

DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

S.No	Course Code	le Course Title		Hoursperweek			
			L	T	P	Credits	
1	PE	Professional Elective-III 1.Cloud Computing 2.Neural Networks and Soft Computing 3.Ad-hoc and Sensor Networks 4.Cyber Security & Forensics	3	0	0	3	
2	PE	Professional Elective-IV 1. Deep Learning Techniques 2. Social Networks & Semantic Web 3. Computer Vision 4.MOOCS-NPTEL/SWAYAM%	3	0	0	3	
3	PE	Professional Elective-V 1.Block-Chain Technologies 2.Wireless Network Security 3.Ethical Hacking 4.MOOCS-NPTEL/SWAYAM%	3	0	0	3	
4	Open Elective /Job Oriented	Open Elective-III Open Electives offered by other departments/ API and Microservices (Job Oriented Course)	3	0	,0	3	
5	Open Elective /Job Oriented	Open Elective-IV Open Electives offered by other departments/ Secure Coding Techniques (Job Oriented Course)	3	0	0	3	
6	HS	Universal Human Values 2: Understanding Harmony	3	0	0	3	
7	SO	1.PYTHON: Deep Learning OR 2.MEAN Stack Technologies-Module II- * Angular JS and MongoDB OR 3.APSSDC offered Courses	0	0	4	2	
8	PR	Industrial/Research Internship 2 months (Mandatory) after third year (to be evaluated during VII semester	0	0	0	3	
		Total credits	-			23	
11	Minor	Software Engineering ^{\$} / any other from PART-B (For Minor)	3	0	2	3+1	
12	Honors	Any course from the Pool, as per the opted track	4	0	0	4	
	Minor	course through SWAYAM	-	-	-	2	

^{\$-} Integrated Course

^{% -} MOOC Course



DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

V Year – I Semester	L	T	P	C
	3	0	0	3
UNIVERSAL HUMAN VALU	ES 2: UNDERSTANDING HARMO	NY		

Human Values Courses

This course also discusses their role in their family. It, very briefly, touches issues related to their role in the society and the nature, which needs to be discussed at length in one more semester forwhich the foundation course named as "H-102 Universal Human Values 2: Understanding Harmony" is designed which may be covered in their III or IV semester. During the Induction Program, students would get an initial exposure to human values through Universal Human Values - I. This exposure is to be augmented by this compulsory full semester foundation course.

Universal Human Values 2: Understanding Harmony

Course code: HSMC (H-102)

Credits: L-T-P-C 2-1-0-3 or 2L:1T:0P 3 credits

Pre-requisites: None. Universal Human Values 1 (desirable)

1. Objective:

The objective of the course is four fold:

- 1. Development of a holistic perspective based on self-exploration about themselves (human being), family, society and nature/existence.
- 2. Understanding (or developing clarity) of the harmony in the human being, family, society and nature/existence
- 3. Strengthening of self-reflection.
- 4. Development of commitment and courage to act.

2. Course Topics:

The course has 28 lectures and 14 practice sessions in 5 modules:

Module 1: Course Introduction - Need, Basic Guidelines, Content and Process for Value Education

- 1. Purpose and motivation for the course, recapitulation from Universal Human Values-I
- 2. Self-Exploration-what is it? Its content and process; 'Natural Acceptance' and Experiential Validation- as the process for self-exploration
- 3. Continuous Happiness and Prosperity- A look at basic Human Aspirations
- 4. Right understanding, Relationship and Physical Facility- the basic requirements for fulfilment of aspirations of every human being with their correct priority
- 5. Understanding Happiness and Prosperity correctly- A critical appraisal of the current scenario
- 6. Method to fulfil the above human aspirations: understanding and living in harmony at various levels. Include practice sessions to discuss natural acceptance in human being as the innate acceptance for living with responsibility (living in relationship, harmony and co-existence) rather than asarbitrariness in choice based on liking-disliking

Module 2: Understanding Harmony in the Human Being - Harmony in Myself!

- 4. Understanding human being as a co-existence of the sentient 'I' and the material 'Body'
- 5. Understanding the needs of Self ('I') and 'Body' happiness and physical facility6. Understanding the Body as an instrument of 'I' (I being the doer, seer and enjoyer)
- Understanding the characteristics and activities of 'I' and harmony in 'I'
- Understanding the harmony of I with the Body: Sanyam and Health; correct appraisal of Physical needs, meaning of Prosperity in detail
- Programs to ensureSanyam and Health.





DEPARTMENT OF CSE - ARTIFICIAL INTELLIGENCE & MACHINE LEARNING

TV TO) ii	L	T	P	C
I Year - I Semester		2	0	0	0
	ENVIRONMENTAL SCIENCE (MC1101)				

Course Objectives:

The objectives of the course are to impart:

- Overall understanding of the natural resources.
- Basic understanding of the ecosystem and its diversity.
- Acquaintance on various environmental challenges induced due to unplanned anthropogenic activities.
- An understanding of the environmental impact of developmental activities.
- Awareness on the social issues, environmental legislation and global treaties.

UNIT I

Multidisciplinary nature of Environmental Studies: Definition, Scope and Importance – Sustainability: Stockholm and Rio Summit–Global Environmental Challenges: Global warming and climate change, acid rains, ozone layer depletion, population growth and explosion, effects. Role of information technology in environment and human health.

Ecosystems: Concept of an ecosystem. - Structure and function of an ecosystem; Producers, consumers and decomposers. - Energy flow in the ecosystem - Ecological succession. - Food chains, food webs and ecological pyramids; Introduction, types, characteristic features, structure and function of Forest ecosystem, Grassland ecosystem, Desert ecosystem, Aquatic ecosystems.

UNIT II

Natural Resources: Natural resources and associated problems.

Forest resources: Use and over – exploitation, deforestation – Timber extraction – Mining, dams and other effects on forest and tribal people.

Water resources: Use and over utilization of surface and ground water – Floods, drought, conflicts over water, dams – benefits and problems.

Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources.

Food resources: World food problems, changes caused by non-agriculture activities-effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity.

Energy resources: Growing energy needs, renewable and non-renewable energy sources use of alternate energy sources.

Land resources: Land as a resource, land degradation, Wasteland reclamation, man induced landslides, soil erosion and desertification; Role of an individual in conservation of natural resources; Equitable use of resources for sustainable lifestyles.

UNIT III

Biodiversity and its conservation: Definition: genetic, species and ecosystem diversity-classification - Value of biodiversity: consumptive use, productive use, social-Biodiversity at national and local levels. India as a mega-diversity nation - Hot-sports of biodiversity - Threats to biodiversity: habitat loss, man-wildlife conflicts. - Endangered and endemic species of India – Conservation of biodiversity: conservation of biodiversity.



DEPARTMENT OF CSE - ARTIFICIAL INTELLIGENCE & MACHINE LEARNING

UNIT IV

Environmental Pollution: Definition, Cause, effects and control measures of Air pollution, Water pollution, Soil pollution, Noise pollution, Nuclear hazards. Role of an individual in prevention of pollution. - Pollution case studies, Sustainable Life Studies. Impact of Fire Crackers on Men and his well being.

Solid Waste Management: Sources, Classification, effects and control measures of urban and industrial solid wastes. Consumerism and waste products, Biomedical, Hazardous and e – waste management.

UNIT V

Social Issues and the Environment: Urban problems related to energy -Water conservation, rain water harvesting-Resettlement and rehabilitation of people; its problems and concerns. Environmental ethics: Issues and possible solutions. Environmental Protection Act -Air (Prevention and Control of Pollution) Act. –Water (Prevention and control of Pollution) Act - Wildlife Protection Act -Forest Conservation Act-Issues involved in enforcement of environmental legislation. -Public awareness.

Environmental Management: Impact Assessment and its significance various stages of EIA, preparation of EMP and EIS, Environmental audit. Ecotourism, Green Campus – Green business and Green politics.

The student should Visit an Industry / Ecosystem and submit a report individually on any issues related to Environmental Studies course and make a power point presentation.

Text Books:

- 1) Environmental Studies, K. V. S. G. Murali Krishna, VGS Publishers, Vijayawada
- 2) Environmental Studies, R. Rajagopalan, 2nd Edition, 2011, Oxford University Press.
- 3) Environmental Studies, P. N. Palanisamy, P. Manikandan, A. Geetha, and K. Manjula Rani; Pearson Education, Chennai

Reference Books:

- 1) Text Book of Environmental Studies, Deeshita Dave & P. UdayaBhaskar, Cengage Learning.
- 2) A Textbook of Environmental Studies, ShaashiChawla, TMH, New Delhi
- 3) Environmental Studies, Benny Joseph, Tata McGraw Hill Co, New Delhi
- 4) Perspectives in Environment Studies, AnubhaKaushik, C P Kaushik, New Age International Publishers, 2014



DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

		II Year – I SEMESTER				
S. No	Course Code	Courses	L	T	P	Credits
1	BS	Mathematics III	3	0	0	3
2	CS	Object Oriented Programming through C++	3	0	0	3
3	CS	Operating Systems	3	0	0	3
4	CS	Software Engineering	3	0	0	3
5	CS	Mathematical Foundations of Computer Science		0	0	3
6	CS	Object Oriented Programming through C++ Lab	0	0	3	1.5
7	CS	Operating Systems Lab	. 0	0	3	1.5
8	CS	Software Engineering Lab	0	0	3	1.5
9	SO	Skill oriented Course - I Applications of Python-NumPy OR 2) Web Application Development Using Full Stack -Frontend Development — Module-I	0	0	4	2
10	MC	Constitution of India	2	0	0	0
		Total Credits			8	21.5

		II Year – II SEMESTER				
S. No	Course Code	Courses			P	Credits
1	BS	Probability and Statistics	3	0	0	3
2	CS	Database Management Systems	3	0	0	3
3	CS	Formal Languages and Automata Theory	3	0	0	3
4	ES	Java Programming	3	0	0	3
5	HS	Managerial Economics and Financial Accountancy	3	0	0	3
6	CS	Database Management Systems Lab	0	0	2	1
7	CS	R Programming Lab	0	1	2	2
8	ES	Java Programming Lab	0	0	3	1.5
9	SO	Skill Oriented Course - II Applications of Python-Pandas OR 2) Web Application Development Using Full Stack -Frontend Development –Module-II	0	0	4	2
		Total Credits				21.5
10	Minor	Operating Systems ^{\$}	3	0	2	3+1
11	Honors	Any course from the Pool, as per the opted track	4	0	0	4

^{\$-} Integrated Course



DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

	5*	L	Т	P	C
II Year - I Semester		2	0	0	0
	CONSTITUTION OF INDIA				

Course Objectives:

- To Enable the student to understand the importance of constitution
- To understand the structure of executive, legislature and judiciary
- To understand philosophy of fundamental rights and duties
- To understand the autonomous nature of constitutional bodies like Supreme Court and high court controller and auditor general of India and election commission of India.
- To understand the central and state relation financial and administrative

Course Outcomes:

At the end of the course, the student will be able to have a clear knowledge on the following:

- Understand historical background of the constitution making and its importance for building a democratic India.
- Understand the functioning of three wings of the government ie., executive, legislative and judiciary.
- Understand the value of the fundamental rights and duties for becoming good citizen of India.
- Analyze the decentralization of power between central, state and local selfgovernment.
- Apply the knowledge in strengthening of the constitutional institutions like CAG, Election Commission and UPSC for sustaining democracy.
 - 1. Know the sources, features and principles of Indian Constitution.
 - 2. Learn about Union Government, State government and its administration.
 - 3. Get acquainted with Local administration and Pachayati Raj.
 - 4. Be aware of basic concepts and developments of Human Rights.
 - 5. Gain knowledge on roles and functioning of Election Commission

UNITI

Introduction to Indian Constitution: Constitution meaning of the term, Indian Constitution - Sources and constitutional history, Features - Citizenship, Preamble, Fundamental Rights and Duties, Directive Principles of State Policy.

Learning outcomes: After completion of this unit student will

- Understand the concept of Indian constitution
- · Apply the knowledge on directive principle of state policy
- Analyze the History, features of Indian constitution
- Evaluate Preamble Fundamental Rights and Duties



DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

UNIT II

Union Government and its Administration Structure of the Indian Union: Federalism, Centre-State relationship, President: Role, power and position, PM and Council of ministers, Cabinet and Central Secretariat, LokSabha, RajyaSabha, The Supreme Court and High Court: Powers and Functions;

Learning outcomes: After completion of this unit student will

- · Understand the structure of Indian government
- · Differentiate between the state and central government
- · Explain the role of President and Prime Minister
- · Know the Structure of supreme court and High court

UNIT III

State Government and its Administration Governor - Role and Position - CM and Council of ministers, State Secretariat: Organisation, Structure and Functions

Learning outcomes: After completion of this unit student will

- Understand the structure of state government
- · Analyze the role Governor and Chief Minister
- Explain the role of state Secretariat
- Differentiate between structure and functions of state secretariat

UNIT IV

A.Local Administration - District's Administration Head - Role and Importance, Municipalities - Mayor and role of Elected Representative - CEO of Municipal Corporation PachayatiRaj: Functions PRI: ZilaPanchayat, Elected officials and their roles, CEO ZilaPanchayat: Block level Organizational Hierarchy - (Different departments), Village level - Role of Elected and Appointed officials - Importance of grass root democracy

Learning outcomes:-After completion of this unit student will

- Understand the local Administration
- Compare and contrast district administration role and importance
- Analyze the role of Myer and elected representatives of Municipalities
- Evaluate Zillapanchayat block level organisation

UNIT V

Election Commission: Election Commission- Role of Chief Election Commissioner and Election Commissionerate State Election Commission:, Functions of Commissions for the welfare of SC/ST/OBC and women

Learning outcomes: After completion of this unit student will

- · Know the role of Election Commission apply knowledge
- Contrast and compare the role of Chief Election commissioner and Commissiononerate
- Analyze role of state election commission
- Evaluate various commissions of viz SC/ST/OBC and women



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LIST OF PROGRAMS

Programs On Gender Sensitization Environmental Sustainability, Human Values And Professional Ethics

s.no	ORGANIZING UNIT/ COLLABORATING UNIT	NAME OF THE PROGRAM	YEAR	NO. OF STUDENTS PARTICIPATED
1	Freshwomen Engineering Department, VITW	TRAFFIC SAFETY	2023-2024	32
2	NSS UNIT , VITW	MERA MATTI MERA DESH	2023-2024	12
3	NSS UNIT, VITW	FREE HEALTH CHECK-UP CAMP	2023-2024	50
4	NSS UNIT , VITW	ECO FRIENDLY GANESH IDOL MAKING	2023-2024	20
5	NSS UNIT, VITW	SWACHHATA HI SEWA	2023-2024	20
6	NSS UNIT, VITW	2K RUN	2023-2024	75
7	Freshwomen Engineering Department, VITW	GENDER SENSITIZATION	2023-2024	35
8	NSS UNIT , VITW	FOOD AND BLANKET DISTIBUTION TO POOR	2023-2024	20
9	NSS UNIT , VITW	MY BHARATH SWATCH BHARATH	2023-2024	20
	Freshwomen Engineering Department, VITW	PROFFESIONAL ETHICS	2023-2024	60



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College Code: NP, Enikepadu, Vijayawada-521108

Date:9/06/2023

CIRCULAR

All the students are hereby informed that the FreshwomanEngineering Department is conducting a program on "TRAFFIC SAFETY" for all I-B.Tech, students. The program will be conducted from 13/06/23 All the students must attend the program without fail.

Department of FED

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- 1. The Secretary, SRK Foundation
- 2.All the Department Heads
 - 3. Notice Board

CSE	AIML	ECE	IT	MBA	S&H (FED)
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Copy to:

- 1. The Secretary, SRK Foundation
- 2.All the Department Heads
- 3. Notice Board



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Program Report

Name of the Program: TRAFFIC SAFETY

Duration: 13/06/23

Name of the Coordinator: Mrs.T. Jyothi

No. of Participants :36

Program Objective

- Brightly colored cones used to direct traffic, mark hazards, or close off areas
- Barriers used to block or reroute traffic, often seen at construction sites or during road closures.
- High-visibility clothing worn by road workers, emergency responders, and others working near traffic to increase their visibility.
- Large, often orange barrels used to guide traffic around construction zones or other hazards.

Topics Covered:

Road Design and Infrastructure, Traffic Laws and Regulations, Driver Education and Behavior, Pedestrian and Cyclist Safety, Vehicle Safety, Traffic Control Devices

Program Outcome:

- Decrease in the overall number of traffic accidents
- Reduction in instances of distracted and impaired driving
- Greater awareness and practice of defensive driving techniquesower number of pedestrian and cyclist accidents
- Increased use of safe walking and cycling routes
- Better adherence to road safety rules by pedestrians and cyclists

COORDINATOR

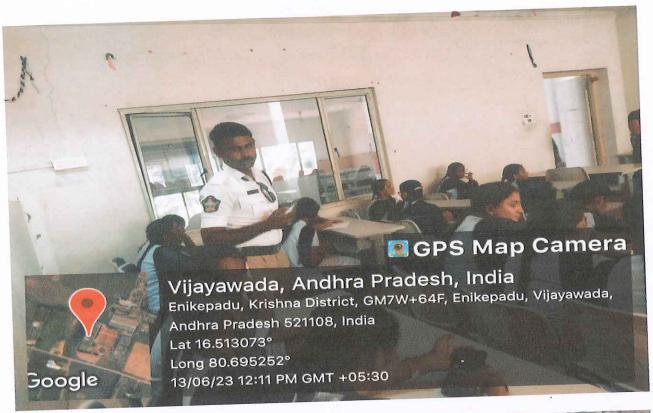
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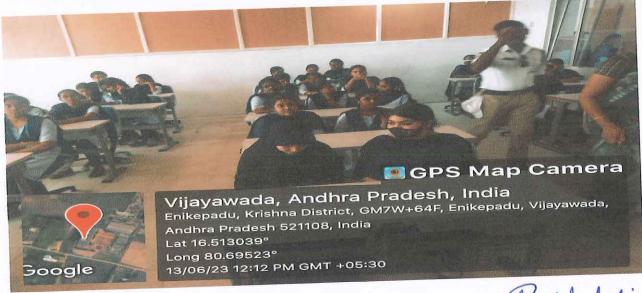


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TRAFFIC SAFETY







Relahit



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College Code: NP, Enikepadu, Vijayawada-521108

EVENT NAME: TRAFFIC SAFETY

S.NO	BRANCH	REGISTER NUMBER	NAME OF THE STUDENT	SIGNATURE OF THE STUDENT
1	ECE	23NP1A0419	MAKARAJU LAHARI	M. lahari
2	ECE	23NP1A0420	MAMILLAPALLI BHARGAVI	M. Bharoper?
3	ECE	23NP1A0421	MANDALAPU LAKSHMI PUJITHA	M. lats how Julithe
4	ECE	23NP1A0422	MUDIGONDLA RANI	M. Rane.
5	ECE	23NP1A0423	MULAKALA HARIKA VENKATA SRIDEVI	M.H.N. Soudens
6	ECE	23NP1A0424	NALLAJERU VENKATA NAGA DIVYA	N. Venkata Haga Divya
7	ECE	23NP1A0425	NARAGANI SOWJANYA	N. Sowjanger
8	ECE	23NP1A0426	PAMARTHI HARSHITHA	P. Harshetha.
9	ECE	23NP1A0427	PANCHADI NAGA SANTHOSHINI	P. Naga Sathoshini
10	IT	23NP1A1228	PEDDI PAVANI	P. Pahan
11	IT .	23NP1A1229	PIDAPARTHI AMSITHANIDHI	P. Amsilhanidhi
12	IT	23NP1A1230	PILLA SIRISHA	P. Sirushan.
13	IT	23NP1A1231	RAMANNAPUDI JOSHNI	R. Joshnio
14	IT	23NP1A1232	ROUTHU TEJAASWANI	RTejagsloan
15	ΙΤ	23NP1A1233	SYED NAHIDA	S. Nalida.
16	IT	23NP1A1234	THAMMISETTI BHAVYA	T. Brange

COORDINATOR

HoD HoL



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S.NO	BRANCH	REGISTER NUMBER	NAME OF THE STUDENT	SIGNATURE OF THE STUDENT
17	IT	23NP1A1235	VEPURI SIRISHA	V. Sigusta
18	AIML	23NP1A06101	ALLA VEDA REDDY	A. Veda Greddy
19	AIML	23NP1A06102	ALLAMSETTI HYNDHAVI	D. Hundhavi
20	AIML	23NP1A06103	ALLU LEELA	A. Peela
21	AIML	23NP1A06104	BEERAKA JEEVANA KUMARI	B. Jeevarakumoj
22	AIML	23NP1A06105	BEENA SHAFEEN	B. Shakara
23	AIML	23NP1A06107	CHANDRAGIRI KEERTHI	C. Keesethil
24	AIML	23NP1A06108	CHILUKURI LAKSHMI MEGHANA	Ch. Calshun Meghana
25	AIML	23NP1A06109	DARAPAREDDY BHUVANA PALLAVI	Bhurana Balbur
26	AIML	23NP1A06110	DASARI NEHA SRI	D. Not ses
27	AIML	23NP1A06111	DASARI VIJAYA LAKSHMI	D. V. Jaya laksh
28	AIML	23NP1A06112	DONDAPATI MERCY HAVILA JOY	D. Mercy Havila
29	AIML	23NP1A06113	DONDAPATI REKHA	D. Rekho
30	AIML	23NP1A06114	DUDAM PERSIS	D. Persis.
31	AIML	23NP1A06115	DURGA BHAGYA SRI ADAVI	A. Duga Blageyous
32	AIML	23NP1A06116	GADE NAGAVARAJAYALAK SHMI	Di Persis. A. Duga Blageyow Gi Nagavarajan labyhus



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NATIONAL SERVICE SCHEME (NSS)

Date: 25-08-2023

CIRCULAR

This is to bring to your kind notice that our NSS unit is going to organize a Free Health Check-up camp for all parents in association with Maxivision and Sentini Eye Hospitals, Vijayawada on 31st August, 2023 from 10.00 am to 4.00 pm at our College premises. NSS unit request all the students to inform the same to parents and support to make the camp grand success. The facilities available during camp are:

S.No	Name of the Hospital	Services Provided	Timings
1	Sentini Hospitals	FULL BODY CHECK-UP	10.00 am to 4.00pm
2	Maxivision Eye Hospitals	Eye Check up	10.00 am to 4.00pm

All the HoDs, students, and staff members are requested to inform to students. For more information contact Dr.G.Madhu Sri, NSS PO at 9989713626.

NSS PO NSS-PROGRAMME OFFICER

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1. All HoDs

2. IQAC

3. Notice Board

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NATIONAL SERVICE SCHEME (NSS)

Dt: 4-09-2023

NSS UNIT - 90214621

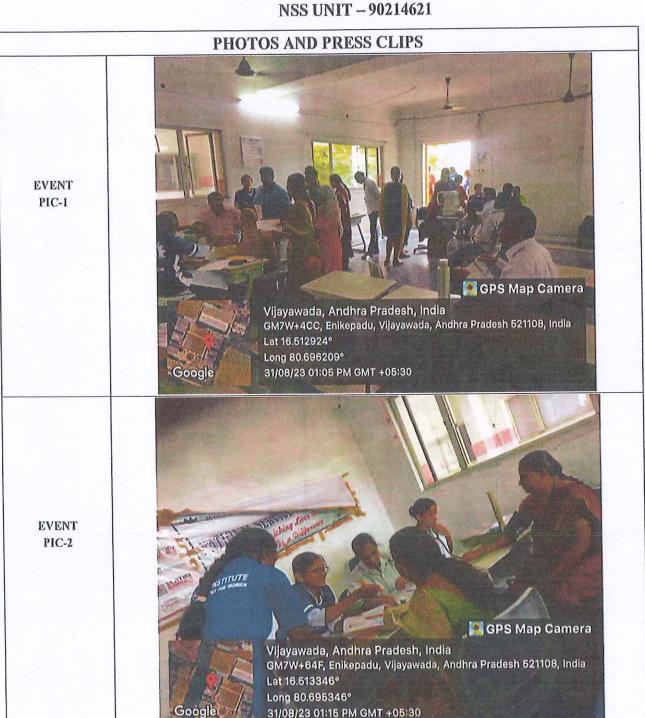
		PROGRAM REPORT
1	Event type	Medical Camp
2	Title of the Event	Free Health Check-up for Parents
3	Date of theEvent	31-08-2023
4	Objective of the Event	To provide the benefit of one-to-one consultation with the doctors and examination report of each and every parent
5	Description A health checkup camp was organized by NSS unit in assembly with Sentini Hospitals and Maxivision Hospitals. It was contact at first floor seminar hall. Total 120 parents were examinated by Dr. Amani of Sentini Hospital. Medical problem ECG, heart trouble, kidney stone, female health issues blood pressure, weight etc, were addressed. An eye check also conducted by Dr.Ramu, Ophthalmologists from Mathospital.	
6	Outcome of the Event	Spreading the awareness of good health among students and their parents was the core objective. Supported to raise awareness about health issues, and doctors suggested the tips and prescription to prevent the spread of disease to the needy. Medical camps are a valuable tool in addressing health inequalities and improving the overall health of our society.



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NATIONAL SERVICE SCHEME (NSS)



CLIPS

EVENT PIC-3

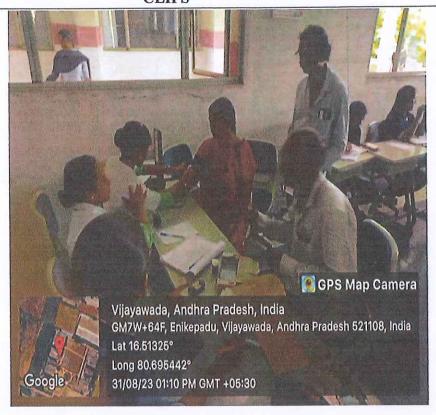


EVENT PIC-4



CLIPS

EVENT PIC-5



EVENT PIC-6





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Enikepadu,Vijayawada Rural(Md), NTR(Dt.)-521108
NATIONAL SERVICE SCHEME (NSS)

EVENT NAME: HEALTH CAMP FOR PARENTS

ACADEMIC YEAR: 2023-24

DATE: 31-08-2023

LIST OF PARTICIPANTS

S.NO	HALL TICKET NUMBER			SIGNATURE
1.	£211911237	M. Jaraki	ıT	dest
2.	23NP1A1214	K. Tejaswi	TT	K. Tejas Wi
3 .	23NPIA 1215	k. Sallaja	11.	k. Sailafar
4.	23NPIA1213	K. Yamini	1T	K. Yamini
5.	23171219	M. sunitha	19	Mirunitha
G	23 NPIA1236	C.Akhila	IT	CA
7.	23NP1A1228	p. pavani	17	pavani
8.	23NP1A1227	P. H. SULTANA	17	Sulthana.
9.	23NPIA12235	V. Sirisha	IT	V. Sivisha.
10.	23NPIAI 233	5 Nahida	IT.	3. Nahida
11	23NPIA1231	R. Joshni	77	d. 108hri
19.	234P1A1221	M. Deepita	II	M. Deepston.
13.	23NP(A1230	P. Sirisha	DI	Sericha!
14	23NP1A1234	T. Bhavga	IT	13hampa
15	23NP1A1229	P. AmsithaniDhi	TT	P. Arnisthanishi
16	23NP1A1226	P. Hemalatha	27	D. Hemalatha
Ft.	23NP1A1223	M. Nagachasani	Iŧ	M. Naguelerone
18.	23NPIAIQU8	M. Akhila	IT	M. Alala
19	23NPLA1218	kAnjali	IT	K.Anjali°
80-	23NP1A1217	1. Sniha latha	IT	Sneha lather





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Enikepadu,Vijayawada Rural(Md), NTR(Dt.)-521108
NATIONAL SERVICE SCHEME (NSS)



EVENT NAME:

ACADEMIC YEAR: 2023-24

DATE:

LIST OF PARTICIPANTS

S.NO	NAME OF THE PARENT	ADDRESS	SIGNATURE
1	R. Lokabhi Ramu	Nunna	R. lokablie
2.	A. Srinivasaseddy	Gurrapadiya	A- fReele
3.	A. Tivumala Rao	Tadigodapa	A. Tiguade Rao
4.	G. Srihari Padmaja	chintalapudi	G. Padma
5	A. Varalaloshni	Kreshvalanka, Vij	A. Soste
6.	T. Rajya Lakshmi	Vijayawada	T. Rajee.
7.	Gr. Prasad	Prakashnagar, Vij	G1. (2 2000)
8.	M. Sambasivarao	Thotlavalluxu	Matta. Sambasive
9.	D. Soii Grama pratap	NIDADAVOLU	D. S. n. Frama prato
10	N. Swarna kumari	Svinagar, Vij	N. Swarna
11.	y vanasa	Kothamweruch	y. Vanasa
12.	N. Jagalaxini	Svikakulam	12. Jayalasni
13.	Ch Sudhakara Rao	Akunara	Ch: Sparce
14.	V. Sivakumay	Gouridevipeta	V. Zivakumer
15	M. Rajya Lakshmi	Nandigama	M. Rajyalakstmi
16	ch. Rambabu	chittaru	ch-osowow
17.	A. Trothe Bose	Vijayawad	-AtyothiBore
18.	P. Murale Krishna	Vadlapudi	P. Nersal Knock.
19.	Sk. Munna	Vijayawada.	1
20.	P. Ranga Chary.		P. Kangachary.
21.	P. Kanghanalah.	Peda Konduoru	P. Nanchastan
22.	De Veesianjaneyulu		
23	D. Mahalakshmi Sandhya	Nuthakki	D. Sandhya Rang
24.	S. Kobi Reddy	Rentala	& RabiRedly
25	Sk. Iman	Juggaryageta	Skamen

LIST OF PARTICIPANTS

CALO NIARE OF THE BARRIES APPRICE OF CALASTINE						
S.NO	NAME OF THE PARENT	ADDRESS	SIGNATURE			
26	D. Madhuri	Rentachintala	D. Madheeli			
27	B. Veeraigh	visay awada	B. Vceecuiah			
28	P. Rambabu	Korragonagpa	P. Ranbalry			
29	B. Ramesh	кадара	B. Ramesh			
30	K. Suresh	Nellore	K-Swesh.			
31	P. Mohana Rab	Tadigadapa	Pm			
32	M. Venkategwara Rao	Podavadlapudi	MUR			
33	B. Asjun Rap	B ea Ramosapaddu	Bergaron			
34	Postinivasa Rao	Sattenapalli	Pistingvasa Rao -			
35	J. Szinivas	Arampalli chinaboy napalli	K-Sainillas			
36	B. Ravi	chillaboy napalli	B. Ravi			
37	G. Errore Gord	Ongole	G. Einer fond			
38	K. Somu	Vijagawada.	m. Sun'il Kenner.			
39.	M. Sunildumous	Vijayawada				
40	P. Magoes	Atmakusiu	P. Willed.			
w	M. Ssi Ramolu	Gudarralli	H. Ssi Ram			
42	G. Sandhya Rani	longole	G. Sardhy Sani			
y 3	B. Thirupothaich	vinulonda	B- Thirupathaiah			
44	K. Sudha Rane	pusunuou	K. mprover			
45	P.U. RAM MOHAN		P. or al Brish			
Leb	J. Siva Pandu Ranga Rao	Changatipade	J. SivalanduRangoR			
47.	M. Srinivas	Enikeradu	M. Srinivas			
48.	G. Srinivas Rao		G. Srigivas Ravo			
49.	G. Ganech	AA				
50,	y. Satyonnarayana	Acyothange	R.			
		()()	\circ			

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NATIONAL SERVICE SCHEME (NSS)

Date: 11-09-2023

CIRCULAR

This is to inform that all the students and staff of VITW that the NSS unit of our college is organizing an eco-friendly Ganesh idol making workshop. NSS unit is inviting Young learners enthusiastically to take active part in the workshop to make beautiful Ganesh idols using clay. Students who are interested to make idols can give their names to NSS coordinator on or before 14-09-2023.

Unit No: 90214621

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- 1. All HoDs
- 2. IQAC
- 3. Notice Board

CSE	AIML	ECE	IT	МВА	FED
(B)	rever	KE	W	Hooling	P



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NATIONAL SERVICE SCHEME (NSS)

Dt: 19-09-2023

NSS UNIT - 90214621

		PROGRAM REPORT
1	Event type	Workshop on making Eco-friendly Ganesh idol
2	Title of the	Making of Eco-Friendly Ganpati
	Event	
3	Date of the	16-09-2023
	Event	
4	Objective of	To incorporate the principles of recycling and reusing
	the Event	among students
5	Description	The workshop began with an interactive talk on the
		concepts of 'recycling and reusing'. Students were made
		to understand how the cost of any commodity is the cos
		of the countless efforts put into its production by both
		nature and man. Resource persons from Nehru Yuva
		Kendra Mr. Vinod kumar demonstrated the process of
		making Ganesh idol. The students learnt the correct way
		of cutting, holding, and moulding the clay to form as
		idol. Students and faculty alike were amazed with the
		end result as students created beautiful Ganesh idols. I
		was an immensely successful workshop amongst the
		students; it spread a spirit of great fun and even greate
		learning. The prepared idols were distributed to student
		and citizens in around the college.
6	Outcome of	Some of the key takeaways from the workshop wa
	the Event	learning a new art form, team work as one worked wit
		friends, a love for nature and understanding th
		importance of recycling and reusing.



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NATIONAL SERVICE SCHEME (NSS)

NSS UNIT - 90214621

PHOTOS AND PRESS CLIPS

EVENT PIC-1



EVENT PIC-2



PHOTOS AND PRESS CLIPS

EVENT PIC-3



మట్టి గణపతినే పూజిద్దాం

EVENT PIC-4 కాసూరు, స్కూస్ట్ టుడే : వినాయక చవితి పర్వదినాన మట్టి గణపతినే పూజి ద్దామని విజయ ఇనిస్టిట్యూట్ ఆఫ్ టెక్సా లజీ ఫర్ ఉమెన్ కళాశాల ట్రిన్సిపల్ చెంచమ్మ అన్నారు. శనివారం కళాశాలలో ఎన్ఎస్ఎస్ విద్యార్థులు స్వయంగా తయారు చేసిన మట్టి వినాయకులను అధ్యాపకులకు, స్థానికులకు పంచిపెట్దారు. ఈ సందర్భంగా ఆమె మాట్లాడుతూ ప్రజ

లకు ఈ మట్టివినాయకులను ఉచితంగా పంపిణీ చేసి వారిలో పర్యావరణం పట్ల అవగాహన కల్పిం చాలన్నారు. కార్యక్రమంలో వైస్ డ్రిన్సిపల్ రాఘ వలక్ష్మి, ఎన్ఎస్ఎస్ బాధ్యురాలు మధుశ్రీ, విద్యా



స్థుతిమలు పంపిణీ చేస్తున్న ట్రిబ్స్ట్రిపల్ చెంచెమ్మ, రాఘవలక్ష్మి

కానూరు, న్యూస్ట్ టుడే : స్థానిక నారాయణ ఈ టెక్స్ పాఠశాలలో వినాయకచవితి వేడుకలు ఘనంగా నిర్వహించారు. శనివారం పాఠశాలలో జరిగిన కార్యక్రమంలో మట్టి వినాయక టెతిమను ఉంది. శాహే కంగా సాబలు నిరికి సంవారం అనం

PHOTOS AND PRESS CLIPS ITE OF TECKNOLOGY FOR W Dutil Ewil **EVENT** GAI PIC-5 Idels NIT, VITW GPS Map Camera Vijayawada, Andhra Pradesh, India GM7X+CV9, NH16, Opposite To LAkshmi Mobis, Enikepadu, Vijayawada, Andhra Pradesh 621108, India Lat 16.513749° Long 80.699942° 17/09/23 01:25 PM GMT +05:30 **EVENT** PIC-6 S UNIT, VITW GPS Map Camera Vijayawada, Andhra Pradesh, India

ramavarapadu Lat 16.513758° Long 80.699889°

17/09/23 01:37 PM GMT +05:30





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EVENT NAME:

GCO-FRIENDLY GANESH MAKING

ACADEMIC YEAR: 2023-74

DATE:

16.09.2023

LIST OF PARTICIPANTS

S.NO	HALL TICKET NUMBER	NAME OF THE STUDENT	YEAR/ BRANCH	SIGNATURE
10	10204194186	Amaresayn Hemasyi	CSE	Augenti.
2.	224/21/2000	Rastencon	CSE	Dayellon
3.	2an Piaozoy	B. Bhurana reception	Cse	RI telli
4.	22NP 1A0503	B. Ramya	cse	longe
5.	22NP190505	BROOM NAGA DUIGA	C8 E	B. Dulde
6.	22 NP 1A0 506	DOGASAMUD Ram.x	CSE	MONALISA
7.	22NP140523	k. south?	CSE	Said ?
8.	22NPIA0516	Go Vinathi	CSE	& Vinathi
96	22NPIA0519	G.Sri Kavya	CSE	G. Sni Kavya
10-	22NPIAOS27	H. Durga Tejasti	CSG.	Dug.

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NATIONAL SERVICE SCHEME (NSS)

EVENT NAME: & FRIENDLY GANESH MAKING ACADEMIC YEAR: 2023-24

DATE: 16-09. 2023

LIST OF PARTICIPANTS

S.NO	HALL TICKET NUMBER	NAME OF THE STUDENT	YEAR/ BRANCH	SIGNATURE
1	21NP1A1239	N. pavani	17	Pane
8	81NP1A1245	P. Pausanna	IT	Losarre
3.	21NPIAI2 35	MD. Shaheena	IT	Bule /
Ч	20NP1A1212	ch.M.s. Lakshmi	TT (elun _
5.	20 NPIAI220	k. Naveena	TT	dus.
6.	20NP1A1247	V. MonaSree	IT	Ibna Sece. V
7	20NP1A1228	M. Deepika	<u>I</u> T	Deepsty
8	20 NPIAIROI	A Jarak?	IT	A. Janoki'
9.	20NP1A1243	S. Bhargavi	II	S.Bloraf
10.	20NP/At217	Gr. Vardana	AT/	G. Vandana

G.Um VIJAYA INSTITUTE OF TECHNOLOGY FOR WOMEN ENIKEPADU, VIJAYAWADA-521 108.



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NATIONAL SERVICE SCHEME (NSS)

Date: 13-09-2023

CIRCULAR

This is to inform that all the students and staff of VITW that the NSS unit of our college is organizing SWACHHATA HI SEWA on 16th September, 2023 in association with Nehru Yuva Kendra. NSS unit is inviting. Students who are interested to clean the surroundings near Ramavarappadu panchayat can give their names to NSS coordinator on or before 15-09-2023.

NSS CHAMME OFFICER
Unit No: 90214621
VIJAYA INSTITUTE OF TECHNOLOGY FOR WOMEN
ENIKERADU, VIJAYAWADA-521 108.

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ENIKEPADU, VIJAYAWADA-521 108.

- 1. All HoDs
- 2. IQAC
- 3. Notice Board

CSE	AIML	ECE	IT	MBA	FED
	cimo	YP.	W	Jody	8



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NATIONAL SERVICE SCHEME (NSS)

Dt: 19-09-2023

NSS UNIT - 90214621

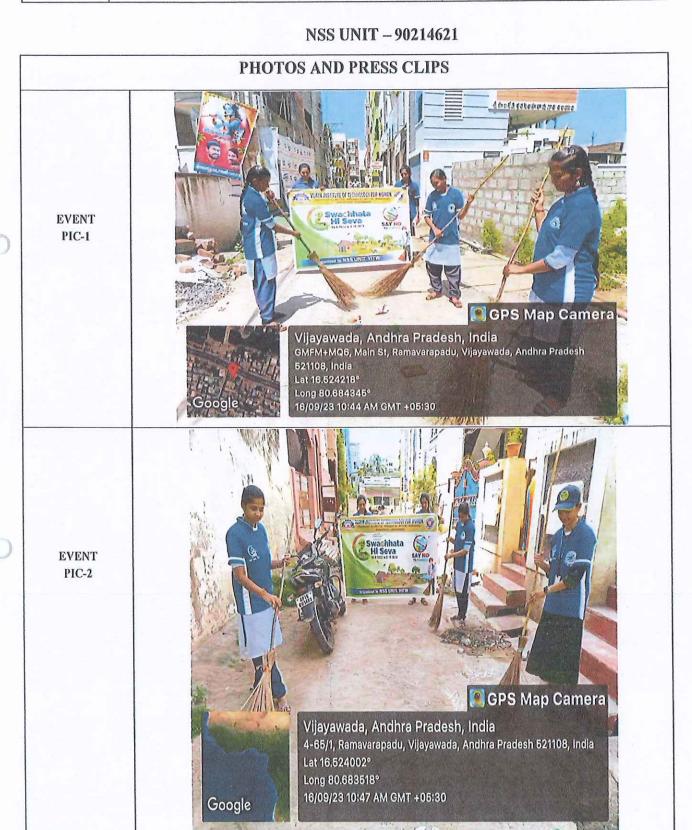
		PROGRAM REPORT
1	Event type	SWACHHATA HI SEWA
2	Title of the Event	SWATCH BHARATH
3	Date of the Event	16-09-2023
4	Objective of the Event	to organize various activities for solid waste management at the village level
5	Description	Student's participated cleanliness drives as part of the 'Swachhata Hi Seva' campaign in coordination with Ramavarappadu Panchayat office. Students supported for clean environment in their neighbouring places. Students also brought awareness to the citizens that maintaining cleanliness helps to improve the health of the society.
6	Outcome of the Event	The goal was to inspire students to focus on cleanliness and to motivate citizens of community participation in driving change



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NATIONAL SERVICE SCHEME (NSS)



EVENT NAME: SWATCHA HI SEWA.

ACADEMIC YEAR: 2023-24

DATE: 16.09

16.09.2023

LIST OF PARTICIPANTS

S.NO	HALL TICKET	NAME OF THE	YEAR/	SIGNATURE
	NUMBER	STUDENT	BRANCH	
1.	22NP1E0009	D-Geetha prasanna	MBA	D. Geetha
2.	22NP1E0006	Ch. Harika	MBA	Ch. Hairs
3	22 NPIE0034	V. Vinitha	MBA	V. Whithe
4	22Np160013	G. Naga Sailikia	MBA	G. Site of the
5	22 NP160035	Yo Hema Latha	MBA	y. Hema Latha
6.	22NP160028.	S. Meenakshie	MBA	SMeenake!
7	35 ND1 F00 30	SK. Hascona	MBA	Sr. flesegre
3.	22NP160002	B. Comali	MBA	B. lash
9.	22NPIEOUS	B. V. S. N. Jak Shri	mpa	B.V.S.M. Jakshoni
10	22NP16024	P. Dygha Bhalani	MBA	P. Dogoblyn
110	22NPIB 0038	U. Vijayalakshni	MBA	Vo Vijayalakshin
12,	22NPIE0023	p. Aparna	MBA	P. Apoqua.
[3-	BANPIEDOLU	(nikeevoy)	WISA	Gukeentu
Cy	22NP160029	Shoguta	MBA	Shajufe
18	22NP1E0027	R. Bhayg	MBA	R. tayly
16	22NP1E0015	I-Hema Latha	MBA	Dollema
13.	Janpl E0018	G. Sushma	MBA	Such
18.	22NPIEDO19	K. Gunavath	HBA .	G-DA!
19	22NP160017	& Bhyrayion	MBA	KIL
20.	22NP1E0008	D-Prathibha	MBA	D. Proleich

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NATIONAL SERVICE SCHEME (NSS)

Date: 25-10-2023

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CIRCULAR

This is to inform that all the students and staff of VITW that the NSS unit of our college is organizing 2k Run for unity on 31-10-2023 on the occasion of National Unity Day. The program will start at 10.00 am at 100 sq.ft road, Enikepadu, Vijayawada. Students who are interested to join for run can give their names to NSS coordinator on or before 30-10-2023.

Copy to:

1. All HoDs

2. IQAC

3. Notice Board

CSE	AIML	ECE	IT	MBA	FED
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NATIONAL SERVICE SCHEME (NSS)

Dt: 03-11-2023

NSS UNIT - 90214621

		PROGRAM REPORT
1	Event type	2K Run for Unity
2	Title of the Event	National Unity Day
3	Date of the Event	31-10-2023
4	Objective of the Event	to foster and reinforce our commitment to strengthen the unity, integrity and security of the nation
5	Description	Many students participated enthusiastically in 2k freedom. Run to evoke the spirit of integrity among the citizens and colleagues. Their loud enchant for "Unity is Peace, Unity is Strength" together boosted the morale of everyone who came across in their way giving a perfect tribute to the Iron man on his Birth Anniversary.
6	Outcome of the Event	Students celebrated the spirit of unity and integrity



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NATIONAL SERVICE SCHEME (NSS)

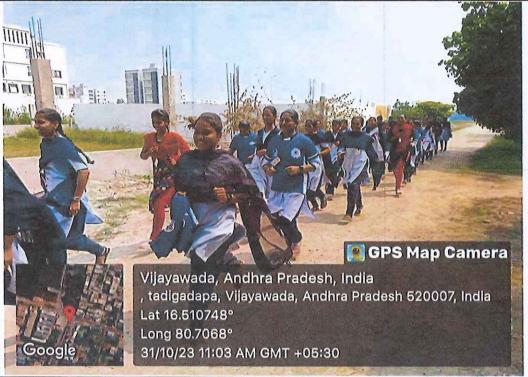
NSS UNIT - 90214621

PHOTOS AND PRESS CLIPS

EVENT PIC-1



EVENT PIC-2





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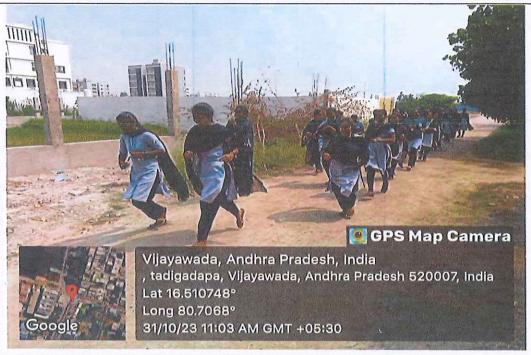
NATIONAL SERVICE SCHEME (NSS)

NSS UNIT - 90214621

PHOTOS AND PRESS CLIPS

EVENT PIC-3





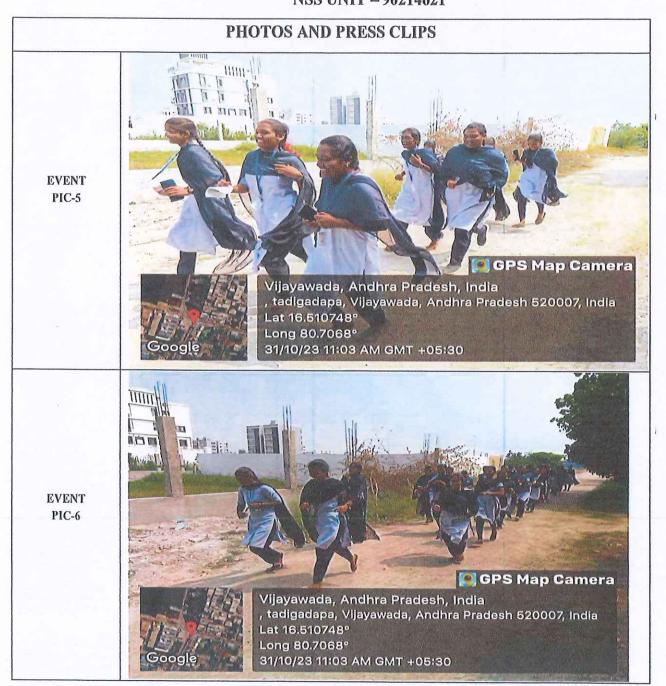


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NATIONAL SERVICE SCHEME (NSS)

NSS UNIT - 90214621



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NATIONAL SERVICE SCHEME (NSS)



EVENT NAME: RUN FOR ONITY DAY

ACADEMIC YEAR: 2023-214

DATE: 31-10. 2023

LIST OF PARTICIPANTS

S.NO	HALL TICKET	NAME OF THE	YEAR/	SIGNATURE
	NUMBER	STUDENT	BRANCH	
1.	20NP1A0502	BoTejash	WCSE	B. Gejahi
2.	20NP1A0580	Optima Binda	IVESE	G. HimaBindu
3.	20NPIA059)	M. lopita	IVCSE	M = Lohita
CI.	POMIPIO0592	M. Saiderge	WCec	M eaidurge
5	20NP1405B6	Y · Lavanya	INCSE	V. Lavanya
6	20NP1A0513	D. Vajshnavi	IV-CSE	2. Valstinaux
7.	20NPIAOS38.	M. Vanitha	IV-CSE	M. Vaniths.
8.	20NPIA05A8	5 · Bhuvana	IV - ESE	S. Bhunone
9	20 NPIA0534	K. Rishitha	IV - CSE	Tokoushita
10	20NPIA0517	Gi. Lahari	IV-CSE	Greatari
(1	20 NP1 A0519	Br. Sailaja	TW-CSE	G. Sailaja
12	20 NP1 A0547	P. Pranathi	IV-CSE	Pranathi
13	20NP1A0555	Shaik Sufeya	IV-CSE	Steleya
14	20NPIA0511	Ch. Rechal	IV-CSE	chiRehal.
15	20NP1A0507	B. Sneha	IV-CSE	B. Sneha
16	20 NPIA0536	M. Baby Jyothen	TV -C.SE	M. Baby
17	20 NPIAO 554	Shaik Sheema		Sheema
18	20NP1A0512	D. Sirisha	IV-CSE	D. Sirishe.
19	20 MPIAD553	SK. Rubeena.	W C.SE-	.S. Valeur
20	LONPIAOSB2	T. Mahalalshmi	W-CX-B	T. marker
21	2MP5 AO 501	J. Tejaswi	IX-CSE-B	I. Topswi
92	20NP/ 405B8	Y. Lohitha	TV -CSE-B	Y. Lahitho
23.	Danpifooly	G. Keerthi	TVK CSF-13	Co. Krusthi
24	21NPJAOSOY	K. Wanth;	IV - CSE-B	12. Vasanthi
30	2011PIANSID	R. Freeth:	THECSE 13	roch

LIST OF PARTICIPANTS

S.NO	HALL TICKET	NAME OF THE	YEAR/	SIGNATURE
	NUMBER	STUDENT	BRANCH	
1	ZINPIA0525	K. Jaya Shri	3 d/cse	K. Jaya shri
2	21N91A0504	A. Jahravi	3rd cse	A. Valnavi
3	21NP1A0519	Harshitha.k	3 / C8f	Hauhlbak
4	21NPLA6557	V. Supriya	3rd) CSF	N. Supriya
5	2111110524	k. Pallau	31d/cse	K. fallowi
6	21NP1A0522	K-Samatha	3rd) CSE	K. Samatha
7	2 INP A 0 5 3 1	Me Sai prameela	3rd CSE	M Sai pramelle
8	21NP1A0545	Sk-muskan	3rd CSE	Sh-nugle
9	21NP/A0529	M. L. chaitange	3rd/CSE	M. L.ch
10	21NP1A0552	T. Sanna Latha	3rd/CSE	T. Suamatalis.
(1	21NPIAOSIS	G. Lobelha	3rd/csF	G. Lohithe
12	21NPIAO501	-A-Pehmida	3rd CSE -	A Felix
13	21NPIAOS34	Plamura	3rd/CSE	Peferan
14	21NP1 AD 544	S. Surayya	3rd/CSE	silayy
15.	2LLIP1A0526	H-standly	3nd cse	10 mars
16.	21NPI A0535	P- Sindburga	38d C56	Sindhuping
17	21NP10542	R. Rajitha	360 CSE	R. Days A
18	21 MPI A0533	N. subhashini	3d cse	of subhashing
19.	21NPIA0536	p. Sahithi	3rd/cse	PSSS
2 v.	21Mp, AUSU	ChiHasini	- grd I csc	blenn
21.	21NPIAOS13	G.Noveena	3261 CSE	G.Naveera
22	21NP1A0546	st. Safana	3rd CSE	8b. Saf
23	21MPLADS47	M. Deepika	3rd CSt	Doep?ko .
24	21MP1 A0553	V. Aktila	3 rdicst	Afrila.
25	SINPLAOSSI	K. Neha Rani	3rd CSE	Nelso.

LIST OF PARTICIPANTS

	Carca	OR ATRICKA CARTINIA		
S.NO	HALL TICKET	NAME OF THE	YEAR/	SIGNATURE
	NUMBER	STUDENT	BRANCH	
5	20NP1A0501	A. Renu	W.CSEA	Denist
2.	20MP1A0552	S. Payoui	TY -CSEA	S' fanci
3	20NP170595	M. Prigala	IV - CSEB	M. Priyanka
4	20NP1-A0566	B. Bhavani	IN-CSEB	B. B harani
5.	21NP5A0504	K. Vasanth;	TV-CSE-B	K. Kasanthi
6	21NP5AU 502	J. Tejaswi	JV -CSE-B	J. Tejasai
7	20NPIAO SBZ	7. Mohalakshmi;	IV - CSEB	T. Mahers
8.	21NPSAUSO1	G. Lakshry Karok	TV -CSE-B	G. Karakho
9.	21NP5A0505	K. Sishyma	TV - CSE-B	K. Sxihyna
to	20NP1A0521	G. Mariyo	IV - CSEA	G. Mariya
11.	20NPIA0526	C. Pravalizer	W-CSE-A	10 Pravalingo
12	20 NPIAOSUI	M. Ramya Pri	IV - CSE -A	1 11
13	20NP1A0533	K. MagaMani	IN CSEA	K. MagaMani
14	20MP 40538	M. Vanitla	IN CSE A	M. Vanitha
15	JONPIAUS 32	K. Lavanya	TV OSE A	K. Lamyle
16	20NP1A0517	G. Lahari	TV CSE A	g. Lahin
17	LONPIAOS 20	G. Kavya	WUSEA	G. Karrya
18	20 NP1+05+B	S. Bhivana	TV CSFB	S. Bhurana
19.	20NPLA0589	M. Nikhita	IV CSEB	M. Nikhita
20	20 MPI AD 58	G. Srivalli	TV CCEB	G. Crivallo
21.	20MP1A0592	M. Sai Durg	1 CSCD	Mr. Con Dulg
22	20 NIPIA 0574	V. Kavya Szi	IV CSt-B	U. Keprajo
93	20NPIDOSB4	V Jahoavi	W CSE-B	V. Jahaho.
24	20NPIA 0580	Gittima Bindu	IN CSE-B	G. Hima Bindu
25	20NPIA05B6	V. Lavanya	AV CSE-B	V. Laranya





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FRESH WOMAN ENGINEERING DEPARTMENT

Dt: 11-11-23

CIRCULAR

All the staff and students are here by informed that our FED is organizing an Awareness Program on "GENDER SENSITIZATION" on 11-11-23 at 10.00 a.m. This program was planned for first year B.Tech students. Your participation in this program will contribute for the betterment of our society. All the first year students are invited to gather near first floor seminar hall on 11th November 2023.

HOD John

PRINCIPAL MANA INSTITUTE

CSE	AIML	ECE	IT	MBARNIKE	PASSAHJAY	FOR WOMEN
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Copy to:

- 1. The Secretary, SRK Foundation
- 2.All the Department Heads
- 3. Notice Board



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LIST OF REGISTERED STUDENTS

NAME OF THE PROGRAM: GENDER SESITIZATION

DATE:11-11-23

SLNO	NAME OF THE STUDENT	SIGNATURE
1	AFSA NAZNEEN	Mose
2	AREPU VEENA	A. Veence
3	BELLAMKONDA SRUJI	B. Sny:
4	BURADA VASANTHI	R. Vascutti
5	CHALAMALASETTI GNANA SANJANA	Ch. Grana Sanjong
6	CHAMARTHI ANURADHA	Ch. Amuradha
7	KALAGATLA PRANATHI	K Pronathi
8	GAMPA KANAKA DURGA BHAVANI	St. Raleshitha
9	ISYE RAKSHITHA	J. Pakehither
10	KALAGATLA PRANATHI	K. Pranatti
11	KATTA TEJASWI	K. Jeasur
12	KOLUSU SAILAJA	Marleria .
13	KONDURU ANJALI	of Argali
14	LAMU SNEHA LATHA	· L. Incha latte
15	MALIGELI SUNITHA	asking 14
16	MARYAM MUSTAKAHAMED MANSURI	M. Mistakahel Mayuri
17	MEKALA DEEPIKA	Der
18	MOHAMMED AZEEZA BEGUM	Azara Bigum
19	MALIGELI SUNITHA	M. Buritha
20	MARYAM MUSTAKAHAMED MANSURI	Mousin'
21	MEKALA DEEPIKA	M Deeple
22	MOHAMMED AZEEZA BEGUM	Md Acepa Ben
<u>23</u>	MORAMPUDI NAGA CHARANI	M. No se Chari
24	NALAJARLA SIVA JYOTHI	Siva Tyoth
<u>25</u>	PAMARTHI LALITHA CHANDRA PHANI KEERTHI	P. Phailcenti
26	PANAKALA HEMALATHA	P. HemalaTha
27	PATAN HADIYA SULTANA	P. Hadiya Sultana
28	PEDDI PAVANI	P. Parioni
29	PIDAPARTHI AMSITHANIDHI	Ansittanid
30	PILLA SIRISHA	P. Sirisha
<u>31</u>	RAMANNAPUDI JOSHNI	all Voy
32	ROUTHU TEJAASWANI	Rejasion
33	SYED NAHIDA	Sd. Nahda
34	THAMMISETTI BHAVYA	T. Bhanya
35	VEPURI SIRISHA	V. Dreed

COORDINATOR

HOD



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FRESH WOMAN ENGINEERING DEPARTMENT

REPORT

Name of the Program

: GENDER SENSITIZATION

Date of the Program

: 11/11/2023

Place of the Program

: First floor Seminar Hall, VITW

Guest of the Program

: Mrs.SHAHI BEGUM

Objective

: To create a society in which men and women enjoy same opportunities, rights and obligations In all spheres of life.

FED of VITW organized an Awareness Program on "GENDER SENSITIZATION" for first year B.Tech students. The program commenced with an informative session that gender sensitization is the basic requirement to understand sensitive needs of a particular gender by Mrs.SHAHI BEGUM and discussed the various risks associated with the issue, including its impact on physical and mental health, as well as its potential legal consequences. The aim is to create culture where individuals are aware of gender issues and actively work towards gender equality. Attendees were provided with valuable information that "Individuals are not discriminated against based on their gender.. Feedback from participants indicated a heightened sense of responsibility towards promoting gender equality.

Outcomes

:This session helps us to examine our personal attitude and benefits thus

Questioning the realities that we thought we knew and modification of
behaviour about gender equality

: Gender sensitization teaches people to be kind to everyone, no matter what their gender is.

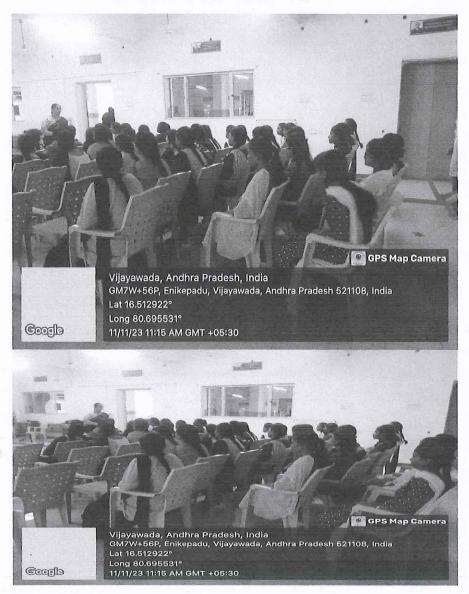
COORDINATOR

Woodland



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GENDER SENSITIZATION



COORDINATOR

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NATIONAL SERVICE SCHEME (NSS)

Date: 20-11-2023

CIRCULAR

This is to inform that all the students and staff of VITW that the NSS unit of our college is organizing Food and Blanket distribution to poor on 23-11-2023 near Kanaka Durga Varadhi in association with Helping Hands. The program will start at 11.00 am. Students who are interested to donate can meet NSS coordinator on or before 22-11-2023.

NSS-PASSE PAINE OFFICER
Unit No: 902 4621
VIJAYA INSTITUTE OF TECHNOLOGY FOR WOMEN

WIJAYA INSTITUTE OF TECHNOLOGY FOR WOMEN
ENIKEPADU, VIJAYAWADA-521 108.
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TECHNOLOGY FOR WOMEN
ENIKEPADU, VIJAYAWADA-521 108.

- 1. All HoDs
- 2. IQAC
- 3. Notice Board

CSE	AIML	ECE	IT	MBA	FED
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NATIONAL SERVICE SCHEME (NSS)

Dt: 27-11-2023

NSS UNIT - 90214621

1	Event type	Food & Blanket Distribution for homeless
2	Title of the Event	Donation to Poor
3	Date of the Event	23-11-2023
4	Objective of the Event	to make a difference to needy especially homeless
5	Description	Students take up the challenge of providing food and blankets to helpless people during the winters. They collected fund and organized the distribution on 23 rd November in association with an NGO named Helping Hands. Students provided them with the warm comfort of a blanket. By doing this, they save the lives of few people shivering in the bitter cold.
6	Outcome of the Event	Students showed a personal commitment toward
		poor. They realized that, there is a need to be
		part of a greater cause to start a change, for the
		change is within you.



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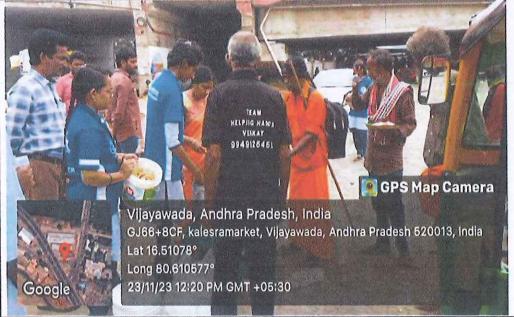
NATIONAL SERVICE SCHEME (NSS)

NSS UNIT - 90214621

PHOTOS AND PRESS CLIPS

EVENT PIC-1







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NATIONAL SERVICE SCHEME (NSS)

NSS UNIT - 90214621

PHOTOS AND PRESS CLIPS

EVENT PIC-3

Vijayawada, Andhra Pradesh, India
GJ66+729, NH 65, Krishnalanka, Vijayawada, Andhra Pradesh 520001, India
Lat 16.510792°
Long 80.610386°
23/11/23 12:32 PM GMT +05:30





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NATIONAL SERVICE SCHEME (NSS)

NSS UNIT - 90214621

PHOTOS AND PRESS CLIPS

EVENT PIC-5









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NATIONAL SERVICE SCHEME (NSS)



EVENT NAME: FOOD & BLANKETS DISTRIBUTION

ACADEMIC YEAR: 2023 -24

DATE: 23.11.2023

LIST OF PARTICIPANTS

S.NO	HALL TICKET	NAME OF THE	YEAR/	SIGNATURE
	NUMBER	STUDENT	BRANCH	
1	21NP10431	R. gayatri	17	gaja
2.	21 NP LAO 437	T. Welcheffe	IT	Dilebelle
3.	EINPIAO 440	UPPU Jypthi	IT	v. syother
4.	21NPI A0438	.S. Swathi	ELE	S'MSwathi
5.	21NP1A0422	K. Prasanna	ECE	Krasanne
6.	21NPIADUE!	V. Bhaulya	ECE	V. Bharlyer.
7	21NP LADGUS	Vusa-Rithika	IT	Rettyles
8	21NPIA0433	SHAIK SHABE	Enia IT	SK. She beard
9.	21NP1A0434	SIc. SAFFLYA	IT	Sle Saffix
10.	21NP1A0447	Y. Sai Nishitla	IT	Sail
11	22NP 5H0409	M. Divya	IT	M-Divya
12	21MP1A0553	v. Akula.	17	Akula.
13.	2NPIAOS47	M. Deepike.	ECE	H. Decphe.
14	21NP170541	R. Bhagyalakshi	ECE	R. Bloggalors
15	2111VPH70521	KNelader	ECE	rold
16	20 NP/AD 504	Nalini B	ECE	Ner
17.	20 NP 1 AO 5 25	Phonocon M	ECE	Ahou
18.	20 APIA0540	Thansi	ECE	Jan
19	2010114055	B Deepika	LSE	seepile.
20.	21NPIAO505	chandona	CSE	chandence

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NATIONAL SERVICE SCHEME (NSS)

Date: 26-03-2024

CIRCULAR

This is to inform that all the students and staff of VITW that the NSS unit of our college is organizing MY BHARATH SWATCH BHARATH on 4th April, 2024 in association with Nehru Yuva Kendra. NSS unit is inviting students who are interested to clean the surroundings near Enikepadu panchayat can give their names to NSS coordinator on or before 03-04-2024.

USS PO

NSS-PROGRAMME OFFICER
Unit No: 90214621
VIJAYA INSTITUTE CT TECHNOLOGY FOR WOMEN
COPY (PADU, VIJAYAWADA-521 108.

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VIJAYA INSTITUTE OF
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ENIKEPADU, VIJAYAWADA-521 108

1. All HoDs

2. IQAC

3. Notice Board

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NATIONAL SERVICE SCHEME (NSS)

Dt: 08-04-2024

NSS UNIT - 90214621

		PROGRAM REPORT
1	Event type	MY BHARATH SWATCH BHARATH
2	Title of the Event	SWATCH BHARATH
3	Date of the Event	04-04-2024
4	Objective of the Event	to strive for environmental well-being
5	Description	Students realized that uncollected plastic waste eventually ends up in the natural environment. Students got to work cleaning streets, green spaces to clean up the streets.
6	Outcome of the Event	Students realized that plastic lying by the roadside and accumulating in lots is chocking up our ecosystem.



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NATIONAL SERVICE SCHEME (NSS)

NSS UNIT - 90214621

PHOTOS AND PRESS CLIPS

EVENT PIC-1









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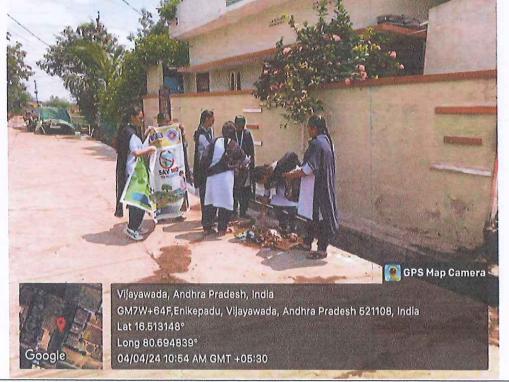
NATIONAL SERVICE SCHEME (NSS)

NSS UNIT - 90214621

PHOTOS AND PRESS CLIPS

EVENT
PIC-1

Vignorida, Andra Pridesh, India
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NATIONAL SERVICE SCHEME (NSS)



EVENT NAME: MY BHARATH SWACHH BHARATH ACADEMIC YEAR: 2023-24

DATE: 04.04.2024

LIST OF PARTICIPANTS

S.NO	HALL TICKET	NAME OF THE STUDENT	YEAR / BRANCH	SIGNATURE
	NUMBER			X.
7 (20NP1A0419	Grona Sociani.	IV-ECE	Somman -
2.		Vadupy. Himasri	IN-ECE	V-thalv
3.	21NP5A0415	Nuthaki Sravani chandrika	IN-ECE	M. Sravai
9.	20NP1A0422	t. lakshmi pralanna	IN-ECE	K. Prajance.
Б.	21 NP1A0438	T. Sahifya	MI-ECE	7- Sahityan
6	21NPIA 0 43	9 M. Uma Mahelw	au III ECE	M-Uma
7	21NP120426	R. Tejaywini	TRECE	R. Telaswini
	22MP 16A D 411	B. Nikithe	TO ECG	B-Nititho
9.	22NPIA0423	K. MOUNIKA	TIT ECE	K. MOUNING
10	21NP1A0429	P. yayayanith	DECE	P. yarrifu
11-	21NP1A0434	Sk. saffiya	DEE.	Sk. saffiger.
12.	21 NP1A0435	Hashitha	ECE	Harshitt
13.	22np (A0403	P. Suneethe	TRECE	P. Suneethe
14.	21NPIA 0426	N. Navya DeePthe	THECE	N. Naya Deft
15	22NP5A040	5 V. Dhana bikshmi	THECE	V. Dhanen
16	RAMPSA0408	Ch. Duya	II ECE	ch. Divya.
H	20 NPIA0535	L. ChariShma	CSE	Chaistma
18.		V. Akhila	CSE	V-Allela.
19		5 T. leelavathi	ECE	T. ledavothi
20	2 NPIAO4	27 A. Sudha	Ech	As-Suche

G.Chm_ PRINCIPAL

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JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY KAKINADA KAKINADA – 533 003, Andhra Pradesh, India

DEPARTMENT OF CSE - ARTIFICIAL INTELLIGENCE & MACHINE LEARNING

S.No	Course Code	Course Title	Hou	rs per v	week	Credits
			L	T	P	C
1	PE	Professional Elective-III 1.Reinforcement Learning 2.Soft Computing 3. Cryptography and Network Security 4. Block Chain Technologies 5. Speech Processing	3	0	0	3
2	PE	Professional Elective-IV 1. Robotic Process Automation 2. Cloud Computing 3. Big Data Analytics 4. NOSQL Databases 5. Video Analytics	3	0	0	3
3	PE	Professional Elective-V 1. Social Network Analysis 2. Recommender Systems 3. AI Chatbots 4. Object Oriented Analysis and Design 5. Semantic Web	3	0	0	3
4	Open Elective /Job Oriented	Open Elective-III Open Electives offered by other departments/API and Microservices (Job Oriented Course)		0	0	3
5	Open Elective /Job Oriented	Open Elective-IV Open Electives offered by other departments/Secure Coding Techniques (Job Oriented Course)	3	0	0	3
6	HS	Universal Human Values 2: Understanding Harmony	3	0	0	3
7	SO	1.Machine Learning with Go (Infosys Spring Board) OR 2.MEAN Stack Technologies-Module II-Angular JS and MongoDB	0	0	4	2
8	PR	Industrial/Research Internship 2 months (Mandatory) after third year (to be evaluated during VII semester	0	0	0	3
		Total credits	1	Ι ο		23
9	Minor	Reinforcement Learning Minor courses through SWAYAM	0	0	0	2



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DEPARTMENT OF CSE - ARTIFICIAL INTELLIGENCE & MACHINE LEARNING

IV B Tech I Sem	L	T	P	C
	3	0	0	3
UNIVERSAL HUMAN VALUES 2: U	NDERSTANDING HARMO	NY		

Human Values Courses

This course also discusses their role in their family. It, very briefly, touches issues related to their role in the society and the nature, which needs to be discussed at length in one more semester for which the foundation course named as "H-102 Universal Human Values 2: Understanding Harmony" is designed which may be covered in their III or IV semester. During the Induction Program, students would get an initial exposure to human values through Universal Human Values – I. This exposure is to be augmented by this compulsory full semester foundation course.

Universal Human Values 2: Understanding Harmony

Course code: HSMC (H-102)

Credits: L-T-P-C 2-1-0-3 or 2L:1T:0P 3 credits

Pre-requisites: None. Universal Human Values 1 (desirable)

1. Objective:

The objective of the course is four fold:

- 1. Development of a holistic perspective based on self-exploration about themselves (human being), family, society and nature/existence.
- 2. Understanding (or developing clarity) of the harmony in the human being, family, society and nature/existence
- 3. Strengthening of self-reflection.
- 4. Development of commitment and courage to act.

2. Course Topics:

The course has 28 lectures and 14 practice sessions in 5 modules:

Module 1: Course Introduction - Need, Basic Guidelines, Content and Process for Value Education

1. Purpose and motivation for the course, recapitulation from Universal Human Values-I

2. Self-Exploration-what is it? - Its content and process; 'Natural Acceptance' and Experiential Validationas the process for self-exploration

3. Continuous Happiness and Prosperity- A look at basic Human Aspirations

4. Right understanding, Relationship and Physical Facility- the basic requirements for fulfilment of aspirations of every human being with their correct priority

5. Understanding Happiness and Prosperity correctly- A critical appraisal of the current scenario

6. Method to fulfil the above human aspirations: understanding and living in harmony at various levels. Include practice sessions to discuss natural acceptance in human being as the innate acceptance for living with responsibility (living in relationship, harmony and co-existence) rather than as arbitrariness in choice based on liking-disliking

Module 2: Understanding Harmony in the Human Being - Harmony in Myself!

- 7. Understanding human being as a co-existence of the sentient 'I' and the material 'Body'
- 8. Understanding the needs of Self ('I') and 'Body' happiness and physical facility
- 9. Understanding the Body as an instrument of 'I' (I being the doer, seer and enjoyer)

10. Understanding the characteristics and activities of 'I' and harmony in 'I'

11. Understanding the harmony of I with the Body: Sanyam and Health; correct appraisal of Physical needs, meaning of Prosperity in detail



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12. Programs to ensureSanyam and Health.

Include practice sessions to discuss the role others have played in making material goods available to me. Identifying from one's own life. Differentiate between prosperity and accumulation. Discuss program for ensuring health vs dealing with disease

Module 3: Understanding Harmony in the Family and Society- Harmony in Human-Human Relationship

13. Understanding values in human-human relationship; meaning of Justice (nine universal values in relationships) and program for its fulfillment to ensure mutual happiness; Trust and Respect as the foundational values of relationship

14. Understanding the meaning of Trust; Difference between intention and competence

15. Understanding the meaning of Respect, Difference between respect and differentiation; the other salient values in relationship

16. Understanding the harmony in the society (society being an extension of family): Resolution, Prosperity, fearlessness (trust) and co-existence as comprehensive Human Goals

17. Visualizing a universal harmonious order in society- Undivided Society, Universal Order- from family to world family.

Include practice sessions to reflect on relationships in family, hostel and institute as extended family, real life examples, teacher-student relationship, goal of education etc. Gratitude as a universal value in relationships. Discuss with scenarios. Elicit examples from students' lives

Module 4: Understanding Harmony in the Nature and Existence - Whole existence as Coexistence

18. Understanding the harmony in the Nature

19. Interconnectedness and mutual fulfillment among the four orders of nature- recyclability and self-regulation in nature

20. Understanding Existence as Co-existence of mutually interacting units in all-pervasive space

21. Holistic perception of harmony at all levels of existence.

Include practice sessions to discuss human being as cause of imbalance in nature (film "Home" can be used), pollution, depletion of resources and role of technology etc.

Module 5: Implications of the above Holistic Understanding of Harmony on Professional Ethics

22. Natural acceptance of human values

23. Definitiveness of Ethical Human Conduct

24. Basis for Humanistic Education, Humanistic Constitution and Humanistic Universal Order

25. Competence in professional ethics: a. Ability to utilize the professional competence for augmenting universal human order b. Ability to identify the scope and characteristics of people- friendly and eco-friendly production systems, c. Ability to identify and develop appropriate technologies and management patterns for above production systems.

26. Case studies of typical holistic technologies, management models and production systems

27. Strategy for transition from the present state to Universal Human Order: a. At the level of individual: as socially and ecologically responsible engineers, technologists and managers b. At the level of society: as mutually enriching institutions and organizations

28. Sum up.

Include practice Exercises and Case Studies will be taken up in Practice (tutorial) Sessions eg. To discuss the conduct as an engineer or scientist etc.



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3. READINGS:

3.1 Text Book

1. Human Values and Professional Ethics by R R Gaur, R Sangal, G P Bagaria, Excel Books, New Delhi, 2010

3.2 Reference Books

- 1. Jeevan Vidya: Ek Parichaya, A Nagaraj, Jeevan Vidya Prakashan, Amarkantak, 1999.
- 2. Human Values, A.N. Tripathi, New Age Intl. Publishers, New Delhi, 2004.
- 3. The Story of Stuff (Book).
- 4. The Story of My Experiments with Truth by Mohandas Karamchand Gandhi
- 5. Small is Beautiful E. F Schumacher.
- 6. Slow is Beautiful Cecile Andrews
- 7. Economy of Permanence J C Kumarappa
- 8. Bharat Mein Angreji Raj PanditSunderlal
- 9. Rediscovering India by Dharampal
- 10. Hind Swaraj or Indian Home Rule by Mohandas K. Gandhi
- 11. India Wins Freedom Maulana Abdul Kalam Azad
- 12. Vivekananda Romain Rolland (English)
- 13. Gandhi Romain Rolland (English)

4. MODE OF CONDUCT (L-T-P-C 2-1-0-3 or 2L:1T:0P 3 credits)

Lectures hours are to be used for interactive discussion, placing the proposals about the topics at hand and motivating students to reflect, explore and verify them.

Tutorial hours are to be used for practice sessions.

While analysing and discussing the topic, the faculty mentor's role is in pointing to essential elements to help in sorting them out from the surface elements. In other words, help the students explore the important or critical elements.

In the discussions, particularly during practice sessions (tutorials), the mentor encourages the student to connect with one's own self and do self-observation, self-reflection and self-exploration. Scenarios may be used to initiate discussion. The student is encouraged to take up" ordinary" situations rather than" extraordinary" situations. Such observations and their analyses are shared and discussed with other students and faculty mentor, in a group sitting.

Tutorials (experiments or practical) are important for the course. The difference is that the laboratory is everyday life, and practical are how you behave and work in real life. Depending on the nature of topics, worksheets, home assignment and/or activity are included. The practice sessions (tutorials)

would also provide support to a student in performing actions commensurate to his/her beliefs. It is intended that this would lead to development of commitment, namely behaving and working based on basic human values.

It is recommended that this content be placed before the student as it is, in the form of a basic foundation course, without including anything else or excluding any part of this content. Additional content may be offered in separate, higher courses.

This course is to be taught by faculty from every teaching department, including HSS faculty. Teacher preparation with a minimum exposure to at least one 8-day FDP on Universal Human Values is deemed essential.



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5. ASSESSMENT:

This is a compulsory credit course. The assessment is to provide a fair state of development of the student, so participation in classroom discussions, self-assessment, peer assessment etc. will be used in evaluation. Example:

Assessment by faculty mentor: 10 marks

Self-assessment: 10 marks Assessment by peers: 10 marks

Socially relevant project/Group Activities/Assignments: 20 marks

Semester End Examination: 50 marks

The overall pass percentage is 40%. In case the student fails, he/she must repeat the course.

6. OUTCOME OF THE COURSE:

By the end of the course, students are expected to become more aware of themselves, and their surroundings (family, society, nature); they would become more responsible in life, and in handling problems with sustainable solutions, while keeping human relationships and human nature in mind.

They would have better critical ability. They would also become sensitive to their commitment towards what they have understood (human values, human relationship and human society). It is hoped that they would be able to apply what they have learnt to their own self in different day-to-day settings in real life, at least a beginning would be made in this direction.

This is only an introductory foundational input. It would be desirable to follow it up by

a) faculty-student or mentor-mentee programs throughout their time with the institution

b) Higher level courses on human values in every aspect of living. E.g. as a professional



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