



# VIJAYA INSTITUTE OF TECHNOLOGY FOR WOMEN

An ISO 9001:2015 Certified Institute, Approved by AICTE, Affiliated to JNTU Kakinada, AP

Phone: 0866-2844444, Email: [vijayatechfw@gmail.com](mailto:vijayatechfw@gmail.com) Website: [www.vitw.edu.in](http://www.vitw.edu.in)

College Code: NP, Enikepadu, Vijayawada-521108

## The Policy on Physically Disabled Students or Divyangjan

The Policy on Physically Disabled Students or Divyangjan is also known as students with disabilities, is to ensure equal access to education and opportunities for all students, regardless of their physical abilities.

### Objectives:

- 1. Inclusive Education:** The policy promotes inclusive education, which means that physically disabled students should be educated in regular classrooms alongside their non-disabled peers, whenever possible. This helps foster an inclusive and supportive learning environment.
- 2. Reasonable Accommodations:** Collages are required to provide reasonable accommodations and support services to meet the individual needs of physically disabled students. This may include accessible classrooms, modified curriculum, assistive technologies, accessible transportation, and support from trained staff.
- 3. Non-Discrimination:** The policy prohibits discrimination against physically disabled students and ensures that they have the same rights and opportunities as their non-disabled peers. Institutes are required to provide a safe and inclusive environment free from harassment or prejudice.
- 4. Training and Awareness:** Institutes are encouraged to provide training and awareness programs for teachers, staff, and students to promote understanding, empathy, and inclusion for physically disabled students. This helps create a supportive and inclusive culture.
- 5. Accessibility:** Institutes should strive to make their physical infrastructure, classrooms, playgrounds, and facilities accessible for physically disabled students. This includes ramps, elevators, accessible restrooms, and other necessary modifications.
- 6. Collaboration with Parents and Guardians:** The policy emphasizes the importance of collaboration between Institutes, parents, and guardians to ensure the best possible education and support for physically disabled students. Regular communication, feedback, and involvement of parents in decision-making processes are encouraged.

It is important to note that policies may vary depending on the educational system and country. It is recommended to refer to specific local policies and regulations for a comprehensive understanding of the policy on physically disabled students or divyangjan in a particular context.

**7. Individualized Support Plans:** Institutes should develop individualized support plans for physically disabled students, considering their specific needs and requirements. These plans may include academic accommodations, therapy sessions, individualized teaching strategies, and regular evaluations to monitor progress.

**8. Safety and Protection:** The policy should emphasize the safety and protection of physically disabled students. Institutes should have measures in place to prevent bullying, harassment, or any form of discrimination. Sensitization programs can be conducted to promote respect, empathy, and understanding among students.

**9. Advocacy and Empowerment:** The policy should aim to empower physically disabled students, promoting their self-esteem, confidence, and independence. Institutes can provide opportunities for leadership, involvement in extracurricular activities, and access to appropriate vocational training and career guidance.

**10. Health and Well-being:** The policy should address the health and well-being of physically disabled students, ensuring access to necessary healthcare services, counseling support, and inclusive physical education programs.

#### **Exam Policy:**

The policy on exams for physically disabled students or divyangajan aims to ensure that these students have equal opportunities to demonstrate their knowledge and abilities. Here are some key aspects of the exam policy:

**1. Reasonable Accommodations:** Physically disabled students are entitled to reasonable accommodations during exams to ensure equal access. These accommodations may include extra time, use of assistive devices or technologies, alternative formats, scribes, readers or a separate room for the exam.

**2. Individualized Approach:** The exam policy recognizes that the needs of physically disabled students may vary, and therefore, an individualized approach is essential. Institutes should work with the students, their parents, and relevant professionals to determine the appropriate accommodations and adjustments needed for each student.

**3. Communication and Documentation:** Institutes should establish clear communication channels to ensure that physically disabled students and their families are aware of the available accommodations and how to request them. Documentation, such as medical reports or assessments, may be required to support the request for accommodations.

**4. Training and Awareness:** Teachers and exam invigilators should receive training and awareness programs to understand the needs of physically disabled students and how to provide appropriate support during exams. This may include training on assistive technologies, understanding different disabilities, and how to implement accommodations effectively.



5. **Accessible Exam Formats:** Institutes should consider providing accessible exam formats for physically disabled students, such as large print, Braille, or electronic formats. This ensures that students with visual impairments or other disabilities can access and complete the exam content effectively.

6. **Flexibility and Adaptability:** The exam policy should have provisions for flexibility and adaptability to accommodate the specific needs of physically disabled students. This may involve allowing breaks during exams, providing alternative methods of responding to questions, or adjusting the exam environment to meet individual requirements.

7. **Confidentiality and Non-Discrimination:** The exam policy should emphasize the importance of maintaining confidentiality regarding a student's disability and accommodations. It should also ensure that physically disabled students are not discriminated against during the exam process.

It is important to note that exam policies may vary depending on the educational system and country. It is recommended to refer to specific local policies and regulations for a comprehensive understanding of the exam policy for physically disabled students or divyangjan in a particular context.

**Facilities available in campus:**

- Disability friendly washrooms: The Institution has a disability friendly washroom.
- Ramp to enter the building: The Institution entrance has a ramp that is accessible to people with disabilities. Wheelchair facility for different disabled persons.
- Assistive technology and facilities for persons with disabilities.
- Human assistance facility for providing information

**Implementation Physically Disabled Students or Divyangjan in VITW**

- The College office is maintaining the records of Divyangjan students.
- Duties & responsibilities are assigned to teaching and non teaching staff to resolve the difficulties faced by divyangjan students.
- The College provides special facilities for the divyangjan students to create an environment to provide them opportunities to acquire quality education and to bring them into the main stream of the society.
- The Office Superintendent shall be responsible to provide all the college services to the students with disability on preferential basis without any queue.
- A Wheel Chair and Walker are made available in the College campus for the needy students.
- The Exam cell incharge is responsible to provide scribe or extra time during the exam if required.
- The student's toilets are provided with requisite facilities for the use of such students.

- The College is providing career counseling sessions to guide and motivate divyangjan students.
- A special parking area & ramp are provided for the physically handicapped students just near the main entrance. Students who are differently-able are entitled to access to all schemes, facilities and services in the College without discrimination.
- The college is providing barrier free access, library resources, scribe and the required relaxation in examination to all students with disability as per the equal opportunity, protection of rights and full participation.
- The College teaching and non-teaching staff shall unscrupulously follow the above policy and it shall be suitably published on College website.



*S. Chm*  
PRINCIPAL

PRINCIPAL  
VIJAYA INSTITUTE OF  
TECHNOLOGY FOR WOMEN  
ENIKEPADU, VIJAYAWADA-521 108.