

Enikepadu, VIJAYAWADA - 521 108, Telephone No. : 0866 - 2844444 Fax : 0866 - 2844999

E-mail: vijayatechfw@gmail.com

STUDENT FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR: 2023 – 2024 STUDENT FEEDBACK ON CURRICULUM

OBJECTIVE OF FEED BACK:

VITW aspires to offer quality education and lively atmosphere to encourage college students to achieve their educational endeavors. VITW implements a robust mechanism to enrich the curriculum by conducting other activities like Remedial Classes, Industrial Visits, Guest Lectures, Workshops and Student Development Programs.

Stakeholders, i.e., College Students, Teachers, and Employers play a crucial role in the appraisal, enhancement and enrichment of the quality of this learning process. Hence, the institution collects and analyzes the feedback from all Stakeholders, i.e., College Students, Teachers, Employers and Alumni every academic year on curriculum/syllabus to assess its service strategies and to make suggestions to concerned authorities for further action.

STUDENT FEEDBACK ON CURRICULUM

The purpose of the Student's Feedback on Curriculum (SFC) is to gather formative student feedback that can be used towards the enhancement of course design and delivery and also for student learning experiences. During the current academic year, 2023-2024, the college collected feedback from approximately 141 students from various streams. The data is collected and their recommendations are considered for possible inclusion in the curriculum.

ANALYSIS:

In the present academic year 2023-2024, the institution collected around 141 student feedbacks from all the branches of Engineering and MBA courses. The data is analyzed and their suggestions are considered for credible implementation of curriculum delivery.

Total number of Respondents: 141



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FEEDBACK ANALYSIS FOR THE ACADEMIC YEAR 2023-2024 STUDENT FEEDBACK ON ACADEMIC PERFORMANCE AND INSTITUTION AMBIENCE

Total no. of Students: 141

Academic Year: 2023-2024

1. Relevance of Syllabus of each course to the recent trends and developments

LEVEL OF	% OF	
SATISFACTION	RATING	7.09% 7.09% • Excellent
Excellent	54.6%	• Very Good
Very Good	29.07%	14.80% 54.60% Good
Good	14.8%	29.07% Average
Average	7.09%	
Below Average	7.09%	

2. Competitiveness of the curriculum in aiding the academic growth of the student

LEVEL OF SATISFACTION	% OF RATING	2.12%
Excellent	33.3%	■ Excellent
Very Good	47.5%	33.30% Very Good
Good	17.02%	- Average
Average	2.12%	Below Average
Below Average	0%	



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3. Rate the activities offered by the institution related to Experiential and Participative learning

LEVEL OF SATISFACTION	% OF RATING	2.12% 0%
Excellent	32.6%	■ Excellent
Very Good	30.4%	32.60% Very Good
Good	34.75%	34.75% Good
Average	2.12%	• Average
		30.40% Below
Below Average	0%	Average

4. Practical exposure to ICT tool's

LEVEL OF SATISFACTION	% OF RATING	9.21%
Excellent	30.49%	■ Excellent
Very Good	36.87%	30.49% • Very Good
Good	19.14%	19.14% Good
Average	9.21%	Average 36.87% Below Average
Below Average	4.25%	

5. Potentiality of the college in training students for the Competitive exams

LEVEL OF SATISFACTION	% OF RATING	4.96% _ 0%
		■ Excellent
Excellent	36.8%	■ Very Good
Very Good	39.0%	19.14% Good
Good	19.14%	• Average
Average	4.96%	39.00% Below Average
Below Average	0%	



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6. Timely redressal of grievances

LEVEL OF SATISFACTION	% OF RATING	8.51% 2.12%
		■ Excellent
Excellent	24.11%	24.11% • Very Good
Very Good	40.42%	24.32% Good
Good	24.32%	Average 40.42% Below
Average	8.51%	Average
Below Average	2.12%	

7. Scope for career counselling and placements

LEVEL OF SATISFACTION	% OF RATING	4.25%
Ewas Hand	29 289/	■ Excellent
Excellent	38.29%	■ Very Good
Very Good	32.62%	23.40% 38.29% Good
Good	23.40%	Average
Average	4.25%	32.62% Below Average
Below Average	1.41%	

8. Transparency of internal assessment

LEVEL OF SATISFACTION	% OF RATING	7.09% ^{1.41%} • Excellent
Excellent	26.95%	26.95% Very Good
Very Good	36.87%	27.60% Good
Good	27.6%	36.87% Average
Average	7.09%	Average
Below Average	1.41%	



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9. Sports, Co-Curricular and extracurricular activities rendered by the college

LEVEL OF SATISFACTION	% OF RATING	2.12% 0%
Excellent	42.5%	■ Excellent ■ Very Good
Very Good	31.9%	42.50% Good
Good	23.40%	31.90% • Average
Average	2.12%	
Below Average	0%	

10. Are the classrooms and laboratories adequately equipped and properly maintained

LEVEL OF SATISFACTION	% OF RATING	4.96% 1.41%	
Excellent	39.0%	16.31%	ExcellentVery Good
Very Good	38.29%	39.00%	Good
Good	16.31%	38.29%	Average
Average	4.96%		Below Average
Below Average	1.41%		

11. E-Learning facilities and quantity of books available in the Library

LEVEL OF SATISFACTION	% OF RATING	7.09% 6.38%	
Excellent	37.5%		Excellent
Very Good	32.62%	21.20%	Very GoodGood
Good	21.2%		Average
Average	6.38%	32.62%	Below Average
Below Average	7.09%		



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12. Assess the Scholarships and the free ships offered

LEVEL OF SATISFACTION	% OF RATING	7.09% 6.38%	
		= E	excellent
Excellent	31.2%	31.20% = V	ery Good
Very Good	39.0%		Good
Good	22.6%	- A	verage
Average	6.38%	33.0078	Below Average
Below Average	7.09%		

13. Evaluate the availability of computers for academic purpose

LEVEL OF SATISFACTION	% OF RATING	4.96% 0%	Excellent
Excellent	39.7%		Very Good
Very Good	34.7%	20.50% 39.70%	■ Good
Good	20.5%		Average
Average	4.96%	34.70%	Below Average
Below Average	0%		

14. Quality of food and cleanliness in the canteen

LEVEL OF SATISFACTION	% OF RATING		
		7.09%	
Excellent	30.04%	9.92%	Excellent
Very Good	37.5%	30.04%	Very Good
Good	21.2%	21.20%	- Good
	0.000/		Average
Average	9.92%	37.50%	Below
Below Average	7.09%		Average



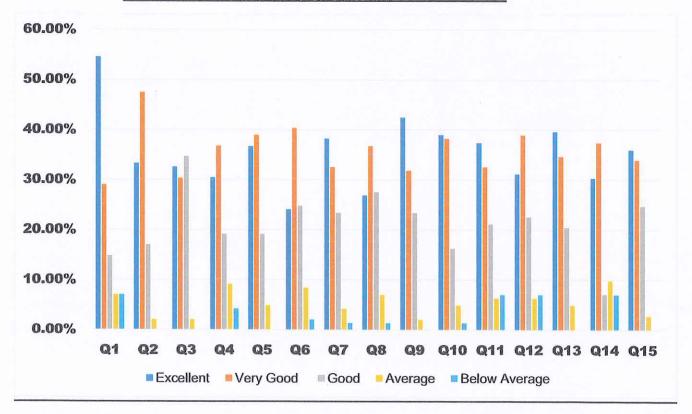
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15. Overall ambience of the college

LEVEL OF SATISFACTION	% OF RATING	2.83%2.12%	
Excellent	36.1%	■ Excellent	
Very Good	34.01%	24.80% 36.10% Very Good	
Good	24.8%	Good	
Average	2.83%	Average 34.01% Below Aver	
Below Average	2.12%	34.01% Below Aver	age

STUDENT FEED BACK SURVEY REPORT 2023-2024



Summary: we observe that 55% of students satisfied with the course development and least satisfaction for the timely redress of grievances.

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TEACHER FEEDBACK ANALYSIS REPORT

FOR THE ACADEMIC YEAR: 2023 - 2024

TEACHER FEEDBACK ON CURRICULUM

OBJECTIVE OF FEED BACK:

VITW aspires to offer quality education and lively atmosphere to encourage collage students to achieve their educational endeavours. VITW implements a robust mechanism to enrich the curriculum by conducting other activities like Remedial Classes, Industrial Visits, Guest Lectures, Workshops and Student Development Programs.

Stakeholders, i.e., College Students, Teachers, and Employers play a crucial role in the appraisal, enhancement and enrichment of the quality of this learning process. Hence, the institution collects and analyzes the feedback from all stakeholders, i.e., College Students, Teachers, Employers and alumni every academic year on curriculum/Syllabus to assess its service strategies and to make suggestions to concerned authorities for further action.

TEACHER FEEDBACK ON CURRICULUM:

Teachers play a vital role in execution and development of curriculum. Hence, the feedback from the faculty on curriculum is collected and analyzed, and their suggestions are considered for enrichment of the curriculum.

ANALYSIS:

Teacher's feedback is collected individually. In the present academic year 2023-2024, the institution collected feedback from around 51 teachers covering all the branches of Engineering and MBA courses. The data is analyzed and their suggestions are considered for proper implementation of curriculum delivery.

Total number of respondents: 51



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FEEDBACK ANALYSIS FOR THE ACADEMIC YEAR 2023 – 2024

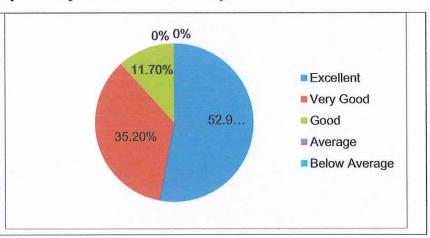
TEACHER FEEDBACK ON ACADEMIC PERFORMANCE AND INSTITUTION AMBIENCE

Total no. of Teachers: 51

Academic Year: 2023 - 2024

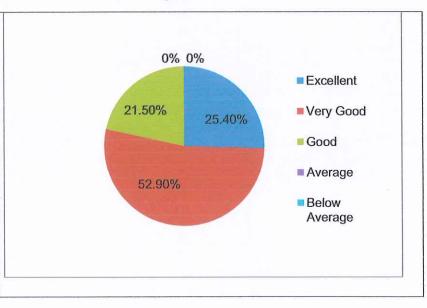
1. Course content is apt to day -to-day needs of the industry

% OF RATING
52.9%
35.2%
11.7%
0%
0%



2. Rate the flexibility available to offer elective subjects

LEVEL OF SATISFACTIO N	% OF RATING
Excellent	25.4%
Very Good	52.9%
Good	21.5%
Average	0%
Below Average	0%
Below Average	0%





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College Code ; NP

3. Encouragement for Industry - Academic interaction

LEVEL OF SATISFACTION	% OF RATING	0% 0%	
Excellent	33.3%	21.50%	■ Excellent
Very Good	45%	33.30%	Very GoodGood
Good	21.5%		Average
Average	0%	45%	■ Below Average
Below Average	0%		

4. Support to research and innovative abilities

LEVEL OF SATISFACTION	% OF RATING	1.96% _ 0%
		■ Excellent
Excellent	35.2%	■Very Good
Very Good	31.3%	33.30% 35.20% Good
Good	33.3%	Average
Average	1.96%	Below Average
Below Average	0%	

5. Privilege for a teacher to adopt pioneering technologies and ICT tools

LEVEL OF SATISFACTION	% OF RATING	7.84% 1.96% 0%	
Excellent	45%		■ Excellent
Very Good	45%	45%	■Very Good
Good	7.84%	45%	Good
Average	1.96%		Average
Below Average	0%		



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6. Opportunities to Organize professional development programs

LEVEL OF SATISFACTI ON	% OF RATIN G	0% 0%	
Excellent	39.2%	15.60%	■ Excellent
		39.20%	■ Very Good
Very Good	45%		Good
Good	15.6%	45%	Average
Average	0%		Below Average
Below Average	0%		

7. Scope for financial assistance to attend programs in other institutions

LEVEL OF SATISFACTION	% OF RATING	0% 0%	
Excellent	37.2%	Excellent 25.40% Very Good	
Very Good	37.2%	37.20% Good	
Good Average	0%	Average 37.20%	
Below Average	0%	Below Average	

8. Availability of Wi-Fi and Internet facility with sufficient bandwidth

LEVEL OF SATISFACTION	% OF RATING	0% 0%	
		■ Excellent	
Excellent	35.2%	21% Very Good	
Very Good	43.1%	35.20% = Good	
Good	21%	■ Average	
Average	0%	43.10% Below Ave	rage
Below Average	0%		



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9. Assess the availability of computers for academic purpose

LEVEL OF SATISFACTION	% OF RATING	1.76% 0%	0%	
Excellent	37.2%			Excellent
Very Good	45.0%		37.20%	Very GoodGood
Good	1.76%		45.00%	GoodAverage
Average	0%			Below Average
Below Average	0%			

10. Scope for sensitizing students to social issues for their holistic development

LEVEL OF SATISFACTION	% OF RATING	1.96%
Excellent	41.1%	■ Excellent
Very Good	35.2%	21.50% Very Good
Good	21.5%	Good
Average	1.96%	35.20% Average
Below Average	0%	■ Below Average

11. Objectives set by the Add-On programs enabled in improving inter and intrapersonal skills

LEVEL OF SATISFACTION	% OF RATING	1.96% \ 0%	
Excellent	39.2%		Excellent
Very Good	39.2%	19.60%	Very Good
Good	19.6%	39.20%	Good Average
Average	1.96%	39.20%	Below Average
Below Average	0%		



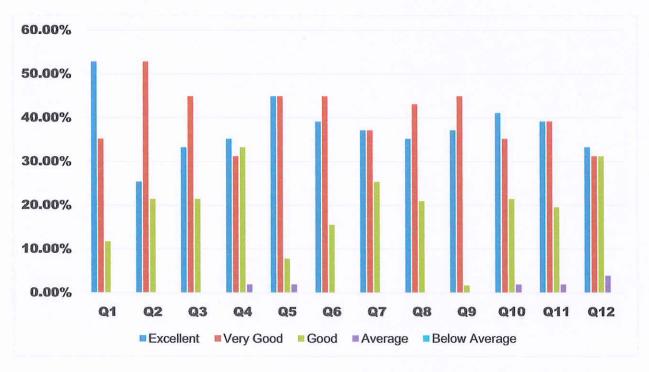
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12. Institute facilitate career growth and exposure to recent technologies

LEVEL OF SATISFACTION	% OF RATING	3.92% 0%
Excellent	33.3%	■ Excellent
Very Good	31.3%	31.30% Very Good Good
Good	31.3%	■ Average
Average	3.92%	31.30% Below Average
Below Average	0%	

TEACHER FEED BACK SURVEY REPORT 2023-2024



Summary: 55% of faculty satisfied with the course content, least satisfaction is observed in usage of ICT tools.



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ALUMNI FEEDBACK ANALYSIS REPORT

ALUMNI FEEDBACK ON ACADEMIC PERFORMANCE AND INSTITUTION AMBIENCE

ACADEMEIC YEAR 2023 – 2024

OBJECTIVE OF FEED BACK:

VITW aspires to offer quality education and lively atmosphere to encourage college students to achieve their educational endeavors. VITW implements a robust mechanism to enrich the curriculum by conducting other activities like Remedial Classes, Industrial Visits, Guest Lectures, Workshops and Student Development programs.

Stakeholders, i.e., College students, Teachers, and Employers play a crucial role in the appraisal, enhancement and enrichment of the quality of this learning process. Hence, the institution collects and analyzes the feedback from all stakeholders, i.e., College students, Teachers, Employers and Alumni every academic year on curriculum/Syllabus to assess its service strategies and to make suggestions to concerned authorities for further action.

ALUMNI FEEDBACK:

Our alumni feedback provides inputs regarding improvement in facilities and employability of the students. Majority of the students expressed that the curriculum was very relevant for their employability. We appeal our alumni to provide their sincere feedback to us through prescribed forms, emails during alumni meets on the infrastructure, library and teaching faculty of the college.

Alumni feedback is collected individually. In the present academic year 2023-2024, the institution collected around 42 alumni feedbacks from all the branches of Engineering and MBA courses. The data is analyzed and their suggestions are considered for proper implementation of curriculum delivery.

Total number of respondents: 42



OGY FOR WOMEN ENIKEPADU, VIJAYAWADA-521 108.



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FEEDBACK ANALYSIS FOR THE ACADEMIC YEAR 2023-2024 ALUMNI FEEDBACK ON ACADEMIC PERFORMANCE AND **INSTITUTION AMBIENCE**

Total no. of Alumni: 42

Academic Year: 2023-2024

1. Hospitality of the institute towards Alumni

Excellent	78.5%	1.19%0%0%
Very Good	33.3%	■ Excellent
Good	1.19%	33.30% Very Good
Average	0%	78.50% Average
Below Average	0%	■ Below Average

2. Induction of research Zeal and future aspirations

% OF RATING	1.19% 0%	
		Excellent
78.5%		Very Good
33.3%	33.30%	□ Good
1.19%	78.50%	Average
0%		Below Average
0%		
	78.5% 33.3% 1.19%	RATING 78.5% 33.3% 1.19% 78.50%



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3. Significant of courses toward global employment

LEVEL OF SATISFACTION	% OF RATING	4.76% 0%
Excellent	35.7%	■ Excellent
Very Good	28.5%	30.90% Sood Good
Good	30.9%	• Average
Average	4.76%	28.50% Below Average
Below Average	0%	

4. Support of the Faculty to the students

LEVEL OF SATISFACTION	% OF RATING	2.38%
Excellent	23.8%	16.60% Excellent Very Good
Very Good	23.8%	Good
Good	33.3%	33.30% Average
Average	16.6%	Below Average
Below Average	2.38%	

5. To what extent workshops/internships offered are helpful to career

LEVEL OF SATISFACTION	% OF RATING	2.38% 7.14%
Excellent	38%	■ Excellent
Very Good	30.9%	23.80% Very Good Good
Good	23.8%	- Average
Average	2.38%	30.90% Below Average
Below Average	7.14%	



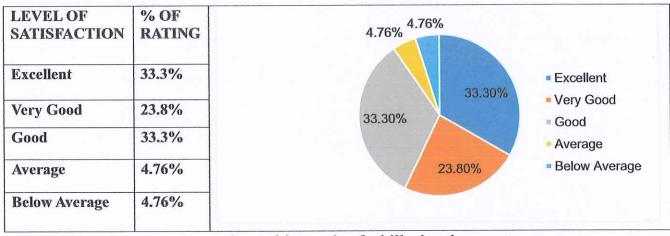
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6. Potentiality of courses offered in training students for the Competitive exams

LEVEL OF SATISFACTI ON	% OF RATING	7.14% 2.38%
Excellent	33.3%	■ Very Good
Very Good	30.9%	26.10% 33.30% Good
Good	26.1%	AverageBelow Average
Average	2.38%	
Below Average	7.14%	

7. How well is the curriculum Industry friendly



8. Encouragement to good cognitive and soft skills development

LEVEL OF SATISFACTION	% OF RATING	2.38%	
Excellent	38%		Excellent
Very Good	35.7%	21.40% 38%	Very GoodGood
Good	21.4%		AverageBelow Average
Average	2.38%	35.70%	- below Average
Below Average	2.38%		



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9. Implementation of career orientation training programs

LEVEL OF SATISFACTION	% OF RATING	1.19%2.38%
Excellent	26.1%	= Excellent
Very Good	38.0%	21.40% Very Good Good
Good	21.4%	38.00% Average
Average	1.19%	Below Average
Below Average	2.38%	

10. Adeptness of the programs conducted for professional requirements

LEVEL OF SATISFACTION	% OF RATING	0%	
Excellent	28.5%		Excellent
Very Good	30.9%	16.60%	 Very Good
Good	23.8%	28.50%	Good
Average	16.6%	23.80%	Average
Below Average	0%	30.90%	Below Average

11. Contribution of the institute for your future endeavors

LEVEL OF SATISFACTION	% OF RATING	0%
Excellent	40.4%	16.60% Excellent
Very Good	28.5%	40.40% Very Good Good
Good	23.8%	23.80% • Average • Below Average
Average	16.6%	28.50%
Below Average	0%	



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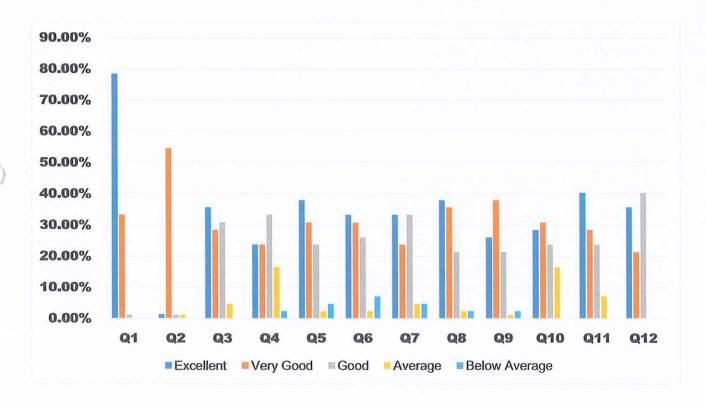
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12. Appraise the availability of computers for academic purpose

LEVEL OF SATISFACTION	% OF RATING	0% -2.38%	-
Excellent	35.7%		Excellent
Very Good	21.4%	10 10%	Very Good
Good	40.4%		Good Average
Average	0%	21.40%	Below Average
Below Average	2.38%		

ALUMNI FEED BACK SURVEY REPORT 2023-2024





VIJAYA INSTITUTE OF TECHNOLOGY FOR WOMEN ENIKEPADU, VIJAYAWADA-521 108.



VIJAYA INSTITUTE OF TECHNOLOGY FOR WOMEN

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EMPLOYER FEEDBACK ANALYSIS REPORT

ACADEMIC YEAR 2023-2024

OBJECTIVE OF FEED BACK:

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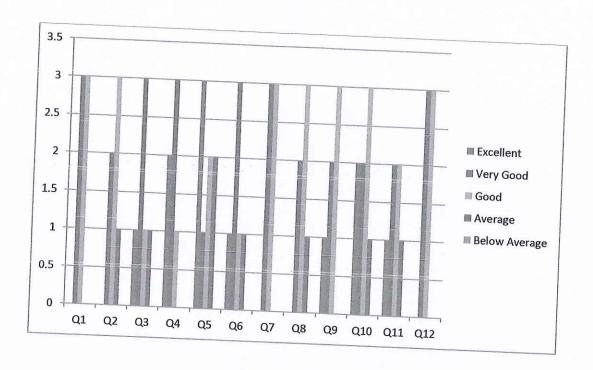
EMPLOYER FEEDBACK:

Our alumni feedback is valuable for us as it provides inputs regarding improvement in facilities and employability of our students. The feedback on curriculum by alumni was highly positive. Majority of the students expressed that the curriculum was very relevant for their employability. We appeal our alumni to provide their sincere feedback to us through prescribed forms, emails during alumni meets on the infrastructure, library and teaching faculty of the college. Based on the comments of the alumni, the analysis is carried out as follows.

ANALYSIS:

Total number of respondents: 6

		Evaluation Scale					
S. No.	Parameters	Excellent	Very Good	Good	Average	Below Average	
1.	How efficient does the curriculum cater to the industrial Requirements		3(50%)	3(50%)			
2.	Significance of course towards global employment		2(35%)	3(50%)	1(25%)		
3.	Organization promotes leadership skills	1(25%)	3(50%)	1(25%)	1(25%)		
4.	Inculcation of professional ethics and team work qualities	2(35%)	3(60%)	1(20%)			
5.	Inter-Disciplinary subjects offered are up to mark regarding technological advancements	3(60%)	1(25%)	2(35%)	1(25%)		
6.	Provides vast scope for Employ ability	1(25%)	3(50%)	1(25%)	1(25%)		
7.	Practical exposure to ICT tools		3(50%)	3(50%)			
8.	Prioritizes overall learning ambience of the students		2(35%)	3(50%)	1(25%)		
9.	Builds passion towards work	1(25%)	2(35%)	3(50%)			
10.	Flexibility towards innovativeness and creativity	2(40%)	2(35%)	3(50%)	1(25%)		
11.	Facilitates tremendous coding knowledge	1(25%)	2(35%)	2(35%)	1(25%)		
12.	Induction of research zeal and future aspirations in students		3(50%)	3(50%)			





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ACADEMIC YEAR 2023-2024

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Total number of respondents: 6

S. No.		Evaluation Scale					
	Parameters	Excellent	Very Good	Good	Average	Below Average	
1.	How efficient does the curriculum cater to the industrial Requirements		3(50%)	3(50%)			
2.	Significance of course towards global employment		2(35%)	3(50%)	1(25%)		
3.	Organization promotes leadership skills	1(25%)	3(50%)	1(25%)	1(25%)		
4.	Inculcation of professional ethics and team work qualities	2(35%)	3(60%)	1(20%)			
5.	Inter-Disciplinary subjects offered are up to mark regarding technological advancements	3(60%)	1(25%)	2(35%)	1(25%)		
6.	Provides vast scope for Employ ability	1(25%)	3(50%)	1(25%)	1(25%)		
7.	Practical exposure to ICT tools		3(50%)	3(50%)			
8.	Prioritizes overall learning ambience of the students		2(35%)	3(50%)	1(25%)		
9.	Builds passion towards work	1(25%)	2(35%)	3(50%)			
10.	Flexibility towards innovativeness and creativity	2(40%)	2(35%)	3(50%)	1(25%)		
11.	Facilitates tremendous coding knowledge	1(25%)	2(35%)	2(35%)	1(25%)		
12.	Induction of research zeal and future aspirations in students		3(50%)	3(50%)			

