

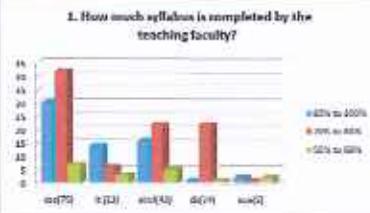


### VIJAYA INSTITUTE OF TECHNOLOGY FOR WOMEN

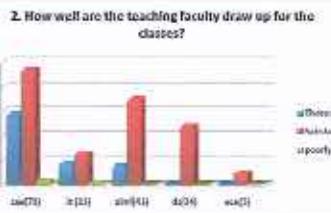
an ISO 9001:2015 Certified Institute. Approved by AICTE, Accredited by NAAC with 'A' Grade.  
Phone: +91 98494 91010, Email: [principal@vijayatech.ac.in](mailto:principal@vijayatech.ac.in), [www.vijayatech.ac.in](http://www.vijayatech.ac.in)  
College Code: 520, Folimpadu, Vijayawada-521102

**2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institute may design its own questionnaire) (results and details need to be provided as a website)**

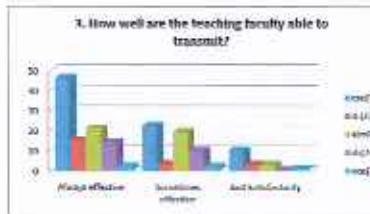
1. How much syllabus is completed by the teaching faculty?					
Completed	35	34	35	3	2
75% to 85%	43	6	22	22	1
50% to 65%	3	3	5	1	2



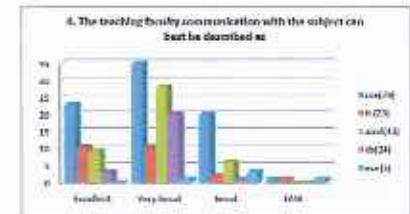
2. How well are the teaching faculty drawn up for the classes?					
Thoroughly	28	9	6	0	0
Well	47	14	95	44	5
Poorly	3	1	0	0	0



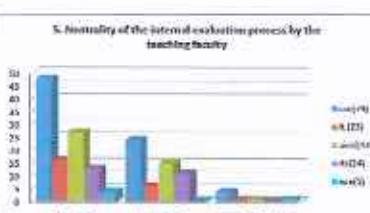
3. How well are the teaching faculty able to transmit?					
Very effective	46	12	21	16	3
Somewhat effective	22	3	19	10	2
Not effective	10	4	6	0	1
Completely ineffective	10	4	6	0	1



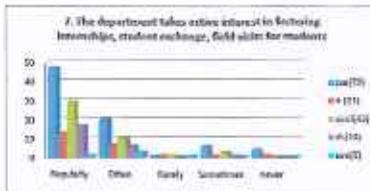
4. The teaching faculty communication with the subject can best be described as					
Excellent	23	32	2	3	0
Very Good	26	10	24	20	1
Good	20	2	8	1	1
Fair	1	4	0	2	1



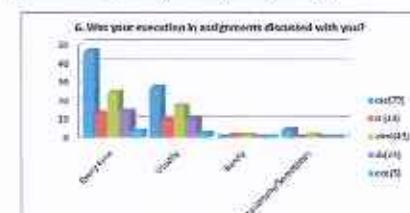
5. Readiness of the internal evaluation process by the teaching faculty					
Always	43	16	27	11	6
Usually/Lot	24	8	15	12	0
Sometimes	4	1	6	0	1
Never	6	1	0	0	0



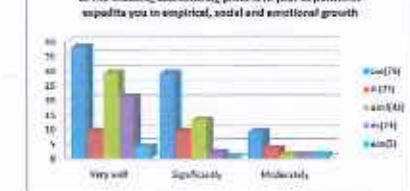
7. The department takes active interest in fostering memberships, student exchange, field visits for students					
Regularly	41	12	20	37	2
Often	20	7	18	6	3
Rarely	1	3	1	0	1
Sometimes	0	1	3	1	0
Never	6	1	0	0	0



6. Was your execution in assignments discussed with you?					
Every time	10	13	17	11	3
Monthly	27	2	17	10	1
Rarely	1	1	1	0	0
Occasionally	0	0	1	0	0
Never	0	0	0	0	0



7. The teaching and tutoring process in your department expedites you in empirical, social and emotional growth					
Very well	33	9	23	21	4
Significantly	29	6	13	7	0
Moderately	9	4	3	3	1

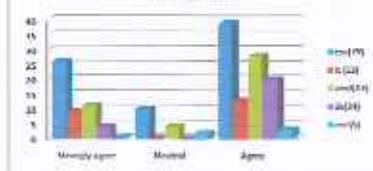


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**2. The teaching faculty facilitates multiple opportunities to learn and grow.**

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Never	23	0	4	0	2
Agree	29	13	28	20	9

**9. The teaching faculty facilitates multiple opportunities to learn and grow.**



**11. Your teacher does a necessary follow up with an assigned task to you.**

	Never	Very rarely	Rarely	Sometimes	Often	Always
Never	43	10	28	12	2	0
Always	43	13	18	1	0	4

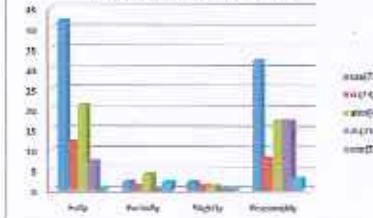
**12. Your teacher does a necessary follow up with an assigned task to you.**



**13. Teaching faculty identifies your strengths and motivates you by providing correct level of challenges.**

	Never	Very rarely	Rarely	Sometimes	Often	Always
Never	42	12	22	7	0	0
Always	0	0	0	0	0	0
Reasonably	33	0	12	17	0	0

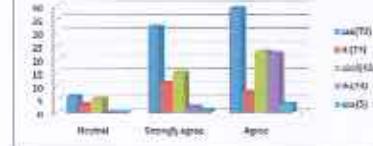
**13. Teaching faculty identifies your strengths and motivates you by providing correct level of challenges.**



**15. The department makes effort to engage students in monitoring, review and continuous quality improvement of the teaching learning process.**

	Never	Very rarely	Rarely	Sometimes	Often	Always
Never	41	3	5	21	0	0
Agree	23	8	23	22	0	0

**16. The department makes effort to engage students in monitoring, review and continuous quality improvement of the teaching learning process.**



**20. Teaching faculty informs you about your expected competency , course outcomes and programme outcomes.**

	Never	Very rarely	Rarely	Sometimes	Often	Always
Never	30	13	20	6	0	0
Always	28	9	27	18	4	0

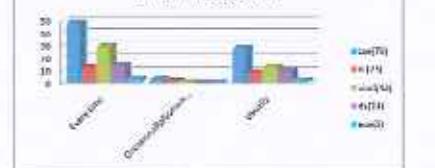
**10. Teaching faculty informs you about your expected competency , course outcomes and programme outcomes.**



**13. Teaching faculty illustrate the concepts through examples and applications.**

	Never	Very rarely	Rarely	Sometimes	Often	Always
Never	40	12	29	14	3	0
Always	29	0	13	10	3	0

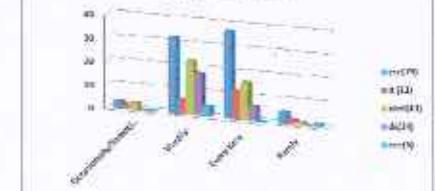
**12. Teaching faculty illustrate the concepts through examples and applications.**



**14. Teaching faculty are able to recognize your weaknesses and support you to improve.**

	Never	Very rarely	Rarely	Sometimes	Often	Always
Never	2	2	3	0	0	0
Always	42	6	24	19	0	0

**14. Teaching faculty are able to recognize your weaknesses and support you to improve.**



**16. Teaching faculty demonstrate student centric methods such as experimental learning, participative learning and problem solving methodologies for enhancing learning experiences.**

	Never	Very rarely	Rarely	Sometimes	Often
To a great extent	22	11	18	2	0
Some what	0	2	1	0	1

**16. Teaching faculty demonstrate student centric methods such as experimental learning, participative learning and problem solving methodologies for enhancing learning experiences.**



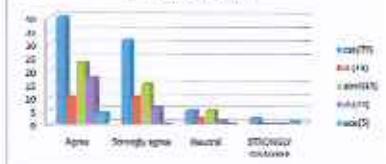
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17. Teaching faculty stimulate you to take part in extracurricular activities.

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Agree	40	10	22	17	1
Strongly agree	21	13	25	6	0
Neutral	2	2	2	1	0
Disagree	2	0	0	0	1
Strongly disagree	2	0	0	0	0

17. Teaching faculty stimulate you to take part in extracurricular activities.



18. Efforts are made by the Institute / teaching faculty to increase soft skills, life skills and employability skills to make you ready to face the world of work.

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
To a great extent	27	33	12	12	0
Some what	2	4	1	0	1
Very little	7	1	1	0	0

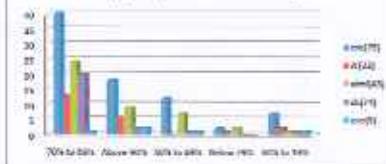
18. Efforts are made by the Institute / teaching faculty to increase soft skills, life skills and employability skills to make you ready to face the world of work.



19. What percentage of teaching faculty use ICT tools such as LCD projector/Multimedia etc while teaching.

	0 to 10%	11 to 20%	21 to 30%	31 to 40%	41 to 50%
0 to 10%	40	13	24	20	1
Above 50%	18	6	9	3	7
100 to 100%	12	0	3	1	1
Below 10%	7	1	2	0	0
20% to 40%	2	2	1	1	1

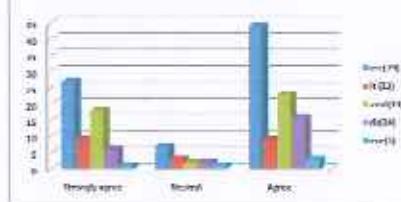
19. What percentage of teaching faculty use ICT tools such as LCD projector/Multimedia etc while teaching.



20. The overall quality of teaching learning process in your department is very bad.

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Strongly agree	27	33	12	12	1
Agree	7	3	2	3	1
Neutral	22	9	22	10	0
Disagree	1	0	0	0	0
Strongly disagree	0	0	0	0	0

20. The overall quality of teaching learning process in your department is very bad.



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