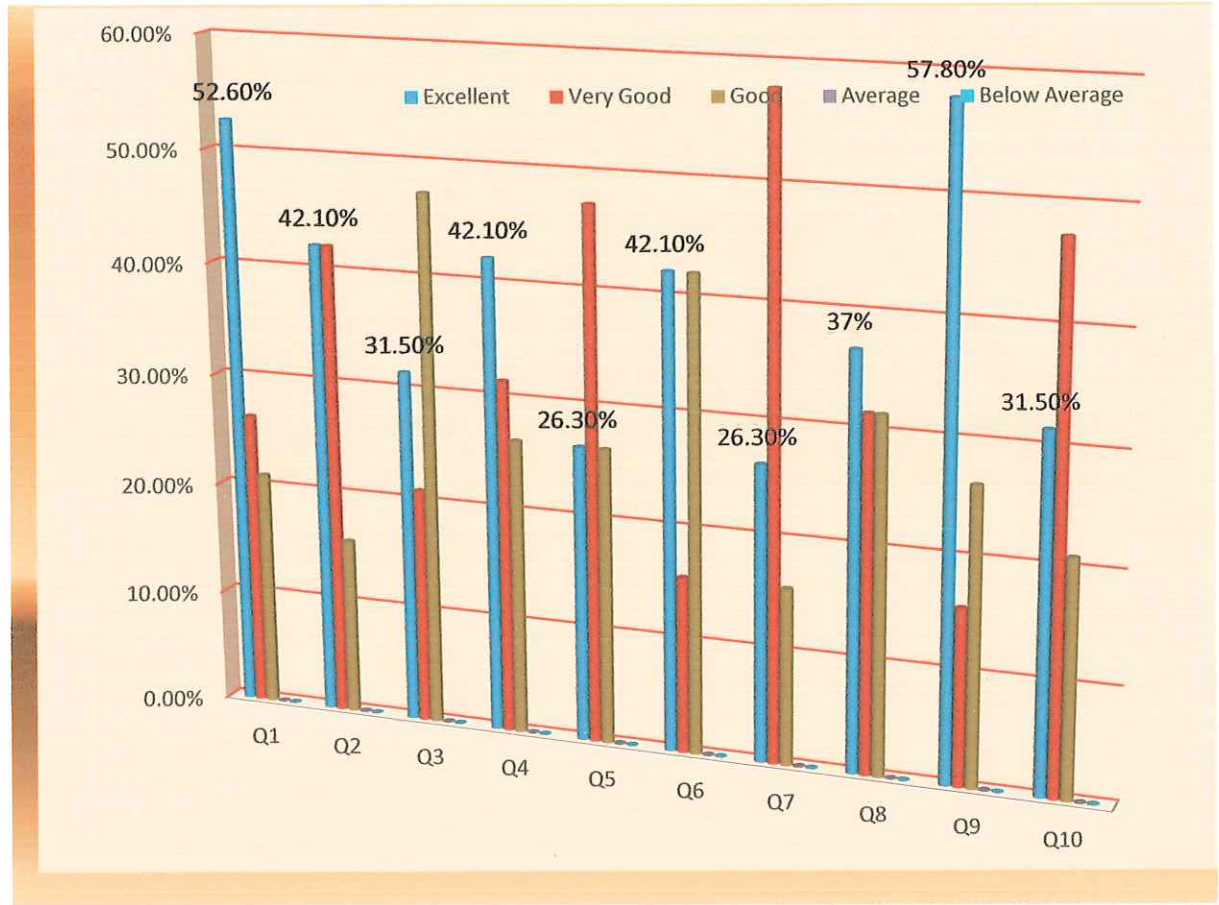
S. No.	Parameters	Evaluation Scale				
		Excellent	Very Good	Good	Average	Below Average
1.	Relevance of the curriculum to your job	52.6%	26.3%	21.0%	0	0
2.	Enhancement of research zeal and future aspirations	42.1%	42.1%	15.7%	0	0
3.	Contribution of courses towards global employment	31.5%	21.0%	47.3%	0	0
4.	How far are the objectives set enabled you in improving inter and intrapersonal skills	42.1%	31.5%	26.3%	0	0
5.	To what extent workshops/internships offered under your program are helpful to the career	26.3%	47.3%	26.3%	0	0
6.	Potentiality of curriculum in training students for the Competitive exams	42.1%	15.7%	42.1%	0	0
7.	How well is the curriculum industry friendly	26.3%	57.8%	15.7%	0	0
8.	Curriculum supports good cognitive programming and soft skills	36.8%	31.5%	31.5%	0	0
9.	Curriculum strongly implements career orientation	57.8%	15.7%	26.3%	0	0
10.	Capability of the program for professional requirements.	31.5%	47.3%	21.0%	0	0


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ALUMNI FEED BACK SURVEY REPORT 2018- 2019



Summary: From the above graph,

- 57.8% of Alumni gave feedback as excellent for the parameter that the Curriculum strongly implements career orientation
- 57.8% of Alumni gave feedback as very good for the parameter that the curriculum is industry friendly
- 47.3% of Alumni gave feedback as good for Contribution of courses towards global employment

Thus the feedback given by the Alumni is analyzed and suitable action was taken to improve the curriculum so as to reach the expectations of the stake holders.



G. Umma
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EMPLOYER FEEDBACK ANALYSIS REPORT

FOR THE ACADEMIC YEAR: 2018-2019

EMPLOYER FEEDBACK ON CURRICULUM

OBJECTIVE OF THE FEED BACK:

VITW aspires to offer quality education and lively atmosphere to encourage college students to achieve their educational endeavours. VITW implements a robust mechanism to enrich the curriculum by conducting other activities like Remedial Classes, Industrial Visits, Guest Lectures, Workshops and Student Development Programs.

Stakeholders, i.e., College students, teachers, and employers play a crucial role in the appraisal, enhancement and enrichment of the quality of this learning process. Hence, the institution collects and analyzes the feedback from all stakeholders, i.e., College students, teachers, employers and alumni every academic year on curriculum/syllabus to assess its service strategies and to make suggestions to concerned authorities for further action.

EMPLOYER FEEDBACK: Employer feedback provides inputs regarding improvement in facilities and employability of the students. The feedback on curriculum by employer was highly positive. Majority of the employers expressed that the curriculum was very relevant for their employability. We appeal our employers to provide their sincere feedback to us through prescribed forms and emails. Based on the comments of employers, the analysis is carried out as follows.

Employer feedback is collected individually. In the present academic year 2018-2019, the institution collected around 04 employer feedbacks. The data is analyzed and their suggestions are considered for proper implementation of curriculum delivery.

Total number of respondents: 04

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EMPLOYER FEEDBACK ANALYSIS ON CURRICULUM

FOR THE ACADEMIC YEAR: 2018-2019

S. No.	Parameters	Evaluation Scale				
		Excellent	Very Good	Good	Average	Below Average
1.	How efficient does the curriculum cater to the industrial Requirements	75%	0%	25%	0%	0%
2.	The Curriculum is designed to stimulate innovative ideas and problem solving abilities	50%	25%	25%	0%	0%
3.	How does the curriculum promote leadership skills	50%	25%	25%	0%	0%
4.	The Curriculum inculcates professional ethics and team work qualities	25%	50%	25%	0%	0%
5.	Enhances innovations and technological advancements	75%	0%	0%	25%	0%
6.	Inter-Disciplinary subjects offered are up to mark regarding technological advancements	50%	25%	25%	0%	0%
7.	Provides vast scope for Employability	50%	25%	25%	0%	0%
8.	Enriches practical exposure to modern tools	25%	25%	25%	25%	0%
9.	Encompasses courses correlated to managerial skills	50%	25%	25%	0%	0%
10.	Prioritizes overall learning ambience of the students	50%	25%	25%	0%	0%


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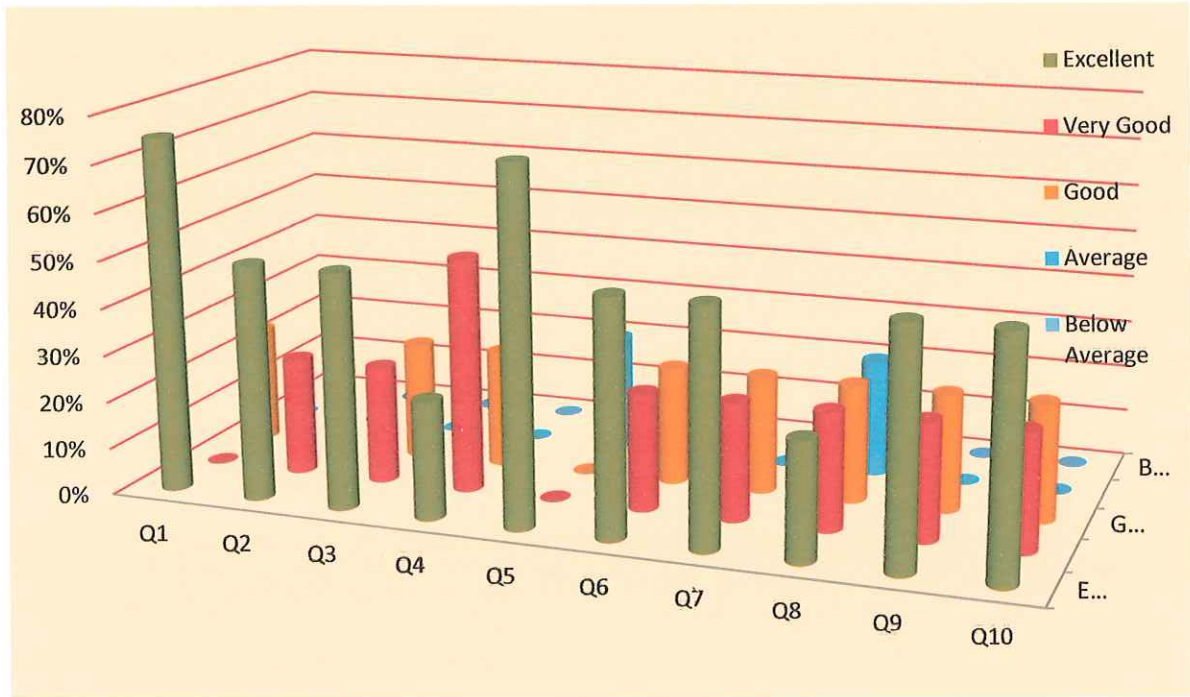


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EMPLOYER FEEDBACK SURVEY REPORT 2018-19



Summary: From the above graph,

- 75% of the employers gave feedback as excellent for the parameters that the curriculum caters to the needs of the industrial requirements and enhances innovations and technological advancements.
- 50% of employers gave feedback as very good for the parameter that the curriculum inculcates professional ethics and team work qualities.
- 25% of the employers gave feedback as good for almost every parameter.



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